



Welcome to
All Saints Church of England
Primary School



Dear Parents

Welcome to All Saints School from everyone in our school community. We are very proud of our school and hope you find the information in this prospectus informative and interesting. The information is for you to share with your child in preparation for starting school with us. Your child has already learned a great deal from you in the family environment and through his/her time in our nursery or other pre school provision. We want to extend, through a successful home school partnership, this learning within the wider context of the school.

Mission Statement

“In God’s hands we place ourselves and with the strength He gives us, we love, live and learn together.”

Mrs Janet Dunn
Headteacher



All Saints C of E Primary School
Voluntary Aided Church of England Primary School
Finch Lane, Appley Bridge, Wigan, WN6 9DT
01257 252647

About our school

All Saints is a Church of England Primary School for boys and girls age 4 - 11 years. It is managed and maintained by the Governing Body. All Saints School is a one-form entry school with a maximum of 30 children in a class. The children are taught in large classrooms all equipped with interactive whiteboards plus access to a very spacious hall, a library, kitchen area, information technology suite and a proper stage for performances. The whole school is accessible to adults and children with physical disabilities. Outside facilities include 2 large playgrounds, a garden area with tables which is used as an outdoor classroom, for eating lunch and at playtime as a quiet area, a memorial garden with a pond for science and environmental studies and extensive playing fields, willow structures, gym equipment, wooden trail equipment and a tyre park play area. The school is set in a beautiful green belt area with spectacular views across the Douglas valley.

Out of School at All Saints (OSAS)

OSAS is the combined name given to the three extended school facilities that are run as an integral part of All Saints School; these are Sunrise-Sunset, Little Acorns and the Holiday Club. In 2014, Ofsted rated the club 'outstanding'.

Little Acorns

A nursery offering full day care is run in school every day 8:00am - 5:30pm throughout the whole year except Christmas (50 weeks). It is registered with Ofsted, is an eligible provider for nursery grants and is run by qualified staff.

Children may attend Little Acorns once they are 2 years old. Little Acorns use the school hall, library, and IT suite and take part in school events such as special assemblies and theme weeks. They also join the children in school at lunchtimes every day. Application forms are available from the staff in Little Acorns.

If you would like to visit or discuss your child attending Little Acorns please speak to the OSAS Manager.

Sunrise-Sunset Club

The Sunrise-Sunset Club is a great asset to All Saints School. It provides before and after school child care for children aged 4-14 years who attend school plus their older brothers/sisters and is open every school day: 8:00-8:55am and 3:30-6:00pm.

The club is run by qualified staff and is registered with Ofsted. The club offers a wide range of activities including sports, art, cooking, IT. It also allows quiet time and space for children to do any homework they may have with the added advantage of staff to advise them if they request help.

Application forms are available from the staff in Sunrise-

Sunset during session times. If you would like to visit Sunrise-Sunset or discuss your child attending the club please speak to the OSAS manager.

Holiday Club

Throughout each school holiday (except Christmas) a club is run in school for children aged 4-14 years. The club is run by qualified staff and provides a great variety of daily activities including day trips. The club is open from 8:00am-5:30pm each weekday. Further information is available from the OSAS manager.

Uniform

The Governors, staff and parents support the wearing of a school uniform. Our children are proud to belong to All Saints School and enjoy wearing their uniform; we encourage our pupils to take pride in their dress and appearance. The uniform consists of:

- Grey skirt, pinafore, trousers or shorts
- Pale blue school polo shirt
- Royal blue school sweatshirt or cardigan
- Grey, black or white socks or black or grey tights (girls)
- Blue and white check dress during the summer months
- Sensible plain black shoes (not trainers) with heels no higher than 2cm, no open toes or sling back shoes. (Please ensure your child can fasten their shoes)

The school logo polo shirts, sweatshirts and fleeces can be bought from A.C.Sports, 789 Ormskirk Road, Pemberton,

Wigan, WN5 8HE or online at www.pgmschoolwear.co.uk or www.tesco.com/ues.

In the interests of safety, health and concentration, long hair (collar length or more) should be properly tied back e.g. plaits, bunches etc. Neither completely shaved heads (minimum cut "Number 2") nor patterns shaved into longer hair are allowed. Children's hair should be its natural colour therefore it is not permitted to bleach, dye or colour hair or add coloured hair extensions. Hair wraps and beaded hair should be held back with a hair band to reduce the risk of injury to the child and others.

