

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7705
Total amount allocated for 2021/22	£17390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25095 (plus contribution from Friends towards the running track).

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes- in the local area, there is the Leeds Liverpool canal, River Douglas and a quarry which youngsters gravitate to in warm weather. Our pupils are taught beyond the national curriculum requirements because of the potential dangers in Appley Bridge.



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £25095		<b>Date Updated:</b> 22 <sup>nd</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51.5%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that the daily 15-minute run, additional activity for all pupils every day, can take place despite the suitability of the field. A sustainable solution to the lack of hard surface during break times and the water logged field for much of the year.		Install a running track around the football pitch which can be accessed when the ground is very wet.		£12918	Stamina levels return to, and exceed, previous levels because every pupil can safely run for an additional 10-15 minutes every day.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.2%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>Raise awareness of the importance of PE and sport in and out of school time. Pupils encouraged to share their achievements both with their class and the whole school in celebration assembly.</p> <p>Notice board in corridor near library - continue to use this to raise the profile of sport and celebrate achievements both in and out of school. Newsletter includes information following an inter schools competition. Twitter and website used to inform readers of school's participation and achievements.</p>	<p>Staff give star of the week for pupils as appropriate. Parents and pupils reminded to share achievements.</p> <p>Display photographs, certificates, Sports Council information etc. Also display information regarding clubs on this board and the external noticeboards.</p> <p>Use Twitter and school website to promote and celebrate sporting participation.</p>	£50	<p>Pupils are keen and proud to be involved in celebration assemblies. Parents use Class Dojo to inform staff for younger pupils of any achievements from home.</p> <p>The board celebrates success and participation, raises self-esteem and encourages others to take part. This impacts positively on learning.</p>	<p>No cost so easily sustainable whilst popular with pupils.</p> <p>Low cost, ongoing to display latest information.</p>
--	---	-----	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				38.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve progress and attainment of all pupils, West Lancs School Sport Partnership (WLSSP) provide a specialist teacher to cover the six main areas of the PE curriculum over a 2 year period. A member of staff is present throughout the lesson.	Buy in to WLSSP to access support in: Gymnastics, Dance, Games, Target, OAA and Athletics. Specialists plan all curriculum sessions to meet the needs of the pupils and assess against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1	£9766	Increased subject knowledge and confidence for staff after working closely with a specialist teacher. Pupils are taught by specialist teachers who are best placed to develop the required skills and characteristics.	This will lead to sustainability as all staff will be supported to deliver PE more confidently and with more knowledge and well developed skills.



Staff accompanying pupils to competitions observe other staff, referees etc.	Events and Change 4 Life Activities are embedded into the delivery programme.			
Training courses attended as required to upskill staff.	Staff aware of events as they are attended and accompany where appropriate.		Pupils benefit from more confident and skilled staff across the PE curriculum and for other sports activities, eg after school clubs.	
	WLSSP and LCC provide training; staff directed as required.			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
13%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offer a wider range of activities as part of the PE curriculum in order to provide all pupils with new activities and sports which have not been experienced before.	Take up a variety of the bolt ons offered by WLSSP and prioritise different age groups: Mini wheelers for Reception- 6 X half days Scooting Stars for Y1/2- 6 X half days Forest School- for pupils in Y3/4 12 X half days. Health and well-being for Y3/6 12 weeks	£465 £465 £1395 £930	Mini-wheelers and Scooting Stars- key aspects of static and dynamic balance are mastered. Forest school- pupils will explore their creativity and develop confidence, resilience and curiosity- holistic development.
Encourage cycling in order to reduce levels of inactivity.	Bikeability course offered to all Y5 pupils (run by WLSSP) to be arranged annually in the autumn term.	Included in WLSSP SLA.	Y5 pupils understand the importance of wearing safety helmets and clothing, can maintain their bicycles and use them safely in the local streets.
			Sustainability and suggested next steps:
			School resources will ensure sustainability. In the longer term, staff may need appropriate training (Forest School specialist allows staff to be confident with Outdoor Kids provision).
			Continue to benefit from WLSSP provision. If this is discontinued, revert to the similar, previous Safer Cycling scheme run by school staff.

<p>Trikids day for all pupils from Reception to Y6 to experience a 'triathlon'.</p>	<p>Local organisation provide a day in school with equipment for all children to experience the challenge of a triathlon; static bikes, run and 'swim' using tension bands.</p>	<p>No cost to school.</p>	<p>Challenge experienced by all as teams compete to cover the largest distance in all 3 parts of this event.</p>	<p>Annual event offered to school.</p>
---	---	---------------------------	--	--

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



SPORT  
ENGLAND  
LOTTERY FUNDED





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Established sports activities including an element of competition amongst the pupils in school to continue both in PE lessons and after school clubs, e.g. football, netball, tag rugby, rounders. Attendance for all pupils, including groups of pupils (disadvantaged, SEN etc) monitored.	Sports Specialist lessons always include an element of competition. Extra curricular activities have been very well attended and included interschool competitions for girls' football, football, netball and Commonwealth Games Day.	£150 for travel expenses to events.	Attendance is monitored to establish participation rates for groups, gender, SEN, disadvantaged as well as whole school participation rates.	Dependent on willingness of staff to give up their time freely after school to run some of these activities. Recruitment of parents to help will result in activities being able to run in the future should staff leave.
Engage more pupils in inter school competitions, particularly those who are disaffected and reluctant to participate in sport.	WLSSP continue to organise competitions for school to access. Examples are kwik cricket, composite relay, orienteering and School Games.		Improved standards in curriculum PE, increased attitude towards physical activity, parents showing more interest in sport and PE. Participation in inter-school events has been high amongst all year groups from Y1.	Competition Leader takes on the organisation of this as part of their role rather than PE subject leader. A range of competitions to be entered annually and additional ones as WLSSP provide them.
Traditional, competitive sports day for all pupils to enjoy.	Podium, stickers, team points and trophies for winning houses.	£200		

Signed off by	
Head Teacher:	Mrs Janet Dunn
Date:	22/7/22
Subject Leader:	Mr. M Buckley
Date:	22/7/22
Governor:	Mrs Rachel Edwards
Date:	22/7/22