



Appley Bridge All Saints' CE Primary School

Remote Learning Plan

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Once your child is learning from home, the main means of communication will be with their class teacher via Class Dojo. This platform allows work to be set and returned for feedback as well as for direct messaging between school and home.

Where appropriate or necessary, tasks and activities may be provided on paper. Others will be online. Class Dojo will be used by the teacher to provide a weekly timetable and lesson information. Older children will also be able to complete assignments using Teams.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

Science and Design Technology may differ when the practical tasks would be difficult to carry out at home

Physical Education lessons planned by the Sports Partnership Team will be forwarded to you for use at home

English lessons will usually be from Oak National Academy, the Lancashire reading units of work or other similar published units of work as appropriate.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Class	Approximately 3 hours; the time taken by individuals will vary, plus time for play.
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams is being rolled out from the start of the Spring Term and will be used by some classes for daily sessions as well as the setting and submitting of work. Class Dojo will continue to be used. Purple Mash will be used as appropriate for tasks

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will continue to lend laptops to pupils; parents are invited to request a device at any time and teachers will offer one if it becomes apparent that a child would benefit from borrowing one.
- We may be able to help where families do not have unlimited broadband. Parents should contact the school office for further information.
- If pupils do not have online access, for any reason, paper copies are supplied. These may be collected from school on a weekly basis.
- Pupils completing paper based tasks should return their completed work for feedback on a weekly basis.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live sessions which includes as a minimum a daily 'check in' each morning.
- recorded video teaching made by your child's class teacher
- reference to the Oak National Academy lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home or supplied by school as appropriate
- commercially available websites supporting the teaching of specific subjects, including video clips or sequences
- using Purple Mash and White Rose maths
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- There is an expectation that all pupils will engage with remote education; where this is problematic for any reason, parents should contact the class teacher using Class Dojo
- Parents are encouraged to set a daily routine to support their child's education; a weekly timetable will be provided to assist with this.
- Some lessons, particularly for the older children will require little parental support. The younger pupils will need more support.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will monitor and respond to work throughout the working day. More information can be found on our 'Remote Learning Policy'.
- Where we have concerns, the class teacher will make a phone call to the parent to discuss further.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work may be sent to the class teacher on Class Dojo or Teams. Paper based tasks should be returned to school or can be photographed and uploaded.
- Pupils will receive feedback on their work very quickly. Teachers will respond either the same day or the next working day whenever possible.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Books and worksheets may be provided instead of any remote learning activities.
- Differentiated work will be provided to match that which would be provided in school.
- For the younger children, many tasks are sent on Class Dojo but are practical, eg a weighing and home baking activity.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In situations where the majority of the class are in school, the remote learning may include more links to websites and fewer teacher recorded lessons. Feedback will still be provided by the end of the following working day at the latest.