



MODERN FOREIGN LANGUAGES (FRENCH) COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 2

Intent:

To continuously build on knowledge learnt, linked to familiar topics, to develop pupil's enjoyment, understanding and communication of a new language.

		Cycle A 2025-2026	Cycle B 2026-2027	Cycle C 2028-2029	Cycle D 2029-2030	Running throughout each cycle
Autumn	1	Theme – C'est Moi <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – C'est Moi <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – C'est Moi <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – C'est Moi <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Numbers, alphabet, days & months should be taught throughout, as starters and mini activities. Throughout each cycle pupils will be taught to: - Listen attentively to spoken language and show understanding by joining in and responding. - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. - Speak in sentences, using familiar vocabulary, phrases and basic language structures. - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. - Present ideas and information orally to a range of audiences.
	2	Theme – Autumn/Christmas <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Autumn/Christmas <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Autumn/Christmas <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Autumn/Christmas <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
Spring	1	Theme – Colours <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – People who help us <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Sports/Hobbies <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Houses <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	

Summer						• Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (When developmentally ready) • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English (When developmentally ready at Step 17)
	2	Theme – Animals - Farm <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals - Zoo <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals - Wild <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Animals – Pets <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
	1	Theme – Food – Vegetables and salad <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food - Celebrations <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food – Café <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food – Fruit <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
	2	Theme – Body Parts <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – My Town <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Clothing <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Transport <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	