



Intent: Throughout the year pupils will explore these questions through looking at different religions and their own personal feelings

		Cycle A (2026-2027)	Cycle B (2024-2025)	Cycle C (2025-2026)	Running throughout each cycle each half term	
Autumn	1	Christianity (God and Humanism) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> Caused or chance? Ideas about the origins of the universe	Judaism <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What does it mean to be the 'Chosen people'?	Christianity (Jesus and Church) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> How should we make moral decisions?	Thematic: To provide a good opportunity to explore concepts further and revisit learning in order to deepen understanding, engage in critical thinking and promote scholarship in RE • What do we mean by religion and worldviews? • Why might the existence of evil and suffering be a problem for theists? • How might faith inspire people? • Does religion matter in the 21st century?	The Field of Enquiry – What does it mean to be human? • Shared human experience – the nature of being human. • Living religious tradition – principal religious traditions encountered in the world. • Beliefs and values – the theology that lies at the heart of these traditions. • The search for personal meaning – a lifelong quest for understanding.
	2	Judaism <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> How do Jewish holy days remind adherents of their faith?	Christianity (Jesus) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> Who was Jesus?	Humanism <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> How should we make moral decisions?		
Spring	1	Christianity (Jesus) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> Faith and Justice – How should we treat our 'neighbours'?	Islam <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> How do the Qur'an and Hadith guide Muslim life?	Islam <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What matters most in Islam?		
	2	Islam <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What does belonging mean to a young Muslim in the UK?	Hindu Dharma <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What is the purpose of life?	Sikh Dharam <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> Does religion encourage equality?		

Summer	1	Christianity (Church) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What is the Church?	Buddhism <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> Is suffering a necessary part of the human experience?	Hindu Dharma <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What matters in the journey of life?		
	2	Hindu Dharma <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What might Hindus learn through celebrating festivals?	(Christianity: Church) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What beliefs are central to Christianity?	Christianity (God) <i>Lancashire Agreed Syllabus (2021) coverage to be taught at differentiated Developmental steps.</i> What is faith?		