



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
WLSP Membership	Pupils have had continuous delivery of quality PE taught by coaches. Staff have had the opportunity to observe and receive CPD through observing these coaches.	This has been a valuable action for pupils and staff and has carried on this year.
Bikeability	Bikeability has continued to be offered for pupils at school and is something there is a national push for. Pupils do ride bikes and feedback suggests pupils ride to high school when they leave primary school.	This is an important part of the offer with pupils being safe on the busy and fast roads in the local community.
Track utilized for physical activity	The track has continually been used regularly by most classes for daily mile.	Pupils' stamina has improved due to this use.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
WLSP membership including Summer 23, Autumn 24, Spring 24 and Summer 24 Provision	Pupils, teaching staff and parents	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 5 – Increase participation in competitive sport	Pupils get high quality teaching from accredited sports coaches in the discipline they are being taught. Staff get the opportunity for CPD should the funding disappear, and they are required to teach the full 2 hours of PE.	£14275.67 Due to the financial year change with conversion to an academy, the spend is higher than originally projected in 22-23 as 4 terms have had to be paid out of the Sports Premium grant.
Boxercise bolt on	Pupils	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils can experience some different sports not usually provided in primary school. Pupils had the chance to explore boxing as a sport and were introduced to some of the basic moves.	£530
Swimming Provision	Pupils	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils in Y4 get the chance to go swimming. Due to the location of our school with quarries, rivers and canals the spending ensures quality provision for water safety above and beyond the national curriculum expectations and continuous improvement in strokes through school.	£2956.50

Competition Expenses	Pupils, Staff, Parents	Key Indicator 5 – Increase participation in competitive sport	Pupils get the chance to participate in competitive sport with other schools. Costs for fuel, parking and transport to and from competitions in other venues. The cost of venue hire and medals/trophies will also be taken from this pot.	£200
Sports Kit Replacement	Pupils	Key Indicator 5 – Increase participation in competitive sport	Pupils get the opportunity to be a part of a team and represent school with pride, honour and integrity.	£200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Boxercise bolt on	Pupils had the chance to complete the boxercise bolt on. A 6 week course for pupils to learn combinations of punches in a boxercise way.	Pupils enjoyed this in KS2. Some mentioned they had done it before but after feedback, most had not experienced this as a form of physical activity.
Swimming in Y3	Due to class numbers pupils in Y3 got to go swimming after Christmas meaning they get a head start in Y4.	This should benefit pupils as they begin swimming in Y4. Spending for swimming goes beyond the national curriculum due to the location of our school close to large bodies of water.
Competitions	Pupils had the opportunity to attend a range of competitions which have been recognized with our School Games Mark.	The competition calendar changed with provision being done as part of a cluster of schools with no membership but just payments for awards which has worked well for our budget and school.
Bikeability	Pupils were able to complete bikeability to ensure they can ride safely on the roads.	This is something which is really important in our local area and something pupils often mention when discussing how to travel to high school.
Forest use	All pupils have been down to the forest for one of their PE lessons for a half term. The outdoor space is being utilized more meaning pupils get the opportunity to learn outside the classroom.	This led to our award for the silver LoTC Mark.
Sports Day	Another successful sports day was hosted this year. Pupils had the chance to participate in competitive sport within school.	Date was changed and reverted to morning which worked much better for staff.
Pace2Paris	As a method of increasing physical activity, pupils were encouraged to walk to Paris for the Olympics. All pupils participated and among 3 groups in our class they walked or jogged 4048 laps of the track.	A discussion was mentioned about the idea of using pace across the world instead of pace to Paris to encourage this more regularly after the Olympics.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	Small class size means pupils represent a larger percentage.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.5%	Small class size means pupils represent a larger percentage.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87.5%</p>	<p>Small class size means pupils represent a larger percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The pupils who were not able to swim competently attended swimming with Y4. Due to the location of the school, we view it as a high priority that pupils can swim effectively and place a great emphasis on the safety around water during water safety lessons, PSHE and swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>As part of the WLSP specialist provision, they go through water safety where staff can receive CPD on the requirements.</p>

Signed off by:

Head Teacher:	Janet Dunn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Matt Buckley
Governor:	Rachel Edwards-Barrott
Date:	5.4.24