PE kit consists of:

- Plain round neck T-shirt in a house colour
- Plain, dark blue shorts (no logos)
- Lightweight black plimsolls for indoor and outdoor use
- KS 2 children also need an outdoor PE kit for their weekly outdoor PE lesson - trainers, plain navy or black tracksuit

Children need their PE kit in school every day in a bag. It will be sent home each holiday to be washed and to be returned on the first day back. All items of uniform must be clearly named.

Swimming kit consists of:

- A one-piece costume
- A pair of trunks (not swimming shorts)
- Swimming hat

Jewellery

Please note that jewellery must not be worn in school for safety reasons. In addition it can be easily lost or broken causing much distress for the child. Watches may be worn but if they are causing a distraction e.g. beeping, the class teacher will look after them until home time. Children with pierced ears may wear one small stud in each ear lobe, however it is very much preferred that earrings are not worn for school at all as they can be the cause of injuries and must be removed by the child for every PE lesson (which are at least twice a week). No other form of body piercing or tattoos (permanent or temporary) is allowed.

Money and Valuables

We use an online payment system reducing the need for money to be sent into school. Login details are assigned when your child starts school. If you do have to send cash into school please use a clearly marked and well-sealed envelope. (Please note that even if money is brought directly to the school office it can only be accepted if it is in an envelope as indicated above).

Valuable items are best left at home, but occasionally children will want to bring interesting items to school (e.g. books, artefacts, models). These items may be displayed and handled by a large number of children; although the staff take care of anything sent to school, an element of risk should be appreciated and accepted.

Similarly parents who send children to school wearing earrings and watches that have to be removed for PE must accept a degree of risk, as the child remains responsible for the items.

Children are not permitted to bring mobile phones to school. If on a rare occasion a parent wishes a child to have a mobile with them for safety reasons on their independent travel to/from school, the parent must speak with the Headteacher and arrange for the phone to be looked after in the school office during the day. It remains the responsibility of the child to remember to deliver/collect the phone on such occasions.

Parental Involvement

Parents and grandparents are especially welcomed throughout school as voluntary helpers. The staff very much appreciate as many extra pairs of hands as possible. If you are unable to help in school but would like to be involved by completing tasks at home or providing school with contacts, leaflets, visiting speakers, posters etc. please speak to the Headteacher.

The weekly newsletter is emailed home every Friday and contains information about school events as well as the invaluable "Dates for Diary" section that lists everything that is planned for school. Parents and family members are welcome to join in school life as much as is possible e.g. attending school plays, joining us for worship in church, or Monday's Celebration

Assembly, coming to have lunch with us, helping around school.

There is a very active Friends of All Saints that raises funds for additional resources around school and also provides social events for children and parents. All parents are automatically members of The Friends; if you would like to be involved in helping organise any events please contact the committee or Headteacher who would be only too delighted to welcome you. You can also contact the committee directly using the email: friendsallsaints@yahoo.co.uk

The Reception, Year 1 and Year 2 classes hold regular Open Sessions on Friday afternoons from 3:00 - 3:30pm when one parent or grandparent is invited to come and spend time with their child in the classroom finding out what he/she has been learning about. These are very busy sessions and provide an invaluable link for parents to be involved in school and their child's education. The dates for these can be found on the newsletter and website.

If at any time parents have any concerns they can discuss these with the class teacher or the Headteacher. We do ask that parents speak to class teachers at 3:30pm or make an appointment as at 8:55am teachers are extremely busy with children arriving in school. If the matter is urgent then parents should go to the main office and ask to speak to the Headteacher. Staff make every

effort to speak to parents as soon as possible and we are grateful for the support of our parents in this matter.

Accidents, Illness and Medicines

In the event of your child becoming ill or having an accident at school we will make every effort to contact you. It is important that school is kept informed of names, telephone numbers and addresses of emergency contacts. We ask that children are not sent to school if they are unwell. In the case of sickness and diarrhoea the school policy is for the child to remain off school for 48 hours after the last occurrence of illness.

