

MEET YOUR IN-HOUSE

SPEECH & LANGUAGE THERAPISTS

We support communication, confidence and inclusion for every child.

CONNECT

LISTEN

TALK



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OUR ROLE

- We provide **ongoing support** to promote communication, confidence and inclusion across the school.
- We work at a **universal level**, ensuring communication-supportive strategies are accessible and beneficial for all learners.
- We offer **advice, guidance and training** to staff, helping them develop the knowledge, confidence and practical strategies needed to support communication throughout the school day.
- We work alongside school staff to create **communication-friendly classrooms**, adapting the environment and teaching approaches to support understanding, participation and engagement for all learners.
- We **monitor and review** the impact of support and strategies to ensure they meet the needs of learners.
- At times, we **introduce new strategies** tailored to individual, group or whole-class needs.
- We take a **whole-school approach** to communication and inclusion. This may include the use of visual timetables, communication books, communication boards, visual supports and classroom adaptations that help children access learning and participate successfully.

TOOLS WE USE TO SUPPORT COMMUNICATION

VISUAL TIMETABLES

9:00		Registration
9:20	abc	Phonics
10:00		Playtime
10:20	123	Maths
11:30		Lunch
1:00		Story Time

Helps children understand routines and what's happening next.

COMMUNICATION BOARDS

I	want	like	go
help	more	stop	no
you	look	eat	drink

Helps children express their needs, ideas and feelings.

VISUAL RESOURCES

First 	→	Then 
break 	quiet 	finished 

Supports understanding, choices and independence.

COMMUNICATION BOOKS

I	want	like	go
help	more	stop	no
eat	drink	finished	good

Helps children communicate their needs, make choices and share their thoughts, ideas and feelings.