'In God's hands, we place ourselves and with the strength He gives us, we love, live and learn together.'

"We can do all things through Christ who strengthens us"
Philippians 4:13

Homework Policy 2026-2027

Purpose and Aims

We view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

The purpose of homework is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Homework should not be a source of anxiety for any child and parents are encouraged to provide feedback to the class teacher should problems arise.

Homework Activities

All homework activities should be related to work that children are doing at school. However, homework may not always be written work.

For younger children it will largely be:

- reading with parents or carers
- phonics
- informal games to practise mathematical skills
- a maths activity based on the learning in class

For older children homework activities may include:

- reading
- spelling
- grammar activities
- learning multiplication tables
- maths linked to the work covered in class
- a task linked to the current topic being studied, e.g. preparing a presentation to the class, finding out information, making something, trying out a simple scientific experiment or cooking.

All children should be reminded to take their reading books home daily and should be given appropriate homework on the agreed nights. Homework is set on Tuesdays and is to be completed by the following Monday. It can be brought back to school if completed earlier.

In planning homework, teachers must set clear learning intentions and tasks which are appropriate for the age and ability of the children. This includes providing differentiated activities, particularly for spelling and maths. Progression is planned from Reception to the end of Key Stage Two through the provision of appropriate activities and the increasing expectations we have of our children as they move up through the school.

In Y6, in the Autumn term pupils will be given their homework on Learning By Questions. They will be given their homework on a Friday collected on the following Friday. They also receive their weekly spellings on a Monday. Pupils will be given revision tasks to complete from the spring term onwards. These tasks are designed to help prepare for the KS2 SATs and parental support may be required.

Should children not complete homework, they will be asked to complete it at a lunchtime and their parents may be contacted if it persists.

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J.Dunn