It is not possible to administer medication during the school day unless it is of a life sustaining nature; in this case a care plan will be drawn up in consultation with the child's carer/parent and the school nurse team following Lancashire Children's Services Authority guidelines. The exception being asthma inhalers that are as follows:

- Reception, Year 1 and Year 2 inhalers will be kept by the class teacher who will supervise the child administering it
- Years 3 and 4 inhalers will be kept by the class teacher, the children will administer the inhaler independently
- Years 5 and 6 inhalers will be kept by the child in their bag/drawer and will be administered independently.

Lunchtimes

The school has its own kitchen where meals are prepared daily using fresh produce from local suppliers. The menu offers a choice of varied and appetising meals that exceed the nutritional guidelines. A sample menu is available from school and we are happy to meet any particular dietary requirements e.g coeliac, religious, vegetarian. In school we use the ParentPay online payment system, information will be provided when your child starts school. Children in KS1 are currently provided with a free school meal under the Universal Free School Meal scheme. Children in KS2 pay £2.20 per meal.

Facilities are also provided for children to eat their own packed lunch. These should be brought to school in a suitable container labelled with your child's name. Drinks in packed lunches should be in a carton or plastic bottle (not a can, glass bottle or flask) and should be non-fizzy. Sweets must not be included in packed lunches, a chocolate biscuit is allowed as long as it has a biscuit/wafer within it. Parents must provide spoons etc. As we are an eco-school we also request that food is brought in re-usable containers not foil or cling film etc.

Each year group of children has a time each year when a parent can join them for lunch as part of the normal school routine. During the year each class hosts a 'family lunch' when a member

of the family can join their child for lunch. Dates are in the newsletter and also on the school website. They are always on a Thursday.

We also hold other occasional special lunches such as World Book Day, Easter Lunch and Christmas lunch. Those children who don't normally have a school lunch are invited to join in on these days,

Morning Snack

Children in Reception, Year 1 and Year 2 are provided with a piece of fresh fruit each day as part of the National Fruit Scheme; there is no charge to parents for this fruit. Children in Years 3-6 may bring one piece of fresh fruit or packet of dried fruit to eat in the morning at snack time (not cereal bars or biscuits).

Key Stage 1 children are provided with milk by Lancashire County Council for a small charge of £13.50 per term. We would encourage all children to take advantage of this facility.

All children are encouraged to bring a drink of water for during the day that must be in a plastic bottle (non-fizzy) which has the child's name clearly written upon it.

Curriculum

Religious Education is taught following the Blackburn Diocesan syllabus. It places special emphasis on pupils' understanding of Christianity whilst taking account of the beliefs and practices of other world faiths including Judaism

and Islam. The Religious Education and Worship provided by the school is in accordance with the Church of England Foundation. This foundation is also reflected in the curriculum and the whole life of the school. Parents have a legal entitlement to withdraw their child from worship (under the terms of Section 25 of the 1944 Education Act) however as all of school life reflects the Church of England ethos, removal of pupils from worship and/or Religious Education cannot separate pupils from aspects of the religious life of the school.

School Worship

Every day our children take part in an act of worship, which is seen as an important aspect of the school community life. The worship will follow the best traditions of the Anglican Church. Our daily worship is seen as a special time together which helps us to promote the Christian ethos of the school. Family members are invited to join us for our weekly church service at All Saints Church, Monday's Celebration Assembly and on other special occasions.

The Foundation Stage

The EYFS continues from Nursery through into Reception and ensures our children learn and develop well and keep healthy and safe. It gives the children a broad range of knowledge and skills to provide the right foundation for good future progress through school and life. This is done through

the 7 early learning goals of communication and language, physical development, personal, social and emotion development, literacy, mathematics, understanding of the world and expressive arts and design using both indoor and outdoor environments.

We hope to provide quality and consistency so all our children make good progress through learning opportunities planned around the needs and interests of our children, reflecting the different ways they learn with a heavy emphasis on playing and exploring.

The children will be assessed at the end of Reception in line with Local Authority guidelines.

Key Stage 1 and Key Stage 2

Pupils then move in to Key Stage 1 for Year 1 and Year 2 and from there in to Key Stage 2 for Years 3-6 before transferring to High School at the age of 11 years.

In order that every child may reach his or her full potential, the school provides a curriculum that is broad, balanced and relevant, in line with national requirements and firmly based upon the Christian ethos of the school. The curriculum of our school is currently determined by the National Curriculum, which contains English, Mathematics, Science, Computing, Music, History, Geography, Design and Technology, Physical Education, Art and Design and Modern Foreign Languages.

