

Mathematics
Year 4 Key Objectives

<ul style="list-style-type: none">• Recognise the place value of each digit in a four-digit number
<ul style="list-style-type: none">• Round any number to the nearest 10, 100 or 1000
<ul style="list-style-type: none">• Recall multiplication and division facts for multiplication tables up to 12×12
<ul style="list-style-type: none">• Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
<ul style="list-style-type: none">• Recognise and use factor pairs and commutativity in mental calculations
<ul style="list-style-type: none">• Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
<ul style="list-style-type: none">• Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
<ul style="list-style-type: none">• Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
<ul style="list-style-type: none">• Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
<ul style="list-style-type: none">• Round decimals with one decimal place to the nearest whole number
<ul style="list-style-type: none">• Compare numbers with the same number of decimal places up to two decimal places
<ul style="list-style-type: none">• Convert between different units of measure; estimate, compare and calculate different measures, including money in pounds and pence
<ul style="list-style-type: none">• Find the area of rectilinear shapes by counting squares
<ul style="list-style-type: none">• Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
<ul style="list-style-type: none">• Compare and classify geometric shapes, including quadrilaterals and triangles, based on properties and sizes
<ul style="list-style-type: none">• Complete a simple symmetric figure with respect to a specific line of symmetry.
<ul style="list-style-type: none">• Describe positions on a 2-D grid as coordinates in the first quadrant
<ul style="list-style-type: none">• Describe movements between positions as translations of a given unit to the left/right and up/down
<ul style="list-style-type: none">• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs