



**Intent:** Throughout the year pupils will explore these questions through looking at different religions and their own personal feelings

|        |   | CYCLE A - 2025-2026                                                                                                                                                                                                                                                                                              | CYCLE B - 2026-2027                                                                                                                                                                                                                                                                                                                          | Running throughout each cycle each half term                                                                                                                                                                                                                                                                                                                                                                                            |
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| Autumn | 1 | <p><b>Christianity (God)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christians say that God is a father?</p> <ul style="list-style-type: none"> <li>God the father, Prayer</li> </ul>                                        | <p><b>Christianity (God)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Does how we treat the world matter?</p> <ul style="list-style-type: none"> <li>Creation, Care for the Planet, Harvest</li> </ul>                                                            | <p>The field of enquiry – what does it mean to be human?</p> <ul style="list-style-type: none"> <li>Shared human experience – the nature of being human.</li> <li>Living religious tradition – principal religious traditions encountered in the world.</li> <li>Beliefs and values – the theology that lies at the heart of these traditions.</li> <li>The search for personal meaning – a lifelong quest for understanding</li> </ul> |
|        | 2 | <p><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why is Jesus special to Christians?</p> <ul style="list-style-type: none"> <li>The Nativity story, beliefs about Jesus as God incarnate, Christmas</li> </ul> | <p><b>Christianity (Jesus)</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>Why do Christians say Jesus is the 'Light of the World'?</p> <ul style="list-style-type: none"> <li>Jesus as the light of the world, symbolism of light, Advent and Christmas.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Spring | 1 | <p><b>Islam</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How might beliefs about creation affect the way people treat the world?</p> <ul style="list-style-type: none"> <li>God as creator, care for the planet.</li> </ul>           | <p><b>Hindu Dharma</b></p> <p><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i></p> <p>How might people express their devotion?</p> <ul style="list-style-type: none"> <li>Devotion, worship in the home and temple.</li> </ul>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| Summer | 2 | <b>Judaism</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>Why might some people put their trust in God? <ul style="list-style-type: none"> <li>God's promise, Noah, Abraham, trusting in God</li> </ul><br>Why is Jesus special to Christians? <ul style="list-style-type: none"> <li>The Easter story, beliefs about Jesus</li> </ul> | <b>Islam</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>Why do Muslims believe it is important to obey God? <ul style="list-style-type: none"> <li>Submission and gratitude and prayer.</li> </ul><br>Why is Jesus special to Christians?<br>The Easter story, beliefs about Jesus |  |
|        |   |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                             |  |
|        | 1 | <b>Hindu Dharma</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>What do Hindus believe about God? <ul style="list-style-type: none"> <li>One God in many forms, God in all things, expressing ideas about God.</li> </ul>                                                                                                               | <b>Christianity</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>What unites the Christian community? <ul style="list-style-type: none"> <li>Worship, the church, use of symbols.</li> </ul>                                                                                         |  |
|        | 2 | <b>Christianity (Church)</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>How might some people show that they 'belong' to God? <ul style="list-style-type: none"> <li>Baptism, belonging</li> </ul>                                                                                                                                     | <b>Judaism</b><br><br><i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i><br><br>What aspects of life really matter? <ul style="list-style-type: none"> <li>Moses, Ten Commandments, the Sabbath.</li> </ul>                                                                                              |  |