|  | Resilience and coping skills      | Have we supported the child to consider their future hopes/dreams/goals and potential pathways to achieve these?  Have we supported emotional literacy and social skill development? Have we identified where the child would benefit from further intervention? |
|--|-----------------------------------|--|
| Regulate, Relate, Reason                       | Autonomy                          | Have we empowered the child to feel a sense of agency and control within their education?  |
|  | Identity<br>(Who am I? Why am I?) | Have we supported the child to explore who they are,<br>their self-hood and their story?   |
|  | Affiliation and belonging         | Have we proactively addressed the child's sense of belonging? Are there positive peer attachments?   |
|  | Co-attunement and connec          | Is there a trusted adult who is offering unconditional positive regard? Are opportunities for connection occurring throughout the day?   |
| Safety<br>(Physical, Emotional, Interpersonal) |                                   | Does the classroom feel safe? Do the adults feel safe?  Does the child feel safe to express themselves?  |

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