






Applebee Wood School

EYFS Curriculum Mapping

Curriculum Overview	<p>Our EYFS curriculum has been carefully designed to reflect current learning contexts that are familiar to the developmental age of our pupils (e.g., home, shops, farm, park), providing meaningful and relevant opportunities to develop our key skills which supports progress toward EHCP outcomes. The curriculum aims to engage learners in a way that deepens their understanding of themselves, others, and their immediate environment. The EYFS Curriculum Policy offers comprehensive details about the design, intent, implementation, and impact of the curriculum. Every aspect of the school day is carefully planned, with relevant documents available in the class Planning File. The Long Term Curriculum Mapping assists teachers with short-term lesson planning. Teachers then plan on the school's short-term planning template, which outlines learning outcomes and activities.</p>		
Foundations of Learning			
Education and Health Care Plans	<ul style="list-style-type: none"> • Cognition and Learning • Communication and Interaction • Sensory and Physical Social, Emotional and Mental Health Independence and Self Help 	Key Skills	<ul style="list-style-type: none"> • Developing our 'Learning to Learn Skills' • English –Communication, Language & Literacy • Mathematics –Thinking skills and Problem Solving • Physical Development –Movement and Coordination • PSED –Personal Care, Behaviour and Awareness
Prime Areas (EYFS Curriculum)	<ul style="list-style-type: none"> • Communication and Language • Physical Development • Personal, Social and Emotional Development 	Specific Areas (EYFS Curriculum)	<ul style="list-style-type: none"> • Literacy • Mathematics • Understanding the World • Expressive Art & Design
Continuous Provision	<ul style="list-style-type: none"> • Learn Skills • Challenge Thinking • Embed Concepts • Language Rich • Modelling • Engaging opportunities for collaboration, independence, self-confidence, resilience and curiosity 	Curriculum Foundations	<ul style="list-style-type: none"> • Health and Wellbeing • Developing Relationships • Mutual Respect • Behaviour Expectations • Ethical and Environmental Learning • Extra-Curricular Learning • Living in the Wider World

Topic Themes	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (6 weeks)
	Marvellous Me	I'm celebrating me!	Keep me safe	Supporting me	I'm growing!	Off we go!
Characteristics of effective teaching and learning 	<p style="text-align: center;">Playing and Exploring Children investigate and experience things. They are willing to 'have a go'</p> <p style="text-align: center;">Active learning Children concentrate and keep on trying when they encounter difficulties. They enjoy their achievements</p> <p style="text-align: center;">Creating and thinking critically Children have and develop their own ideas. They makes links between ideas and choose ways to do things</p> <p style="text-align: center;">All aspects weave through all areas of learning throughout each half term</p>					
Predictable interests and special dates 	Starting School All about me My family My pets My history My senses My house and homes	Autumn Halloween Bonfire Night Remembrance Diwali Christmas Nativity	Winter Resolutions Chinese New Year Pancake Day Valentine's Day People who help us Oral Health Month	Spring St Patrick's Day Mother's Day Easter World book day	Sowing and growing Bugs and minibeasts Life cycles Eid St George's Day	Summer Holidays Transport Festivals Father's Day Transition
Core Text and other focus books 	From Head to Toe Traditional Tales Spot goes to school The Three Little Pigs The Tiger who came to tea The Colour of us	Confetti Celebrations from Around the World Animal and Adventure Stories Celebrating Authors	The Gingerbread man Instructions and recipes People who help us	Rosie's hat Poems and rhyming stories	The very Hungry Caterpillar Stories by Eric Carle Recounts	The train ride Moving Instructions and recipes