Knowledge organisers provide learners with the 'big picture' for a subject or topic, which can help them to process and remember more detailed information about that topic further down the line, and hopefully retain the knowledge for years to come.

What are knowledge and skills?

Knowledge

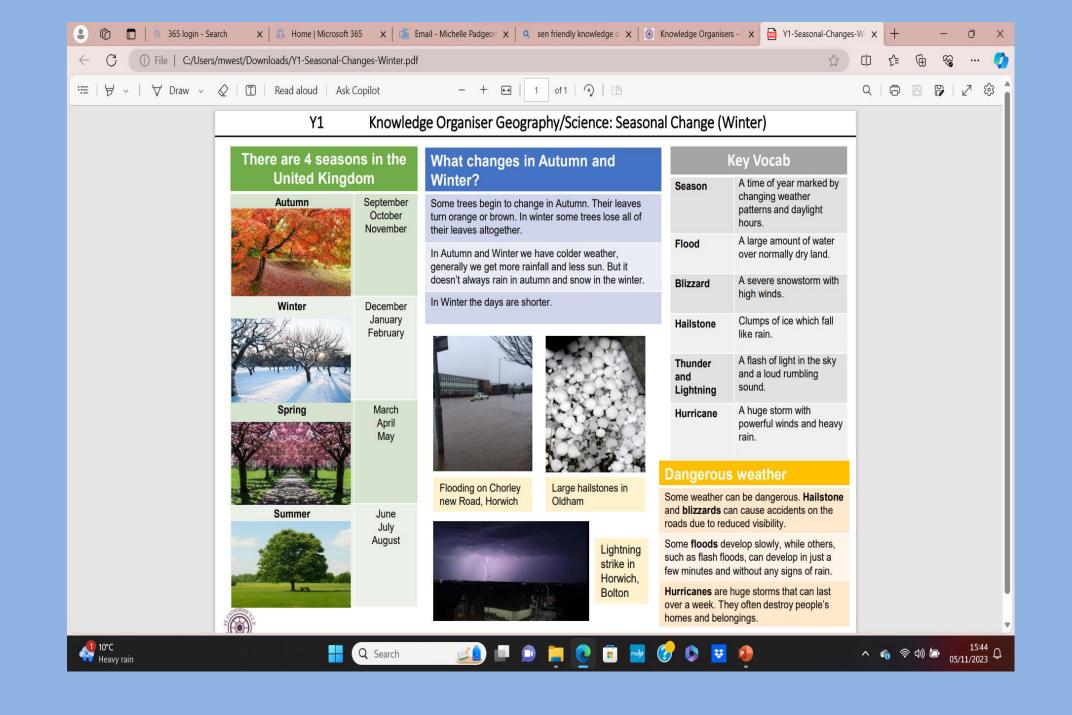
Plato famously determined knowledge as a 'justified true belief'. And knowledge is just that, the things we know to be true. This includes facts and information we can prove through observation, research or investigation. Regarding the curriculum, children learn knowledge through their experiences and the information we share; this includes specific knowledge or the truths, of each subject discipline.

