



FRENCH COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 3

Intent:

To build on learnt prior language. To develop pupils' enjoyment, understanding and communication skills within a new language, linked to their interests and own life.

		Cycle A (2025-2026)	Cycle B (2026-2027)	Cycle C (2027-2028)	Running throughout each cycle
Autumn	1	Introduction to French 'C'est moi' <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – School: Numbers and Alphabet <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Dates: Days and Months <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Numbers, alphabet, days & months should be taught throughout, as starters and mini activities. Throughout each cycle pupils will be taught to: • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language.
	2	Theme – Entertainment <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – School at Autumn and Christmas time <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Family (including Pets) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
Spring	1	Theme – The Body (colours e.g. hair/eye colour) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Home <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food and Drink <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	

	2	Theme – Shopping <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Food and Drink – au café <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Hobbies <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (When developmentally ready) • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English (When developmentally ready at Step 17)
Summer	1	Theme – Holidays in France (Beach Holiday / beach activities / sea animals) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (Mountain Holiday / mountain animals) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (City Break / Activities) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	
	2	Theme – Holidays in France (Beach Holiday / Weather) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (Mountain Holiday / Sports) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	Theme – Holidays in France (City Break / Transport) <i>National Curriculum (practical communication) coverage to be taught at differentiated Developmental steps.</i>	