English

In English we aim to promote high standards of Literacy by equipping pupils with a strong command of the written and spoken word. We also aim to develop a love of literature through reading for enjoyment. We provide a wide variety of resources and dedicated time each day to the teaching of English. Regular Book Fairs and the annual World Book Day are features of our curriculum.

Mathematics

The children are taught a daily Maths lesson using a range of age appropriate resources to cover the following areas: numbers and place value, measurement, Geometry. We aim for children to become fluent in the fundamentals of Mathematics, to reason mathematically and to be able to solve problems by applying their mathematics.

Science

The aims of Science are to develop scientific knowledge and understanding, make enquiries by questioning and finding out and understanding the uses and implications of Science today and in the future.

Computing

Smartboards are used in every classroom and the building benefits from wireless internet connection.

There are iPads and laptops for every class to use in order to enhance the childrens' learning. The main areas covered are: Computer Science

(programming), digital literacy and information technology.

Geography

This is the study of people and places. Many aspects start in the local environment to build on the knowledge and experience of the children.

History

This subject develops an understanding of how people lived in the past and of ways in which the past has influenced life today both in Britain and the wider world.

Art, Design and Technology

These subjects promote the safe use of tools and equipment to enable the children to express and develop their creative abilities. They also learn about famous artists as well as learn about nutrition in food technology lessons/.

Music

The children are given numerous opportunities to experience many styles of music as well as composing and performing their own. In Year 5, all children learn to play a musical instrument as part of the curriculum.

Physical Education

All children in school experience gymnastics, orienteering, dance, athletics and games skills. Some lessons are inside and some are in our extensive grounds. There is an annual sports day to which parents are invited. Opportunities to enhance the curriculum by inviting coaches in to school or using the local facilities are often taken. One

Key Stage 2 class attends weekly swimming lessons. We are part of the West Lancashire School Sports Partnership and have coaches every week in school.

Primary Modern Languages

All Key Stage 2 children (Years 5-6) learn French as part of their curriculum. A French specialist provides this tuition. Spanish is also offered as a lunch time school club for all pupils, organised by El Club Español.

Our curriculum is planned to include Personal, Health and Social Education.

Theme Weeks

Each year, theme weeks are planned for the whole school. These change each year depending on the current needs of the school and the pupils. Recent theme weeks include Interfaith week and Maths.

Special Educational Needs

We believe in the equal entitlement at all times of all pupils to a broad and balanced curriculum. All pupils are considered on an individual basis and their needs are met accordingly. All children will receive the full statutory curriculum provision at an appropriate level.

The schemes of work, learning environment and teaching strategies at All Saints contribute to providing an appropriately differentiated curriculum for all pupils including those with special educational

needs. When the class teacher requires further help and advice, the school's Special Educational Needs Co-ordinator is consulted. The situation is monitored and the Headteacher and parents are informed and involved. If appropriate, a Personal Education Plan is drawn up and additional resources may be used. Parents will also be requested to provide support at home.

If required, following consultation with parents, school may call upon outside agencies such as Lancashire Education Inclusion Service, speech and language therapists or the Educational Psychologist. The child may be assessed and an Education Health Care Plan be applied for which would give school additional funding to meet the specific needs of the child.

Single Equalities Act

For our school this means not simply treating everybody the same but understanding and tackling the different barriers which could lead to unequal outcomes for different groups of pupils in school, whilst celebrating and valuing the achievements and strengths of all members of the school community.

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth.

Equality is a key principle for

treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential - irrespective of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination.

Able, Gifted and Talented

We also aim to meet the needs of pupils who display a particular ability in any area of the curriculum. These children are provided with the opportunity to further develop and share their ability within the school timetable. The school has agreed its procedures for identifying pupils who may be able, gifted or talented and these are recorded on our register of Able (upper 10% of pupils in school), Gifted (top 5% of pupils nationally) and Talented (significant ability in art, music, sport, drama). We would be grateful if a parent/carer would bring to our attention a particular ability their child has which may not come to light in a normal school day e.g. musical ability, sport.

