



Archbishop Temple Church of England High School



Isaiah 11:1-10 states: The Righteous Reign of the Branch of Jesse

¹ A shoot will come up from the stump of Jesse; from his roots a Branch will bear fruit. ² The Spirit of the Lord will rest on him- the Spirit of wisdom and of understanding, the Spirit of counsel and of might, the Spirit of the knowledge and fear of the Lord- ³ and he will delight in the fear of the Lord. He will not judge by what he sees with his eyes, or decide by what he hears with his ears; ⁴ but with righteousness he will judge the needy, with justice he will give decisions for the poor of the earth. He will strike the earth with the rod of his mouth; with the breath of his lips he will slay the wicked. ⁵ Righteousness will be his belt and faithfulness the sash around his waist. ⁶ The wolf will live with the lamb, the leopard will lie down with the goat, the calf and the lion and the yearling together; and a little child will lead them. ⁷ The cow will feed with the bear, their young will lie down together, and the lion will eat straw like the ox. ⁸ The infant will play near the cobra's den, and the young child will put its hand into the viper's nest. ⁹ They will neither harm nor destroy on all my holy mountain, for the earth will be filled with the knowledge of the Lord as the waters cover the sea. ¹⁰ In that day the Root of Jesse will stand as a banner for the peoples; the nations will rally to him, and his resting place will be glorious.

Message from Mr Catlow



This weekend we enter the season of Advent—a special and meaningful time in the Christian calendar as we prepare for the celebration of Jesus' birth. Amidst the busyness of this time of year and the noise surrounding Black Friday, Advent encourages us to slow down, reflect, and focus on hope and expectation.

I hope that, as families, you are able to find a few quiet moments over the coming weeks to enjoy the peace and purpose that Advent offers. May this season bring you a sense of calm, togetherness, and anticipation as we approach Christmas.

Headteacher's Pupils of The Week

Henry L -7U

Ruby F -8L
Rebekah P -8H

Yolanda N -9I
Lydia G -9I
Amelia R -9I

Alina H -10G
Lucy S -10T
Emily W -10L

Abigail W -9L
Manna B S -9I
Eleesa B -9L
Megan R -10G
Max C - 10G
Max B - 10L

Awarded for their outstanding service to our school community. They have consistently demonstrated commitment by supporting a wide range of events, and this week played a key role in the success of our Year 11 (2025) GCSE Certificate Evening.

Theo N - 11I

This week **special recognition** goes to Theo, who—despite the demands of his Year 11 GCSE mocks—gave his time and energy to support the band at Thursday night's Year 11 (2025) GCSE Certificate Evening. His dedication and commitment to the school community are truly commendable.

Weekly Notices

Year 9 Parents' Evening – Thursday 4th December

We would like to remind you of the upcoming Year 9 Parents' Evening on **Thursday 4th December**. This event is a vital opportunity for you to meet with your child's teachers, discuss their progress, and gain insights into how best to support them as they move towards their GCSE years.

Your attendance is important because:

- It allows you to hear first-hand about your child's strengths and areas for development.
- You can discuss strategies to help them achieve their full potential.
- It strengthens the partnership between home and school, ensuring your child receives consistent support.
- With GCSE options approaching, this evening will help guide decisions about subjects and future pathways.


We strongly encourage all parents and carers to attend, as your involvement makes a significant difference to your child's success. Thank you for your continued support, and we look forward to seeing you on the evening.

Year 11 Class 05 2025 GCSE Certificate Evening

This Thursday we celebrated Year 11 GCSE results with our class of 2025. We will post next week pictures to show you how fabulous the evening was.



Year 11 Silent Revision Room

 Time: 3:00–4:30pm



NOW...In the lead-up to mock exams

A quiet space to focus, revise, and prepare. Whether you're reviewing notes, tackling past papers, or just need a calm environment to concentrate—this is your chance to make every minute count.

No distractions. No excuses. Just solid revision.

