



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| To establish a culture of using sport to promote wellbeing, social, emotion and mental health. | Excellent participation from both boys and girls, good PPG engagement. Pupils feel listened to and have the opportunity to share their opinions. | Overall, the PESSA provision at Applebee Wood is excellent. We have just been awarded the Gold School Games Award. |
| To extend the use of qualified sports coaches to broaden the PE curriculum and sports clubs. | Sports training took place with Move, MATP and Tag Rugby. Broad curriculum offer | We have a broad curriculum that pupils report as enjoying and feel confident in, with high quality teaching and learning. |
| To increase range of specialist PE equipment to offer wider range of sporting activities. | Specialist equipment purchased and used in set classes and with individually children. | We have a vibrant and varied co-curricular provision that is well attended. |
| To promote competition between classes/phases/school | High participation rates in school for both in school competitions and inter school competitions. | We enter the majority of the borough competitions and our pupils have many opportunities to participate in school sports either through intra or inter competitions. |
| Swimming provision | Swimming is offered in all years groups in | |

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| | primary for at least part of the year. Most pupils are able to perform the basic life saving movements by the end of KS2. | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Introduce OPAL program to improve sport and activities at break and lunchtime. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £5500 costs for the program which includes mentor training and CPD for staff. This also includes the costs of equipment, storage and redesigned play areas. |
| Ensure all pupils participate in | Pupils are they will take part | Key indicator 3: The profile of PE and sport is raised across | Pupils attend for additional time to | |

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| primary school swimming to meet requirements of NC by the end of KS2 | | the school as a tool for whole school improvement. Key indicator 2: Engagement of all pupils in regular physical activity. | develop their core skills and ensure water safety by the end of KS2 | |
| Take part and compete in wheelchair tennis 6 sessions followed by a tournament | Pupils –Those who do not usually take part or compete | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Increase the physical ability of pupils, giving them a sports specific coach and opportunities to compete. | £2000 for bespoke 6 week coaching and CPD for staff |
| Wider variety of after school/lunch time sports clubs available to the children | Pupils – as they will take part. All disadvantaged pupils to be offered free places. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: Engagement of all pupils in regular physical activity. | Pupils will have the opportunity to continue and have more active break and lunch and movement breaks. They will have access to more equipment and a wider range of equipment to encourage physical activity throughout the day. | Coaches £3000 |

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| <p>A wider range of pupils have access to bikeability program to develop cycling proficiency and skills.</p> | <p>EYFS – Balance bikes Year ½ - Level 1 Year ¾ Level 2</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> | <p>Students will receive specialist coaching and are more likely to make good progress. Inspire students to participate outside of lessons.</p> | <p>£800 For balance bike EYFS only Other sessions are free</p> |
| <p>Organise and coordinate more sports competitions and tournaments within the school or intra school to encourage more children to become involved and enter.</p> <p>Actively encourage pupils to participate in school games.</p> <p>Maintain high levels of attendance to inter school competitions and other events available.</p> | <p>Pupils as they will take part</p> <p>Included in the South Ribble sports:</p> <ul style="list-style-type: none"> • Boccia • Kurling • Dance • Swimming gala • Athletics • Football • Orienteering • Bowling • T ball • Tag rugby • Climbing • Athletics • Boxing | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>Pupils have an opportunity to compete across several leagues and tournaments and represent school and the county.</p> | <p>£1000 transport costs</p> |

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| Take part in the National schools Cheerleading competition | Pupils as they will take part | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | Increase the physical ability of pupils, giving them a sports specific coach and opportunities to compete. | £2220 Competition entry, costumes Transport Expert coach |
| Updating and replacing playground equipment | Pupils- will have access to high quality equipment, more equipment and a wider range of equipment in the playground. | <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | Pupils will have the opportunity to continue and have more active break and lunch and movement breaks. They will have access to more equipment and a wider range of equipment to encourage physical activity throughout the day. | £2000 |
| Total | | | | £16,520 |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% | <i>All our pupils swim from EYFS at some point in the school year. Our pupils find it much harder to learn to swim and progress is at a much slower rate. We ensure all pupils can safely recover if they fell in water and focus on water safety before teaching them to swim due to the nature of our school.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | <i>As above we focus on survival first</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | <i>Huge school focus on this area.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | |

Signed off by:

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| Head Teacher: | <i>Michelle Padgeon</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Tracy Birtwell</i> |
| Governor: | <i>Michael Woods</i> |
| Date: | 23/07/2024 |