Assessment, Recording and Reporting

To effectively assess progress and identify future learning needs, a system of continuous evaluation and assessment is made of each child's attainments by teaching and non-teaching staff. In addition, regular testing takes place during the academic year. Children in Nursery and Reception are assessed using the national Foundation Stage Profile. In

June, pupils in Year 1 complete a phonics screening test. Formal assessments are statutorily required at the end of each Key Stage when children are in Year 2 and Year 6. There are two elements to these:

- An assessment by the teacher of each pupil's achievements based on his/her class work over the course of the Key Stage. (KS 1 and KS 2)
- Nationally determined Standard Assessment Tasks or Tests (optional at KS 1 and statutory at KS 2)

An academic report to parents is written each year (summer term) and parents are also invited to discuss their child's progress with the class teacher during the year. Parents may, at any time, make arrangements to speak to the class teacher about their child's progress.

Records of Achievement

Each child has a Record of Achievement in school which includes: samples of special work and photographs.

Residential Holidays and Educational Visits

We are proud of the range of educational visits and visiting speakers/workshop leaders that we offer all our children. On an annual basis, residential visits are offered to children in Key Stage 2: Waddow Hall (Y3) in Clitheroe and Tower Wood (Y6) in the Lake District. Every alternate year, Y4/5 pupils visit the city of Edinburgh.

All classes will make day visits to places locally that enhance their curriculum experiences e.g. the Fairy Glen, art workshops, and historic and religious buildings. In addition speakers are invited into school (fire-fighters, BT volunteers, charity workers, musicians) and workshops (e.g. science, Barnabas in Schools, drama group) are held in school. A parental contribution may be requested to fund these visits or speakers.

Extra-Curricular Clubs

All Saints School offers a wide range of after school clubs for children on a rolling termly programme throughout the year. These may include: football, athletics, gardening, science and technology, dance, art, rounders, netball and choir.

Children may also be members of the Eco Group, Fairtrade Action Group or School Council.

Admissions to School

Children are admitted to school in the September of the school year in which their fifth birthday falls.

The Governing Body in consultation with Blackburn Diocese and the Local Children Services Authority determines the policy for admissions annually. The number of places per year is 30. In the event that there are more than 30 applications then the following criteria will be applied:

1. Children in care, with statements of special educational needs naming the school, or special medical or social circumstances where

these needs can only be met by this school

2. Children who have a sibling attending the school on date of application and on date of admission
3. Children whose parents live within the ecclesiastical parish of Appley Bridge All Saints or civil parish of Wrightington
 - (a) Children with a parent/guardian involved in the life of a church in membership of Churches Together in Britain and Ireland to a maximum of 15

(b) Other children

4. Children whose parents live outside the ecclesiastical parish of Appley Bridge All Saints or civil parish of Wrightington
 - (a) Children with a parent/guardian involved in the life of a church in membership of Churches Together in Britain and Ireland

(b) Other children

The full Admissions Policy is available upon request from the school office or on the school website.

Please note that attendance at Little Acorns is not one of the criteria.

Induction Arrangements

A meeting is held in May for the parents of children who will start school in the following September. Children are then invited to spend some afternoon

sessions with the current Reception class. This provides an initial opportunity to meet his/her teacher and teaching assistants, make new friends and to become familiar with the classroom. These visits also provide opportunities to find out more about the school. When children begin in the Reception class they begin on a full time basis rather than a phased approach of half days - we believe that our children settle into their new routines quickly and that it avoids a "backward" step for those children who are used to being at nursery on a full time basis.

Children who join us during the school year are also invited to spend a day or part of a day in their new class so that their transition is as smooth as possible. All new children are allocated two "buddies" to help them become familiar with All Saints - our pupils are very eager to carry out this role!

School Year and Session Times

The school year 2017/18 consists of 190 teaching days and 5 teacher-training days. Parents are sent the school holiday pattern for the following year during the spring term. Each teaching day has two sessions:

Morning

8:55am-12:15pm

Afternoon

1:10-3:30pm (FS and KS 1)

1:00-3:30pm (KS 2)

Classroom doors are opened at 8:55am (at which point we

accept responsibility for the children as they enter the building) to enable children time to hang up coats etc so that they are ready to start learning at 9am. At 3:30pm children in Reception, Years 1 and 2 will be handed over to the adult that has come to collect them; we ask that parents inform us of the adults who will usually collect their child and any change or "one-off" arrangement. At 3:30pm children in Years 3-6 finish lessons and will then be directed to their cloakroom to leave school independently.

