



Intent: KS1 curriculum points to be used below according to topic best fit:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, patten, texture, line, shape, form and space.
- Look at work of a range of artists, craft makers & designers, describing the differences and similarities between different practices & disciplines, and making links to their own work.

		CYCLE A - 2025-2026	CYCLE B - 2026-2027	Running throughout each cycle
Autumn	1	<u>Theme – Myself, My Senses</u> National Curriculum coverage - taught at differentiated Developmental steps. Create sketch books to record their observations & use them to review & revisit ideas.	<u>Theme – My Family and Where I live</u> National Curriculum coverage - taught at differentiated Developmental steps. Create sketch books to record their observations and use them to review and revisit ideas.	From The Trust Art Progression Document) *Respond to ideas and starting points. *Explore ideas and collect visual information. * Mix primary colours to make secondary colours. – explore colour * Use a combination of materials that are cut, torn and glued. * Use techniques such as rolling, cutting, moulding and carving * Draw lines of different sizes and thickness. * Press, roll, rub and stamp to make prints. * Join materials using glue and/or a stitch. * Use a wide range of tools to create different textures, lines, tones, colours and shapes * Use some of the ideas of artists studied to create pieces.
	2	<u>Theme – Celebrations</u> National Curriculum coverage -h differentiated Developmental steps. to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<u>Theme – Festivals</u> National Curriculum coverage differentiated Developmental steps. Use a range of materials creatively to design and make products	
Spring	1	<u>Theme – My Community</u> National Curriculum coverage to be taught at differentiated Developmental steps. Use a range of materials creatively to design and make products	<u>Theme – People Who Help Us</u> National Curriculum coverage -taught at differentiated Developmental steps. about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
	2	<u>Theme – Animals in my Community (My Pets/Farm)</u> National Curriculum coverage to be taught at differentiated Developmental steps. about the work of a range of artists, craft makers and designers, describing the differences & similarities between different practices and disciplines, and making links to their own work.	<u>Theme – Animals in the Wild</u> National Curriculum coverage - taught at differentiated Developmental steps. Use a range of materials creatively to design & make products	
Summer	1	<u>Theme – Lifecycles</u> National Curriculum coverage to be taught at differentiated Developmental steps. to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<u>Theme – Growing Plants</u> National Curriculum coverage to be taught at differentiated Developmental steps. to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	

	2	<u>Theme – Moving</u> <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<u>Theme – Transport</u> <i>National Curriculum coverage to be taught at differentiated Developmental steps.</i> Improve their mastery of art and design techniques – drawing with a range of materials.	
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