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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | ***Importance of a healthy diet and being healthy***  ***Expressive arts and design involves enabling children to explore and play with a wide range of materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.*** | | | | | |
| Year 1 |  | ***Fire! Fire!***  Mechanisms: pop up levers and simple cards | ***Growth and Green Fingers***  Food and Nutrition  Healthy Eating |  | ***The Great Outdoors***  Structures: stability and strength |  |
| Year 2 |  |  | ***Structures***  Use kits/reclaimed materials to develop more than one idea; model ideas with kits, reclaimed materials. | ***The Farm Shop***  Food and nutrition  Healthy Eating | ***The Wind and the Willows***  Textiles |  |
| Year 3 |  | ***Healthy Humans***  *Food nutrition and Healthy Eating* | ***The Iron Man***  Levers and Linkages |  |  | ***How Does your Garden Grow?***  Structures |
| Year 4 | ***Spark Might Fly***  Use electrical systems such as switches, bulbs and buzzers.  Electrical and computing. |  |  | ***Passport to Europe***  Textiles |  | **Hunted**  Food and Nutrition  Healthy Eating |
| Year 5 |  | ***Food Glorious Food***  *Food nutrition and Healthy Eating.* |  | ***Inventors and Inventions***  Computing and Mechanisms. | ***Amazon Adventure***  Textiles – design aprons/tool belts |  |
| Year 6 |  |  | ***Heroes and Villains***  Food, Nutrition and Healthy Eating. | ***Super Slueth***  Electrical Structures with computing | ***Beside the Seaside***  Mechanical and Electrical Systems and ICT |  |