



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,390
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,390
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,390

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes- in the local area, there is the Leeds Liverpool canal, River Douglas and a quarry which youngsters gravitate to in warm weather. Our pupils are taught beyond the national curriculum requirements because of the potential dangers in Appley Bridge.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,390		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children’s physical fitness levels and provide short breaks between learning sessions.	Continue the daily 15 minute run which is additional activity for all pupils every day.		£500	Teachers report an increase in children’s engagement now that afternoon breaks are flexible and children are encouraged to use the running track for this break time.	PE lead to undertake staff and pupil questionnaires.
Children choose to engage in high quality activity throughout lunchtime breaks to increase mental wellbeing, team building, coordination and core strength.	Audit and restock lunchtime equipment boxes with resources to encourage physical activity e.g. skipping ropes, hoops, timers.			More active lunchtimes has resulted in an increase in both physical and mental wellbeing for children- stamina levels have improved and children settle to their learning more quickly.	Pupil voice to be accessed for future stock replenishment.
Encourage active breaks for all pupils- equal access and for the least active children.	Replace playground markings on KS2 playground, in conjunction with pupil voice.		£3000	More pupils are more active in KS2, beyond football and running. New markings offer new opportunities for moving whilst playing.	KS1 markings to be replaced in the next year, with some funding from Friends.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of the importance of PE and sport in and out of school time.	Pupils encouraged to share their achievements both with their class and the whole school in celebration assembly. Staff give star of the week for pupils as appropriate. Parents and pupils reminded to share achievements.		Pupils are keen and proud to be involved in celebration assemblies. Parents use Class Dojo to inform staff for younger pupils of any achievements from home.	No cost so easily sustainable whilst popular with pupils.
Continue to raise the profile of sport and celebrate achievements both in and out of school. Newsletter includes information following an inter schools competition. Twitter and website used to inform readers of school's participation and achievements.	Display photographs, certificates, Sports Council information etc. Also display information regarding clubs on this notice board in corridor near library - continue to use this and the external noticeboards. Use Twitter and school website to promote and celebrate sporting participation.	£50	The board celebrates success and participation, raises self-esteem and encourages others to take part. This impacts positively on learning.	Low cost, ongoing to display latest information.
To encourage Y5 pupils to take on leadership roles, including the role of Sports Councillor.	Ensure class teacher is aware of this annual opportunity to join other local schools. Pupils to be ambassadors for sport in school, join regular meetings and events.	£50		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve progress and attainment of all pupils, West Lancs School Sport Partnership (WLSSP) provide a specialist teacher to cover the main areas of the PE curriculum over a 2 year period. A member of staff is present throughout the lesson. Staff accompanying pupils to competitions observe other staff, referees etc. Training courses attended as required to upskill staff.	Buy in to WLSSP to access support in: Gymnastics, Dance, Games, OAA and Athletics. Specialists plan all curriculum sessions to meet the needs of the pupils and assess against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1 Events and Change 4 Life Activities are embedded into the delivery programme. Staff aware of events as they are attended and accompany where appropriate. WLSSP and LCC provide training; staff directed as required.	£10,158	Increased subject knowledge and confidence for staff after working closely with a specialist teacher. Pupils are taught by specialist teachers who are best placed to develop the required skills and characteristics. The second weekly lesson should build on the skills taught by the specialist. Pupils benefit from more confident and skilled staff across the PE curriculum and for other sports activities, eg after school clubs.	This will lead to sustainability as all staff will be supported to deliver PE more confidently and with more knowledge and well developed skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of activities as part of the PE curriculum in order to provide all pupils with new activities and sports which have not been experienced before.	The second weekly PE lesson (not taught by a specialist) may include swimming, Forest School, curling, or other sport. PE lead compiles annual planner to ensure breadth.		More pupils experience sports and activities for the first time.	Children are sign posted to community groups as appropriate.
Encourage cycling in order to reduce levels of inactivity.	Bikeability course offered to all Y5 pupils (run by WLSSP) to be arranged annually in the autumn term.	Included in WLSSP SLA.	Y5 pupils understand the importance of wearing safety helmets and clothing, can maintain their bicycles and use them safely in the local streets.	Continue to benefit from WLSSP provision. If this is discontinued, revert to the similar, previous Safer Cycling scheme run by school staff.
Trikids day for all pupils from Reception to Y6 to experience a 'triathlon'.	Local organisation provide a day in school with equipment for all children to experience the challenge of a triathlon; static bikes, run and 'swim' using tension bands.	No cost to school.	Challenge experienced by all as teams compete to cover the largest distance in all 3 parts of this event.	Annual event offered to school since 2022.
Introduce pupils to a professional athlete- discuss his journey, provide inspiration, celebrate uniqueness.	Paul Sturgess, basketball player, visited school, led assembly then worked with each class.	£480	Children inspired by this larger than life athlete who followed paths offered to him. Pupils were in awe and feedback was very positive.	Repeat with a different athlete in the future- inspiration was obvious.

To ensure at least 90% of Y6 pupils meet National Curriculum requirements for swimming and beyond.	All Y4s attend weekly lessons for six months with those not meeting NC expectations continuing in Y5 and Y6 as necessary.	£2779	The vast majority of pupils leave school as competent swimmers, aware of the dangers in the local area and what to do if they find themselves or someone else in danger.	Aim to introduce lessons to younger pupils (dependent on numbers of competent swimmers).
----------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------	-------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Established sports activities including an element of competition amongst the pupils in school to continue both in PE lessons and after school clubs, e.g. football, netball, tag rugby, rounders. Attendance for all pupils, including groups of pupils (disadvantaged, SEN etc) monitored.	Sports Specialist lessons always include an element of competition. Extra curricular activities have been very well attended and included interschool competitions for orienteering, football, netball and benchball.	£200 for travel expenses to events.	Attendance is monitored to establish participation rates for groups, gender, SEN, disadvantaged as well as whole school participation rates.	Dependent on willingness of staff to give up their time freely after school to run some of these activities. Recruitment of parents to help will result in activities being able to run in the future should staff leave.
Engage more pupils in inter school competitions, particularly those who are disaffected and reluctant to participate in sport.	Staff to personally invite more reluctant pupils to suitable events, including den building, scavenger hunt and inclusion events.		Improved standards in curriculum PE, increased attitude towards physical activity, parents showing more interest in sport and PE. Participation in inter-school events has been high amongst all	Competition Leader takes on the organisation of this as part of their role rather than PE subject leader. A range of competitions to be entered annually and

Traditional, competitive sports day for all pupils to enjoy.	Podium, stickers, team points and trophies for winning houses.	£200	year groups from Y1. 90% of Y6 represented school in their final year with all pupils representing school at some time.	additional ones as WLSSP provide them. School Games Gold achieved July 2023 for the fourth consecutive year.
--------------------------------------------------------------	----------------------------------------------------------------	------	----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------

Signed off by	
Head Teacher:	Mrs Janet Dunn
Date:	21/7/23
Subject Leader:	Mr Matt Buckley
Date:	21/7/23
Governor:	Mrs Rachel Edwards Barrott
Date:	21/7/23