

Appley Bridge All Saints' CE Primary Academy

Music School Development Plan 2024-2025

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

Key Priority 1

DFE advise that children should experience live music at least once a year.

Current Situation and Required improvements:

Children have enjoyed Djembe Drumming Workshop, playing alongside a musician. Children have lots of opportunities to perform themselves- choirs, class performances at end of Charanga Units, Nativity, KS2 Carol Concert, Summer Sing, KS2 Production. JM to contact Parbold ukulele band and local secondary schools to see if links can be established.

JM to play guitar and piano in singing assemblies.

Success evaluated by:

JM

Key Priority 2

To provide children with a space to practise musical instruments.

Current Situation and Required improvements:

Some children have particularly enjoyed learning ukulele and recorders. Ukulele club encourages the children to develop their skills. JM to enable children to use Y4 classroom to practise during the year throughout some lunchtimes, or alternatively, children could 'book in' to the hub during lunchtimes. JM to establish a timetable where children can sign up.

Success evaluated by:	JM
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Objectives	Action / tasks with dates	Lead person	Other personnel	Person monitoring and how objective will be monitored including contribution by governors	External support / monitoring including: Adviser Consultant School to school support CPD / INSET	Intended outcome
To ensure children experience live music performances at least once a year.	Contact local secondary schools and Parbold Ukulele Club to discuss prospect of collaboration - Autumn Term	JM	JD	JM to share progress with link governor.	Lancashire Music Hub, Secondary School Music Leads,	Children will feel inspired after hearing live music.
	Children to experience a live performance in Spring Term or Summer Term.	JM	JD	JM to share progress with link governor.	Lancashire Music Hub Secondary School Music Leads	

Objectives	Action / tasks with dates	Lead person	Other personnel	Person monitoring and how objective will be monitored including contribution by governors	External support / monitoring including: Adviser Consultant School to school support CPD / INSET	Intended outcome
To enable children to have access to a space to practise their musical instruments.	Children to be able play in a classroom at lunchtime by signing up to a timetable.	JM	JD	JM to share progress with link governor.	Lancashire Music Hub	Children develop desire to play instruments.
	Children to play in the Hub by signing up to a timetable.	JM	JD	JM to share progress with link governor.	Lancashire Music Hub	Children develop desire to play instruments.