

Baker Clause Policy Statement

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

Applebee Wood School also proactively seeks to build relationships with these partners as we plan our Careers Education, Information, Advice and Guidance (CEIAG) programme activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 9-11. The purposes of these relationships are to offer information on vocational, technical and apprenticeship qualifications and pathways. Applebee Wood School ensures that school staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 pathways, through a programme of Continuing Professional Development.

Links with local colleges and other providers begin at Year 10 with our annual Careers Fair. Some individual pupils also attend individualised learning plans which include visiting alternative education providers one or more, days a week.

As part of the Year 9 annual review process, pupils select personalised learning programmes to study during Year 10 and 11. These programmes not only provide the pupils with a technical qualification but also prepare them for transition to college or a post 16 provision.

Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis at parents evening twice a year.

All year 11 pupils (where appropriate) receive a 1:1 career advice meeting with a Level 6 or above Careers advisor. This is a half hour meeting, from which a careers plan is then produced.

Applebee Wood's CEIAG programme is monitored for quality and impact by the school's Senior Leadership Team and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.