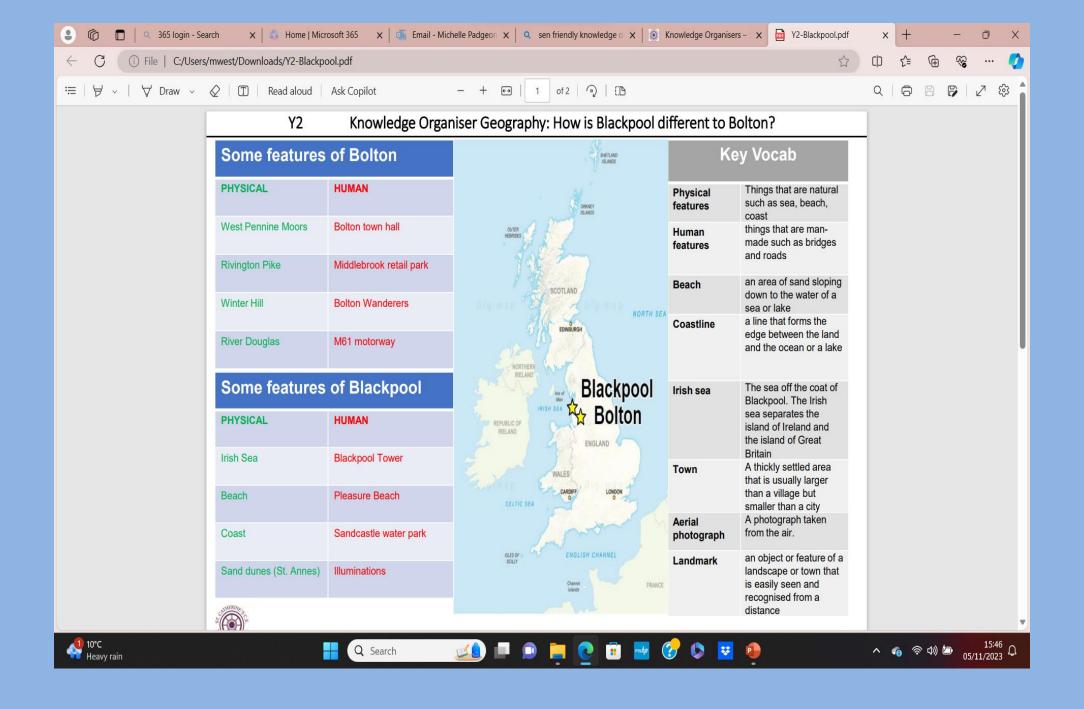
Skills

A skill is a learned ability to do something well. Skills are developed through the curriculum and our everyday lives. Some skills are considered general skills, for example, teamwork or organisation, and some are considered specialised; for example, in the case of a teacher, you would need to have skills of multi-tasking, communicating and time management, amongst many others! Transferable skills are applicable across different subjects of the curriculum or between areas of work—for example, reading or writing skills.

Both knowledge and skills combine to enrich the learning experience.

The goal is a curriculum that values and finds a balance between both knowledge and skills. The question is, how can this be done in practice?





Skills I already know:

dislike.

their colours.













- I eat certain foods as part of my daily routine.
- . I can begin to use a fork in order to help me eat my food.
- I am aware of different foods I like and dislike.
- . I can take part in weekly cooking lessons with support off an adult.







Steps to success



Skills I am learning to:

- · I can learn about different fruit names and their colours. (Communication)
- . I can explore fruit and vegetables and their textures they make on media (Design technology)
- . I can touch, taste and smell as part of our cooking lessons. (Class café)
- I can choose a healthy choice of foods to go in my lunchbox (activity) with support from an adult. (science)











Morpurgo Class Autumn 2 Week 1 & 2

I can use specific cutlery for certain food types such as fork for pasta, spoon for ice

lessons and can follow simple instructions

using a communication board.

I know about different fruit names and

cream and understand why.





Subject Knowledge organiser













To?

Skills I am learning to:

- I can categorise fruit and vegetables and write their names. (Communication)
 I can use different vegetables to print onto media and talk about the effects it has.
- (Design technology)
- I can learn about ingredients that can melt in my cooking lessons. (Class café)
- I can understand the differences between healthy and unhealthy foods and explain why this is, i.e., chocolate contains sugar,
- fruit contains vitamin C (science)

 I can learn that foods contain vitamins













taste























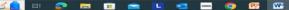
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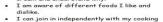




















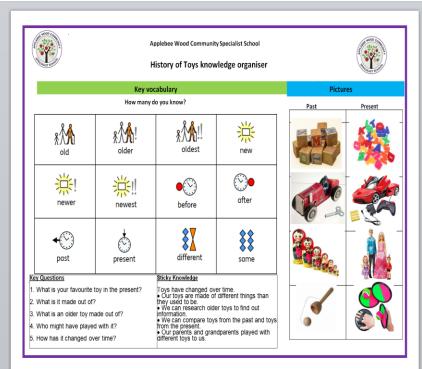




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- I Know about different fruit names and their colours. (Communication)
- I know fruit and vegetables and their textures they make on media (Design technology)
- I know touch, taste and smell as part of our cooking lessons. (Class café)
- I can choose a healthy choice of foods to go in my lunchbox (activity) with support from an adult. (science)





















