



Applebee Wood School

Homework Policy

School Mission Statement

Applebee Wood School is an inclusive school where we work together to provide a caring and supportive environment to meet and celebrate the diverse abilities and needs of all our pupils, enabling them to fulfil their personal, social, moral and academic potential.

School Aims

- To provide a broad, balanced and relevant curriculum differentiated to meet individual needs.
- To encourage and promote understanding of each pupil's individual needs.
- To raise self-esteem through a positive approach to teaching & learning.
- To develop and enhance appropriate social skills in a range of contexts.
- To increase independence for life.

INTRODUCTION

This policy reflects our belief that learning does not begin and end at the classroom door.

At Applebee Wood School we believe that learning at home creates opportunities to:

- consolidate learning
- reinforce skills
- develop independent learning skills
- develop the partnership between home and school
- allow parents/carers to share in their child's learning.

HOMEWORK TASKS

Children will be expected to carry out daily reading and other tasks. Reading refers to more than the decoding of the text, it includes: talking about the pictures, characters, setting and plot etc. to develop understanding of concrete and inferred meaning.

Government guidelines advise that these may take the following lengths of time, though we would consider them suggestions as there is a need to be flexible in order to take into account children's needs, abilities and circumstances.

Should parents feel their child needs more than they are given, they could be directed to additional reading and the various publications and CD ROMs commercially available for curriculum support.

	Reading	Other Tasks
EYFS	10 minutes	10 minutes
Years 1 and 2:	15 minutes	15 minutes
Years 3 and 4:	20 minutes	20 minutes
Years 5 and 6:	20 minutes	30 minutes
Years 7, 8 and 9:	30 minutes	30 minutes
Years 10 and 11:	30 minutes	40 minutes

Other tasks may include:

For Primary

Learning words
Letter/Number recognition and formation
Puzzles
Cut and stick activities
Counting activities
Number bonds
Subject related research
Timetables rock stars
IDL
Purple mash
Science vocab cards

For Secondary

Spelling activities
Learning Mathematical processes
Puzzles
Extension work - all subject areas
Subject related research
Timetables rock stars
Purple mash
Science vocab cards
IDL

This list is not exhaustive, there may be many other activities children will be asked to do, it is simply a guide.

It may be, especially with older children, that work will not be set daily but will be intended to take a number of days.

Tasks set will have a completion date clearly indicated.

Tasks will be set on seesaw communication APP.

Parents who have any concerns regarding their child's homework need to be made aware that they should, in the first instance, contact the class teacher or the person setting the homework.

COMPLETION OF HOMEWORK

Children will be expected to complete homework on time. However, there will be those who do not, for a variety of reasons. Here we rely on the support of parents to ensure their children attempt the set homework regularly, referring to the recommended time expectations.

We do not believe it is beneficial to engage in fruitless disciplinary measures with children who repeatedly do not do homework, however it is at the teacher's discretion as to whether spending time with pupils during break times would be beneficial or not.

We encourage homework through positive reinforcement; praising and rewarding good work produced on time. Records of children who regularly fail to complete homework will be kept to inform parents.

A homework club takes place at lunchtime in Key Stage groups. Pupils who find it difficult to complete their homework at home can attend the club.

Please find below details of when homework will be set each week and when it should be returned by..

If pupils finish the homework early it can be sent straight back into school.

Maths : Donaldson/Rosen - Tuesday (handed out) - Friday (due in)
Dahl/Caroll/ Wilson - Wednesday (handed out)- Friday (due in)
KS3 pupils - Tuesday (handed out) - Friday (due in)
Key Stage 4 & 5 - Wednesday (handed out)- following Wednesday (due in)

English : Donaldson/Rosen - Monday (handed out) - following Monday (due in)
Dahl/Caroll/ Wilson - Monday (handed out) - Wednesday (due in)
KS3 pupils - Wednesday (handed out) - Monday (due in)
Key Stage 4 & 5 - Tuesday (handed out - following Tuesday (due in)

Science : Primary pupils - topic based - at least two pieces sent to complete per topic

 Key Stage 3 & 4 - Thursday (handed out) - Monday (due in)

GCSE: Revision for the individual pupils

Primary children will also be given phonics/reading books to work on between Friday and Monday.

FINAL STATEMENT

At Applebee Wood School we appreciate the importance of family centred activities, and homework should not necessarily be seen as more important than these. It is important to try to reach a balance between the time spent on homework and that spent on other valuable family and social commitments. This balance is not always easy to achieve and families are the best judges of where that balance should be struck. If any problems have arisen or children have done particularly well, written comments by parents are valued by staff to plan the next steps forward.

This policy will be reviewed every two years.

Signed : M Padgeon

Date : June 2024