



Archbishop Temple Church of England High School

John Testifies About Jesus John 1:29-42

²⁹ The next day John saw Jesus coming toward him and said, "Look, the Lamb of God, who takes away the sin of the world!" ³⁰ This is the one I meant when I said, 'A man who comes after me has surpassed me because he was before me.' ³¹ I myself did not know him, but the reason I came baptizing with water was that he might be revealed to Israel." ³² Then John gave this testimony: "I saw the Spirit come down from heaven as a dove and remain on him. ³³ And I myself did not know him, but the one who sent me to baptize with water told me, 'The man on whom you see the Spirit come down and remain is the one who will baptize with the Holy Spirit.' ³⁴ I have seen and I testify that this is God's Chosen One."

John's Disciples Follow Jesus

³⁵ The next day John was there again with two of his disciples. ³⁶ When he saw Jesus passing by, he said, "Look, the Lamb of God!" ³⁷ When the two disciples heard him say this, they followed Jesus. ³⁸ Turning around, Jesus saw them following and asked, "What do you want?" They said, "Rabbi", "where are you staying?" ³⁹ "Come," he replied, "and you will see." So they went and saw where he was staying, and they spent that day with him. It was about four in the afternoon.

⁴⁰ Andrew, Simon Peter's brother, was one of the two who heard what John had said and who had followed Jesus. ⁴¹ The first thing Andrew did was to find his brother Simon and tell him, "We have found the Messiah" ⁴² And he brought him to Jesus. Jesus looked at him and said, "You are Simon son of John. You will be called Cephas".

Message from Mr Catlow

As we begin this new year, our Year 11 pupils have received their mock examination results. As you might expect, these results have brought a wide range of emotions — pride and encouragement for some, and disappointment or uncertainty for others.

We have spoken to pupils this week about the purpose of mocks: they are not a final judgement, but an important moment for reflection and growth. They give us valuable information about where pupils are now and how best to support them as they move towards their final GCSE examinations.

As a school community rooted in our Christian values of **Faith, Nurture, and Service**, we have reminded pupils that their worth is not defined by grades alone. In the Gospel, Jesus teaches us that each person is known and valued by God. Our role as a school — and yours as parents and carers — is to nurture confidence, resilience, and hope, particularly when young people find things challenging.

For pupils who performed well, we encourage them to remain focused and to continue striving for excellence. For those whose results were not what they hoped for, we are emphasising that there is still time to improve, and that with commitment, support, and perseverance, progress is very possible.

Over the coming weeks, teachers will work closely with pupils to identify priorities for revision and next steps. We ask for your continued support at home — through encouragement, routines, and reassurance — and we thank you, as always, for the vital role you play in your child's education.

As we move forward together into this new year, we remain committed to walking alongside every pupil, nurturing their potential, and helping them to finish Year 11 with confidence, dignity, and hope.

Headteacher's Pupils of The Week

Scarlett J	7H	Resilience
Charitee L	8H	Amazing Effort
Joe B	9I	Great Effort
Masie M	10L	Resilience
Isla M	11T	Great Effort

Weekly Notices

Archbishop Temple School proudly hosted the Secondary Teachers Conference on Challenge – Able – Independent Learning. This event brought together **26 secondary trainee teachers** for a full day of professional development, aimed at equipping teachers with strategies to foster independence and resilience in their students.

The day began with a welcome and introductions led by Mr Baybutt, establishing a focus on collaboration and professional growth.



Sessions were delivered by Archbishop teachers and included:

- Inspiring Learners through Challenge, delivered by Mrs. Murphy, which explored strategies to stretch and challenge pupils
- Independent Learning Strategies, presented by Miss O'Malley, offering practical approaches to encourage autonomy, time management, and problem-solving
- Cultivating Independence in a Connected World, where Mr. Turner discussed the role of technology in supporting independent learning and collaboration.

By the end of the conference, participants had gained deeper insight into planning and managing professional learning effectively, setting clear objectives for pupils, promoting independence through choice and differentiated tasks, and integrating technology to enhance learning and teamwork.



Pupil Achievements OUTSIDE of School



Beth H 7L

We are incredibly proud of Beth in Year 7 for the maturity and calmness she showed during a recent medical emergency involving her grandfather. While walking home, he suddenly became unwell and was unable to support himself. Beth responded with remarkable composure for someone her age. She ensured he was safe, sought help from a nearby passer-by, and contacted her family so he could be collected quickly.

