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|  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1 | Summer 2  |
| Reception | ***Importance of a healthy diet and being healthy******Expressive arts and design involves enabling children to explore and play with a wide range of materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.*** |
| Year 1  |  | ***Fire! Fire!***Mechanisms: pop up levers and simple cards | ***Growth and Green Fingers***Food and NutritionHealthy Eating |  | ***The Great Outdoors***Structures: stability and strength |  |
| Year 2  |  |  | ***Structures***Use kits/reclaimed materials to develop more than one idea; model ideas with kits, reclaimed materials. | ***The Farm Shop***Food and nutritionHealthy Eating | ***The Wind and the Willows***Textiles |  |
| Year 3 |  | ***Healthy Humans****Food nutrition and Healthy Eating* | ***The Iron Man***Levers and Linkages |  |  | ***How Does your Garden Grow?***Structures |
| Year 4 | ***Spark Might Fly***Use electrical systems such as switches, bulbs and buzzers.Electrical and computing.  |  |  | ***Passport to Europe***Textiles |  | **Hunted**Food and NutritionHealthy Eating |
| Year 5  |  | ***Food Glorious Food****Food nutrition and Healthy Eating.* |  | ***Inventors and Inventions***Computing and Mechanisms. | ***Amazon Adventure***Textiles – design aprons/tool belts  |  |
| Year 6  |  |  | ***Heroes and Villains***Food, Nutrition and Healthy Eating. | ***Super Slueth***Electrical Structures with computing | ***Beside the Seaside***Mechanical and Electrical Systems and ICT |  |