Hours spent on teaching during the normal school week, including Religious Education but excluding registration, breaks, lunchtimes and assemblies are as follows:

Reception, Years 1 and 2

23hrs 50mins

Years 3, 4, 5 and 6

24hrs 15mins

Attendance

If your child is going to be late or absent we ask that school is informed by telephone between 9am and 9:30am. Authorised reasons for absence include illness and family bereavement that will be recorded as such in the school attendance register.

We ask that absence from school is kept to a minimum and that routine dental and medical appointments are arranged for out of school hours or holidays.

When parents are unable to take their annual holiday from their employer within school holidays a form (available from the school office) should be completed at least four weeks prior to the

holiday. Unless there are exceptional circumstances, the leave will be unauthorised and may be subject to a Penalty Notice from the Local Authority.

Access to Information and Documents

With reasonable notice (up to 1 week) the following documentation is available to parents to view in school:

- Any statutory instruments, circulars and administrative memoranda relating to powers and duties
- Any published reports that are in the public domain which refer to the school
- Any policies, handbooks and schemes of work currently being used by staff.

Charging and Remissions Policy

This is in line with the Department for Education guidelines; there is no charge for education provided during school hours. There is no requirement for materials, books or other equipment. The exception to this is the provision of normal PE clothing.

However parents will be asked to make voluntary contributions towards the costs relating to trips, visits, visiting speakers or materials for which funding is not available. Similarly parents may be asked to pay for the ingredients or materials of a finished product.

Parents will be asked to pay the cost of replacing lost, broken or damaged items where this is a result of their child's irresponsibility or misbehaviour.

Consideration of Complaints

There is an agreed complaints procedure that can be consulted at any time by arrangement with the school. However, if you are at all concerned about any matter in respect of your child in school, please arrange to speak to the class teacher or Headteacher in order to resolve the issue quickly and amicably.

Amendments to Particulars of Information

Every effort has been made to ensure the accuracy of the information at the time of printing. Changes may be necessary from time to time, sometimes through factors beyond our control, including the implementation of recent legislation. It cannot be guaranteed that the present organisation and programme of school will continue unchanged over the year.

School Staff

Teaching Staff

Mrs. Janet Dunn (Headteacher)

Miss. Helen Clark (Deputy)

Mrs. Dawn Glover

Mrs. Jayne Harris

Mrs. Sue Liversidge

Mrs. Sian Deakin

Mr. Andrew Hawkins

Mrs. Carol Green

Mrs. Michelle Waine -SENCO

Mrs. Jan Dumican

(Foreign Languages)

Teaching Assistants

Mrs Lisa Brannon

Mr. Ian Hunter

Mrs. Gabby Lee

Mrs. Julie Stretton

Mrs. Janet MacFarlin

Mrs. Jane Bimson
Miss Tracey Hooper
Mrs Adele McLernon

Office Staff

Mrs. Jane Shuttleworth

Premises Staff

Mrs. Janet MacFarlin

Lunchtime Welfare Assistants

Mrs. Gabby Lee
Mrs. Janet MacFarlin
Mrs. Sharon Gee
Mrs Lisa Brannon
Miss. Tracey Hooper

Kitchen Staff

Mrs. Marie Newton
Mrs. Liz Lloyd
Mrs. Josie Prescott

OSAS Staff

Mrs. Gill Isherwood (Manager)
Mrs. Louise Morley (Deputy)
Mr. Karl Brannon
Miss Diane Taylor
Mrs. Josie Prescott
Miss Julie Hunter

Governing Body

D. Leyland (chairperson)	Foundation Governor
A. Green	Teacher Governor
J. Bimson	Foundation Governor
H. Clark	Foundation Governor
J. Dunn	Headteacher
M. Baker	Foundation Governor
M. Tomlinson	Foundation Governor
Rev. S. Timmins	Foundation Governor
A. Breen	Foundation Governor
R. Edwards-Barrott	LEA Governor
N. Teadale	Foundation Governor
S. Rayner	Parent Governor
R Lightfoot	Parent Governor
C. Whittle	Foundation Governor

All governors may be contacted via the school.

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Fax: 01257 251241
Email:
bursar@appleybridgeallsaints.lancs.sch.uk

For more details please visit the School website:
www.appleybridgeallsaints.lancs.sch.uk

We are proud to display the following accreditations:

