

English Reading

Year 5 Key Objectives

Word Reading

- Use knowledge of root words to understand meanings of words
- Apply knowledge of prefixes to understand meaning of new words
- Use suffixes to understand meanings e.g. *-ant, -ance, -ancy, -ent, -ence, -ency, -ible, -able, -ibly, -ably*,
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences

Comprehension

Maintain positive attitudes to reading and understanding what they read by:

- Listening to and discussing a range of fiction, poetry, plays and nonfiction which they might not choose to read themselves
- Regularly listening to whole novels read aloud by the teacher from an increasing range of authors
- Exploring themes within and across texts e.g. loss, heroism, friendship
- Making comparisons within a text e.g. characters' viewpoints of same events
- Analysing the conventions of different types of writing e.g. *use of first person in autobiographies and diaries*
- Recommending books to their peers with reasons for choices
- Reading books and texts that are structured in different ways for a range of purposes
- Expressing preferences about a wider range of books including modern fiction, traditional stories and myths and legends
- Learning a wider range of poems by heart
- Preparing poems and playscripts to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience

Understand what they read by:

- Checking that the book makes sense to them and demonstrating understanding e.g. *through discussion, use of reading journals*
- Exploring meaning of words in context
- Demonstrating active reading strategies e.g. *generating questions to refine thinking, noting thoughts in a reading journal*
- Inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence
- Predicting what might happen from information stated and implied
- Re-read and reads ahead to locate clues to support understanding
- Scanning for key words and text marking to locate key information

- Summarising main ideas drawn from more than one paragraph and identifying key details which support this
- Identifying how language, structure and presentation contribute to meaning e.g. *formal letter, informal diary, persuasive speech*
- Discuss and evaluate how authors use language including figurative language, considering the impact on the reader
- Exploring, recognising and using the terms metaphor, simile, imagery
- Explaining the effect on the reader of the authors' choice of language
- Distinguish between statements of fact or opinion within a text
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- Preparing formal presentations individually or in groups
- Using notes to support presentation of information
- Responding to questions generated by a presentation
- Participating in debates on an issue related to reading (fiction or nonfiction)
- Provide reasoned justifications for their views
- Justifying opinions and elaborating by referring to the text. (Point + Evidence + Explanation)