

MFL Progression of Skills

<u>Year Group</u>	<u>Listening</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>	<u>Grammar</u>
EYFS/ KS1	Appreciate and actively participate in traditional short story Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear	Learn to repeat and reproduce the language I hear with accurate pronunciation. Learn to articulate key words introduced in the lesson and understand their meaning.	Be able to identify written versions of the words I hear Being able to identify the written version of a wider range of the words I hear	Consolidate letter formation skills by copying words in the foreign language from a model Start to reproduce nouns and determiners/articles from a model	Start to understand foreign languages can have different structures to English Start to understand that foreign languages can have different structures to English
Year 3	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught	Communicate with others using simple words and phrases covered in the units	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language	Write familiar words and short phrases using a model or vocabulary list	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs
Year 4	Learn to listen to longer passages and understand more of what we are hear by picking out key words and phrases covered in current and previous units	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on a familiar language.	Write some short phrases based on familiar topics and begin to use conjunctives/conjunctions and the negative forms where appropriate.	Better understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives
Year 5	Listen more attentively and for longer. Understand more of	Communicate on a wider range of topics and themes.	Understand longer passages in the foreign	Write a paragraph using familiar language	Revision of gender and nouns and learn



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	what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	language and start to decode the meaning of unknown words using cognates and context. Increase our knowledge in phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	incorporating connectives/conjunctions , a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.	to use and recognise the terminology of articles. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.
Year 6	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions , adjectives and possessive adjectives.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreements and possessive adjectives. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular.