**Art Long Term Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R | ***In the Coordinator’s file – Learning in the EYFS*** – **Three and four year olds** – **Physical development** – use of tools and equipment e.g. scissors, pencil control. **Expressive Arts and Design** – Explore materials freely and develop own ideas. Join different materials and explore texture. Create closed shapes and continuous lines and begin to represent these shapes to objects. Draw with increasing complexity and detail e.g. a circle with a face. Receptions – Physical development – develop small motor skills so that they can use a range of tools, safely and confidently. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return and build on previous learning, refining ideas and developing. **ELG** – **Physical** – Hold a pencil effectively using the tripod grip when drawing. Use a range of small tools, paintbrushes and begin to show accuracy and care when drawing. **Expressive arts and design** –Creating with materials - Safely use and explore materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations. | | | | | |
| Y 1 | **Penguins, Possums and Pigs**  Drawing in pastel, developed into 3D using clay. | **Fire! Fire!**  Painting flames. Oil pastel fireworks. | **Growth and Green Fingers**  Observational drawings and paintings developed into printmaking. | **Family album**  Self-portraits- drawing and painting | **The Great Outdoors**  Linked to creating a landscape | **Robots**  Robot collages |
| Y 2 | **The Place Where I live**  Drawing, painting and evaluating skills.  Artist to explore  Seurat (pointillism) | **Fighting Fit**  Developing 3D  Drawings  Painting  Clay models | **Explorers**  Drawing | **The Farm Shop**  Drawing  Painting  Printing | **Wind in the Willows**  Drawing  Painting  Clay models | Buckets and Spades  Drawing  Digital media  Textile  Painting Collage |
| Y 3 | **No Place Like Home**  Drawing  Painting Skills – mixing pastels, charcoal, felt tipped pens and drawing pencils | **Healthy Humans**  Drawing, painting in 3D  Printing  Textile  Clay | **The Iron Man**  *Additional – Drawing/sketching*  *3D* | **How does your Garden Grow?**  Drawing painting  Textiles | **Rock and Roll**  Observational drawing of rocks and fossils | **What the Romans Did for us?**  Drawing and painting,  Mosaics and digital media  Collage |
| Y 4 | **Sparks Might Fly**  Painting and Sketching | **The Great Plague**  Drawing, painting and printing | **The Art of Food**  Clay Sculpture and 3D Painting | **Passport to Europe**  Painting and Sketching | **Water, Water Everywhere?**  Drawing, painting, collage and Digital Media | **Hunted**  Drawing, painting Digital Media |
| Y 5 | **A Kingdom United**  Drawing - perspective | **Earthlings**  Drawing and painting fruits | **World Food**  Painting and Digital Media | **Linked to Hugo - Hatchings** | **The Rainforest**  Painting and Printing | **Ancient Greece**  Drawing 3D  Sculpture |
| Y6 | **Survival**  Investigate images of animals in camouflage drawing, painting | **Britten’s Got Talent**  Collage musical art | **Heroes and Villains**  Portraits with different Media | **Super Sleuth**  Viking shields paint and colour mixing | **Oh I do like to be by the Seaside**  Mix Media Art | **Oh I do like to be by the Seaside**  Mix Media Art |