Careers Update

Careers - Next Week:

- Preston College - a number of 8 Year 10 pupils will be attending a Uniformed Public Services Competition Event on Wednesday 3rd December 2025
- Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting.

Careers Advice and Guidance

Are you thinking of a career in Accountancy?

ACCA are running a number of online events that you can sign up to.

The links are here:

A Day in the Life of an Accountancy Apprentice
<https://events.teams.microsoft.com/event/ff05e263-e8ec-4b31-a99b-a92ca670b242@182a8b31-3dab-4b92-8bb8-9526911aeba0/registration>

Pathways into Accountancy
<https://events.teams.microsoft.com/event/34b31909-2ff2-4207-9d0d-4935ae4f097e@182a8b31-3dab-4b92-8bb8-9526911aeba0>

Subject News

Business Studies



English



Mathematics

The forthcoming 'Maths Christmas Examination' in Mathematics, will take place in your child's Mathematics lessons from Tuesday 9th December onwards.

To support their preparation, pupils are encouraged to make full use of Sparx Maths Independent Learning as part of their revision.

Your child should be using some of these effective revision strategies:

- making flash cards
- knowledge organisers
- revisiting key topics regularly on Sparx
- testing themselves with short quizzes to build confidence.


Your child, has a revision list stuck in their Mathematics exercise book and thus will be tested on all of those topics.

Parents can play a vital role by monitoring their child's progress, encouraging consistent study habits, and providing a supportive environment at home. One of the most important factors in a child's progress in school, is as a Parent or Carer taking an interest in their studies, spending time helping them and talking about what they are doing.

Together, these strategies will help pupils approach the exams with focus and readiness.

Kind regards
Mr O'Leary


Mathematics Pupil of the Week

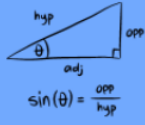


Y7
Khadija I - always hard working with a smile (DHE)


Y8
Charlie Parker - super attitude and contributions during lessons (JRA)

Y9
Nathan S - great explanation of own work in class (JAL)







Y10
Isla T - continues to work hard in every single maths lesson. Well done, it does not go unnoticed! (SOL)



Y11
Ameria A-G - Consistent revision in preparation for and throughout mocks (JAL)

Geography

In Geography lessons year 9 have been planning and building a prototype of an earthquake resistant building having spent the last few weeks learning about natural hazards and risk management. They have undertaken a decision-making exercise and using their oracy skills to present to the class on hazard management in Japan.

Geography Pupil of the Half Term

- Year 7 – Harriet A
- Year 8 – Kairon M
- Year 9 – Jenny M
- Year 10 – Lucy S
- Year 11 – Areebah G

Eco Club have been spending their Dragon's Den award money from the PTFA on environmental improvements around the school site and they have created planters in the junior yard. The pupils have also been planting spring bulbs along the prayer path.





Online Safety Newsletter

Nov 2025

CapCut

CapCut is a video editing app. Their services are intended for those over the age of 13 (those under the age of 18 must have consent from their parent/legal guardian). It is rated as 13+ on the App store.

What can I do on CapCut?

CapCut is used as a video and image editing tool allowing users to edit their videos/ images as well as add music, sound effects, text and stickers.

What should I be aware of?

- The templates are user generated, therefore they may not always be appropriate for your child to view, for example may contain adult themes.
- CapCut includes access to a library of music that can be used within videos that may include explicit lyrics.
- Premium content – CapCut does include in-app purchases/monthly subscriptions to allow users access to premium content.

Further information

Internet Matters have created this useful guide:

<https://www.internetmatters.org/advise/apps-and-platforms/skills-building/capcut/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version:
<https://www.knowsleyclcs.org.uk/november-2025-secondary>

WhatsApp Channels

Users should be at least 13 years old to use WhatsApp. If your child is using WhatsApp, then you should be aware of WhatsApp Channels. Channels are a one-way broadcast tool used by companies and individuals to send updates to followers. WhatsApp Channels can be found on the Updates tab. From here you can view a whole host of channels, including channels that will not be age appropriate and may include adult content.