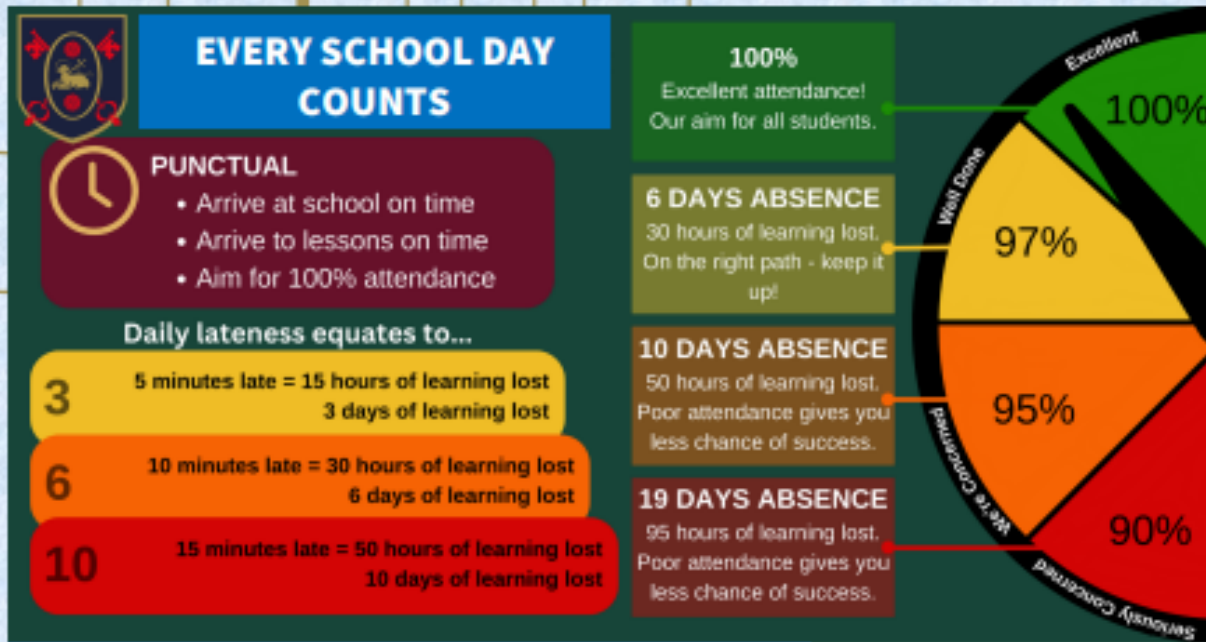
Her quick thinking, sense of responsibility, and care for others reflect the very best of our school values. Beth demonstrated exceptional kindness and presence of mind, and we commend her for her actions.

Attendance Matters

Friday

January 9th 2026

Issue #05



Happy New Year!

Top Attendance Forms By Year

Year 7: 7L - 96.5%
Year 8: 8P - 93.2%
Year 9: 9L - 93.6%
Year 10: 10T - 93.9%
Year 11: 11I - 95.4%



Hope everyone had a wonderful time over the Christmas and New Year period.

It was great to welcome all the students back this week, refreshed and revitalised from their break. And despite the weather, we are seeing great overall attendance this week, so thank you all for your ongoing support, it's always greatly appreciated! And well done to the students for braving the cold. 😊

We still have a variety of coughs and colds going around at this time of year, but it's important not to keep children off school unnecessarily. NHS advice states if your child does not have a temperature, they should continue to attend school. In most cases they will tend to feel better as the day goes on. We will always contact you if we think a child is too unwell to be in school.

Absences:

Absences can now be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am – 9:20am, or 12pm – 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

Requesting a Leave of Absence:

- Any request for absence should be submitted at least two weeks in advance
- Complete a leave of absence request form, available on our website or from Reception in school, and email it to attendance@archbishopshoptemple.com or hand in the form to Reception. Absences for holidays can not be authorised and may incur penalty notices from the Local Authority


One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!




If you have any attendance related concerns please get in touch, we are always here to help in any way we can!




Mathematics



Mathematics Pupil of the Week




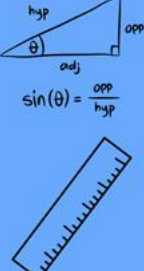


Y7
Abian Fijin - For hard work in every lesson (DHE)

Y8
George Weaver - Great contributions in lesson (JRA)


Y9
Henry Fawcett - Always contributes in every lesson (JAL)





Y10
Ben Parkinson - effort and application in both GCSE Statistics and Mathematics lessons (SOL)

Y11
Carl Chan - consistently great attitude in lessons (JRA)



Business Studies



GCSE Business Stars of the Week



YEAR 11 -
POPPY LINCOLN
MUHAMMED ZAIN KAMAL
BENJAMIN HALLMARK
CHARLOTTE BOWDIDGE
ANNA IBIN-IBRAHIM
FINLAY WIGNALL



History



Careers Update

Careers - Next Week:

- Important Reminder for Year 11 Students: College Applications

By this point in the year, all Year 11 pupils should have applied to a college for September 2026. This could be for A 'Levels, BTEC courses, or T'Levels, depending on the pathway that best suits your interests and future career plans. If you have not yet applied, or if you are unsure about your choices, it is very important that you seek support as soon as possible. College places can be competitive, and applying on time gives you the best chance of securing a course that's right for you.

It is also strongly recommended that you apply to a couple of different colleges. Having more than one application helps to keep your options open, especially if:

- A course becomes full
- Entry requirements change
- You change your mind about what or where you want to study

Applying to multiple colleges does not mean you have to accept more than one offer — it simply gives you flexibility and peace of mind.

If you need any advice, guidance, or help with applications, please come to the Careers Room during break or lunchtime on Tuesday and Wednesday. Careers Support is available to help you make informed decisions about your next steps.

Don't leave it too late — take action now to secure your future pathway.

Reminder : Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting

National Careers Week News

AS part of National Careers Week, The Degree Gap is hosting an information event for parents:

Live Online Complimentary Webinar: 'A Parent's Guide to Supporting GCSE Success'.

28th January @ 19:00 - 20:00

Please use the link below to register for the event

<https://thedegreegap.com/gcse-summit>

A Parent's Guide to Supporting GCSE Success

A free, parent-focused webinar on motivation, structure, and using mock results to create progress without pressure or burnout.

Live online - 28 January - 7-8pm (UK time)

Register for the webinar

Understand what mock results really mean and how to respond calmly.

See what effective revision actually looks like at home.

Spot burnout early and fix it before motivation drops.

Set one or two focused goals that lead to visible improvement.

Important Dates for your Diary



Parent's Evenings

Year 7	Year 8	Year 9	Year 10	Year 11
12 th March	15 th January	4 th December	26 th February	22 nd January

