

Evidence for Learning at Applebee Wood Community Specialist School



Evidence for Learning is a safe and secure system that enables teachers to record student achievements, and to share achievements with parents and carers.

The learning journal records photos, videos, observations, and teacher comments in line with each individual's curriculum pathway. The journal helps us build up a record of each student's experiences during the current academic year and over their time at Green Lane School. Below is a description of how Evidence for Learning is used in each curriculum pathway.

<u>Curriculum Pathway</u>	<u>Curriculum Description</u>	<u>Assessment Framework</u>	<u>What should work evidence look like?</u>
Early Years	<ul style="list-style-type: none">• Communication and language• Personal, social and emotional development• Physical development• Literacy• Mathematics• Understanding the world• Expressive arts and design	SEND document birth to 5	<ul style="list-style-type: none"><input type="checkbox"/> Includes photos, video clips, written commentary<input type="checkbox"/> Comments describe the learning that has taken place<input type="checkbox"/> Comments personalised to each pupil<input type="checkbox"/> Frequent evidence uploaded (at least 4 most weeks) Some<input type="checkbox"/> evidence will be observation based and some will be linked to the EYFS framework

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Pre-Formal Learners	Topics linked with: <ul style="list-style-type: none">• English• Maths• Science• PSHE• Computing• Humanities• Art & Design• Music• DT• Languages• PE	Early Steps Pre-Key stage Model	<ul style="list-style-type: none">□ Includes photos, video clips, written commentary□ Use of comment template□ Comments describe the learning that has taken place□ Comments personalised to each pupil□ Frequent evidence uploaded (at least 3 most weeks)
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<u>Curriculum Pathway</u>	<u>Curriculum Description</u>	<u>Assessment Framework</u>	<u>What should work evidence look like?</u>
Primary Formal	<ul style="list-style-type: none">• English• Phonics• Maths• Science• PSHE• Computing• Humanities• Art & Design• DT• PE• Music	B-Squared Progression Steps	<p>Includes photos, video clips, written commentary</p> <p>Use of comment template</p> <p>Comments describe the learning that has taken place</p> <p>Comments personalised to each pupil</p> <p>Frequent evidence uploaded (at least 3 most weeks)</p>

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Key Stage 3 Semi- Formal	Semi-formal <ul style="list-style-type: none">• English• Maths• Science• PSHE• Computing• Humanities• Art & Design• DT• PE• Music	B-Squared Progression Steps	<ul style="list-style-type: none">□ Includes photos, video clips, written commentary□ Use of comment template□ Comments describe the learning that has taken place□ Comments personalized to each pupil□ As pupils move from KS1 to Lower KS2 to Upper KS2 the frequency of EfL logs will reduce to reflect the increase of more formal work tasks
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<u>Curriculum Pathway</u>	<u>Curriculum Description</u>	<u>Assessment Framework</u>	<u>What should work evidence look like?</u>
Key Stage 3	Semi-formal/ Formal <ul style="list-style-type: none"> • English • Maths • Science • PSHE (inc RSHE) • Computing • Humanities • Art & Design • Music • DT • FT • PE • Careers 	B-Squared Progression Steps	Semi-formal curriculum: <ul style="list-style-type: none"> • Includes photos, video clips, written commentary using template • Comments describe the learning that has taken place • Comments personalised to each pupil • Frequent evidence uploaded (at least 2 most weeks) Formal curriculum: <ul style="list-style-type: none"> • Includes photos, video clips, written commentary using template • Photos for core subjects include photos of pupil bookwork • Comments describe the activities and learning that has taken place • Comments are not always personalised • No set number added each week

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Key Stage 4	<p>Formal</p> <ul style="list-style-type: none"> English - Entry Level 1/2/3 Maths - Entry Level 1/2/3, Level 1 English Functional skills Maths Functional skills ASDAN - Prep for Adulthood Maths ICT Functional Skills - Entry Level 1/2/3 Entry Level PE/ Level 1 / 2 Food tech Food safety Level 1 / 2 ASDAN transition to adulthood ASDAN life skills - Bronze, Silver and Gold Award ASDAN PSD - Entry Level 1/2/3 AQA Art Awards AQA Science Personalized Learning programmes qualifications. 	<p>B-Squared Progression Steps</p> <p>Accreditati on Outcome Criteria</p>	<ul style="list-style-type: none"> More evidence for those classes accessing Personal Progress due to practical nature of the curriculum Includes photos, video clips, written commentary using template Photos for core subjects include photos of pupil bookwork Comments describe the activities and learning that has taken place Comments are not always personalised Evidence that is to be used for accreditation to be personalised Evidence that is to be used for accreditation may include unit/module/learning outcome details No set number added each week
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