You cannot switch off access to channels and there is no age rating associated with the channels so you would have to access them to know what the content truly is. Klicksafe highlight what you should be aware of:
<https://www.klicksafe.eu/en/news/was-sind-whatsapp-kanaele-und-was-muessen-eltern-beachten>

Find out more about WhatsApp channels in general here:
<https://faq.whatsapp.com/549900560675125>

AI chatbots and companions

A simple search of "AI Chat" within the App store highlights the number of AI apps already available, many are rated as 18+ so it is important to speak to our children about them and the risks associated with them. Examples of AI chatbots that your child may have heard of are Character.AI (18+) and My AI from Snapchat (13+).

What are the risks?

- Over reliance on AI companions, for example they may replace 'real life' friendships or reliance on using them for homework or problem solving.
- Exposure to inappropriate content.
- Privacy/data risks.
- Misinformation as not all information shared is correct and can be biased.

How can I protect my child?

- Check age ratings of any apps or websites that your child accesses.
- Discuss the risks of AI chatbots with them and have open conversations about why they may be using them.
- Set up appropriate parental controls on their devices/ broadband.
- Chat to your child regularly and ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

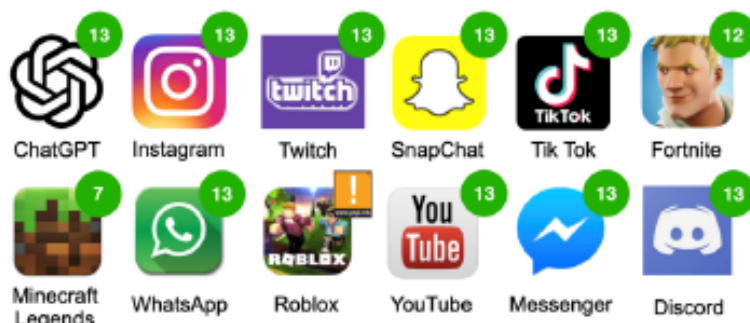
<https://www.esafety.gov.au/newsroom/blogs/ai-chatbots-and-companions-risks-to-children-and-young-people>

Age Ratings

Age ratings exist to help protect your child by showing whether content is suitable for your child's age. Whether your child is viewing films, accessing apps, playing games online or using social media— make sure you check the age rating first to see if your child is old enough.

Popular apps and their age ratings

Here are the age ratings of some of the more popular apps that young people are currently accessing.



For users under 18, a parent or legal guardian's permission may be required to use the service

In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might encounter e.g. violence or bad language within a game.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also vital to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it is necessary to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://parentzone.org.uk/article/age-ratings>

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What You Need to Know about Instagram Map

Instagram has released a new feature that allows you to share your location with friends. This feature is off by default, but if your child is using Instagram then this is a useful article to find out more about it:

<https://connectsafely.org/what-you-need-to-know-about-instagram-map/>

Online Roasting

Have you heard of this term? It has been around a while now, but Online Roasting refers to a form of cyberbullying. Roasting typically involves making fun and insulting somebody, sometimes with their consent and other times not.

What can I do?

- Talk to your child about what online roasting is, ask them if they have ever experienced it and what they think about it.
- If this has negatively impacted your child then save any evidence and involve the school (if appropriate). Childline also offer further advice and support in relation to cyberbullying.

Further information

Find out more here:

<https://www.bark.us/blog/online-roasting-signs-cyberbullying/>

What to do when...from CEOP

CEOP Education have published this poster directing you to the relevant information around six different situations, such as what to do to protect your child from online blackmail. You can access it here:

<https://www.ceopeducation.co.uk/globalassets/professional/resources/wtdw-round-up.pdf>



Important Dates for your Diary



Parent's Evenings

Year 7	Year 8	Year 9	Year 10	Year 11
12 th March	15 th January	4 th December	26 th February	22 nd January

