

Knowledge organisers provide learners with the 'big picture' for a subject or topic, which can help them to process and remember more detailed information about that topic further down the line, and hopefully retain the knowledge for years to come.

## What are knowledge and skills?

### Knowledge

Plato famously determined knowledge as a 'justified true belief'. And knowledge is just that, the things we know to be true. This includes facts and information we can prove through observation, research or investigation. Regarding the curriculum, children learn knowledge through their experiences and the information we share; this includes specific knowledge or the truths, of each subject discipline.

### Skills

A skill is a learned ability to do something well. Skills are developed through the curriculum and our everyday lives. Some skills are considered general skills, for example, teamwork or organisation, and some are considered specialised; for example, in the case of a teacher, you would need to have skills of multi-tasking, communicating and time management, amongst many others! Transferable skills are applicable across different subjects of the curriculum or between areas of work—for example, reading or writing skills.

Both knowledge and skills combine to enrich the learning experience.

The goal is a curriculum that values and finds a balance between both knowledge and skills. The question is, how can this be done in practice?

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Knowledge Organisers -

Y1-Seasonal-Changes-Wi

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Read aloud


Ask Copilot

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Y1 Knowledge Organiser Geography/Science: Seasonal Change (Winter)


There are 4 seasons in the United Kingdom

Autumn




September  
October  
November

Winter




December  
January  
February

Spring



March  
April  
May

Summer




June  
July  
August

What changes in Autumn and Winter?


Some trees begin to change in Autumn. Their leaves turn orange or brown. In winter some trees lose all of their leaves altogether.

In Autumn and Winter we have colder weather, generally we get more rainfall and less sun. But it doesn't always rain in autumn and snow in the winter.


In Winter the days are shorter.



Flooding on Chorley new Road, Horwich



Large hailstones in Oldham



Lightning strike in Horwich, Bolton

Key Vocab

Season	A time of year marked by changing weather patterns and daylight hours.
Flood	A large amount of water over normally dry land.
Blizzard	A severe snowstorm with high winds.
Hailstone	Clumps of ice which fall like rain.
Thunder and Lightning	A flash of light in the sky and a loud rumbling sound.
Hurricane	A huge storm with powerful winds and heavy rain.

Dangerous weather


Some weather can be dangerous. **Hailstone** and **blizzards** can cause accidents on the roads due to reduced visibility.

Some **floods** develop slowly, while others, such as flash floods, can develop in just a few minutes and without any signs of rain.

**Hurricanes** are huge storms that can last over a week. They often destroy people's homes and belongings.

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Heavy rain

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Morpurgo Class Autumn 2 Week 1 & 2

1

Subject

Knowledge

organiser

Topic: Scrumdiddlyumptious

Steps to success

Skills I already know:

- I eat certain foods as part of my daily routine.
- I can begin to use a fork in order to help me eat my food.
- I am aware of different foods I like and dislike.
- I can take part in weekly cooking lessons with support off an adult.

Skills I am learning to:

- I can learn about different fruit names and their colours. (Communication)
- I can explore fruit and vegetables and their textures they make on media (Design technology)
- I can touch, taste and smell as part of our cooking lessons. (Class café)
- I can choose a healthy choice of foods to go in my lunchbox (activity) with support from an adult. (science)

Key

vocabulary

I

will

learn:

smell

taste

cutlery

Morpurgo Class Autumn 2 Week 1 & 2

Subject Knowledge organiser

Topic: Scrumdiddlyumptious

Steps to success

Skills I already know:

- I can use specific cutlery for certain food types such as fork for pasta, spoon for ice cream and understand why.
- I am aware of different foods I like and dislike.
- I can join in independently with my cooking lessons and can follow simple instructions using a communication board.
- I know about different fruit names and their colours.

Skills I am learning to:

- I can categorise fruit and vegetables and write their names. (Communication)
- I can use different vegetables to print onto media and talk about the effects it has. (Design technology)
- I can learn about ingredients that can melt in my cooking lessons. (Class café)
- I can understand the differences between healthy and unhealthy foods and explain why this is, i.e., chocolate contains sugar, fruit contains vitamin C (science)
- I can learn that foods contain vitamins.

Key

vocabulary

I

will

learn:

healthy

unhealthy

vitamins

cutlery

melting

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Applebee Wood Community Specialist School



## History of Toys knowledge organiser

### Key vocabulary

How many do you know?

 old	 older	 oldest	 new
 newer	 newest	 before	 after
 past	 present	 different	 same

### Key Questions

1. What is your favourite toy in the present?
2. What is it made out of?
3. What is an older toy made out of?
4. Who might have played with it?
5. How has it changed over time?

	<u>Sticky Knowledge</u>
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- Toys have changed over time.
- Our toys are made of different things than they used to be.
- We can research older toys to find out information.
- We can compare toys from the past and toys from the present.
- Our parents and grandparents played with different toys to us.

## Pictures

Past	Present
	
	
	
	



How many do you know?

- I know about different fruit names and their colours. (Communication)
- I know fruit and vegetables and their textures they make on media (Design technology)
- I know touch, taste and smell as part of our cooking lessons. (Class café)
- I can choose a healthy choice of foods to go in my lunchbox (activity) with support from an adult. (science)