***Geography – Long Term Plan for 2024-2025***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | ***Summer 2*** |
| **Rec** | ***In Co-orators File – Learning in EYFS******– – Three and Four year olds*** Mathematics – routes, position, Understanding of the world – know that there are different countries in their work. Understand and care for their environment, explore natural materials, draw information from a simple map, recognise some similarities and differences between life in this country and life in other countries. ***ELG –*** Describe the immediate environment using knowledge, from observation, discussion stories, non-fiction texts and maps. Know some similarities and differences between natural world around them and contrasting environments, drawing on experiences. Understand some important changes in the natural world around them, including seasons***.*** | | | | | |
| **Y1** | **Penguins Possums and Pigs**  Hot and Cold areas in the world. | **Fire! Fire!**  London Landmarks | **Growth and Green Fingers**  **Plants**  Where our food/fruit/vegetables comes from? | **Family Album**  UK countries and capital cities | **The Great Outdoors**  Field work in the school grounds  Identify seasonal and daily weather patterns in the United Kingdom.  Use basic geographical vocabulary to refer key physical and human features.  Use large scale maps and aerial photos of the school and local area.  Recognise simple features on maps e.g. buildings, roads and fields. | **Robots**  **History of Technology – wider world** |
| **Y2** | **The Place Where I live**  Visit local area – e.g. playgrounds. **Human and physical**. Landscape and the kinds of things they can do there | **Fighting Fit** | **Explorers**  Name and locate the world’s seven continents and five oceans.  Small area in a contrasting non-European country  Hot and cold world in relation to the Equator and the North and South Poles. Children’s own town or village. It could be a small area in **Australia,** Africa or Asia | **The Farm Shop** | **Wind and the Willows**  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas *(e.g. on a weather map).* Identify seasonal and daily weather patterns in the United Kingdom  Use basic geographical vocabulary to refer to key **physical** features including season and weather. Aerial photos of the school and local area. Weather Symbols. Record geographical features, changes, differences e.g. weather, seasons, vegetation and buildings etc Simple NSEW compass. Use ICT – for weather, maps | **Buckets and Spades** |
| **Y3** | **No Place Like Home**  The Region where I live (UK) map work, UK counties, cities, town, school (keep it simple) plus field work in our Local Area (Appley Bridge) OS symbols  Compass NSEW | **Healthy Humans**  *Remembrance – Europe* | **The Iron Man** | **How Does your Garden Grow?** | **Rock and Roll**  Latitude, Longitude, Equator, Northern and southern Hemisphere. Mapping – use a wider range including digital Investigate places and processes. Volcanoes and Earthquakes. | **What the Romans Did for us?**  Local Area –from  –OS symbols. A Region in the UK – Lake District.  Mapping Fieldwork Rivers, mountains. |
| **Y 4** | **Sparks Might Fly**  Narrative set in another country. | **The Great Plague**  The Environment | **The Art of Food**  Rubbish and recycling – the environment | **Passport to Europe**  Study a Region in Europe | **Water, water Everywhere**  Rivers and the water cycle | **Hunted**  Finding out where our food comes from. |
|  |  |  |  |  |  |  |
| **Y5** | **A Kingdom United UK cities, countries and key features.** | ***Food Glorious Food***  Calculating distances, food miles different biomes. | ***Earthlings***  World food- where does it come from? | **Inventors and inventions**  Where in Bagdad? What was the silk road? Mapping | **Amazon Adventure**  The Rainforest The Amazon Basin | ***Faster, Higher and Stronger***  *Where in Greece? Climate and Traditions.* |
| **Y6** | **Survival**  Personal world tour. | **Britten’s Got Talent**  Britain around the world | **Heroes and Villains**  Fieldwork (ABOY Day) | **Super Sleuth**  Origins of Vikings around the world | **Oh I do like to be beside the seaside.**  .Seaside towns | **Oh I do like to be beside the seaside.** |
|  | | | | | | |