



Archbishop Temple Church of England High School

John 2:1-11 Jesus Changes Water Into Wine

² On the third day a wedding took place at Cana in Galilee. Jesus' mother was there,² and Jesus and his disciples had also been invited to the wedding. ³ When the wine was gone, Jesus' mother said to him, "They have no more wine."

⁴ "Woman, why do you involve me?" Jesus replied. "My hour has not yet come."

⁵ His mother said to the servants, "Do whatever he tells you."

⁶ Nearby stood six stone water jars, the kind used by the Jews for ceremonial washing, each holding from twenty to thirty gallons.

⁷ Jesus said to the servants, "Fill the jars with water"; so they filled them to the brim.

⁸ Then he told them, "Now draw some out and take it to the master of the banquet."

They did so,⁹ and the master of the banquet tasted the water that had been turned into wine. He did not realize where it had come from, though the servants who had drawn the water knew. Then he called the bridegroom aside¹⁰ and said, "Everyone brings out the choice wine first and then the cheaper wine after the guests have had too much to drink; but you have saved the best till now."

¹¹ What Jesus did here in Cana of Galilee was the first of the signs through which he revealed his glory; and his disciples believed in him.

Message from Mr Catlow

A gentle reminder to parents and carers that, in line with our school policy, pupils should not wear make-up in school. As a school community, we encourage pupils to focus on their learning and on developing their God-given gifts and talents, remembering that "*people look at the outward appearance, but the Lord looks at the heart*" (1 Samuel 16:7).

We are continuing to see a small number of pupils arriving in school wearing make-up, which then has to be removed on entry, and in some cases make-up has been reapplied during the school day. We would be very grateful for your support in checking that pupils are not bringing make-up into school with them. This will help us maintain a calm, purposeful learning environment and apply expectations consistently for all.

Thank you, as always, for your continued support

I am delighted to share that we have been able to make another high-quality addition to our staff team this week, with the appointment of a new Modern Foreign Languages teacher, Mr Jackson, who will be joining us in September. It was particularly encouraging to receive a significant field of applicants, bucking the national trend, and a real pleasure to appoint from such a strong group. This is a further indication that Archbishop Temple continues to be an attractive place to teach, and I am confident Mr Jackson will be a great asset to our school community.

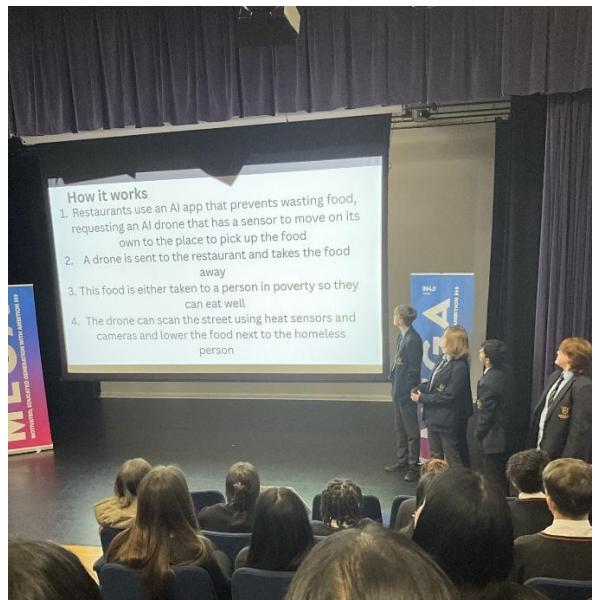
Headteacher's Pupils of The Week

Solomon A	7P	Consistent Effort
Maisie Singleton	8P	Inspiring art work
Vicky M-I	8T	Memorising our school prayer
Samuel B	9H	Consistent Effort
Natalia F	10L	Outstanding effort across all the curriculum
Daniel H	11T	Acting with integrity

Weekly Notices

Year 9 MegaDay Exploring the Power of AI

Year 9 pupils took part in an exciting MegaDay at Cardinal Newman this week, focused on artificial intelligence. They were introduced to different forms of AI and explored how it is used across a range of real-world settings. Pupils then worked creatively to design their own AI projects aimed at addressing UN Global Goals, with a particular focus on World Hunger and Life Below the Sea, before presenting their idea to the panel and other pupils from local schools. Throughout the day, the pupils were brilliant—pushing themselves beyond their comfort zones, embracing new challenges, and truly shining their light.



Year 9 Parent's Evening Feedback

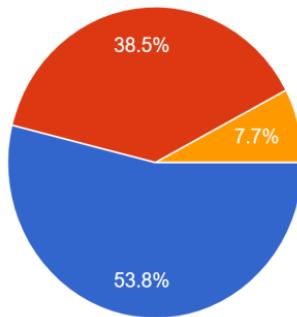
Thank you to all our Year 9 parents who completed the parent survey during Parents' Evening before Christmas. Your feedback is genuinely appreciated, and it plays an important role in helping us continue to strengthen our partnership and ensure our school is the best it can be for our pupils. A summary of the responses to each question is included below. We also value the thoughtful comments shared at the end of the survey; these insights help us reflect on our practice and consider new ways to enhance communication and support. Last year a parent asked for a weekly newsletter which resulted in this newsletter being published, and in this Year 9 survey a parent has asked for information leading up to rewards trips within this newsletter which we will add for the summer rewards.

Thank you once again for your time and contribution.

My child is happy at this school?



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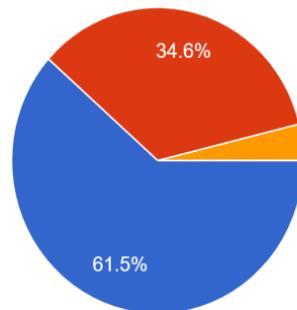
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

My child feels safe at this school



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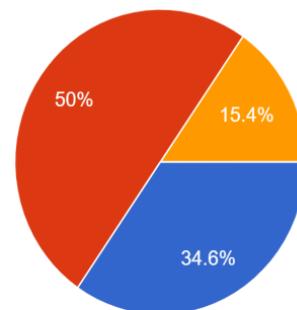
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

This school makes sure the students are well behaved



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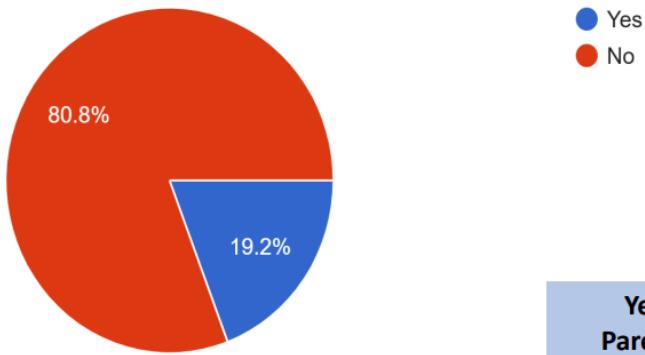
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

My child has experienced bullying at this school



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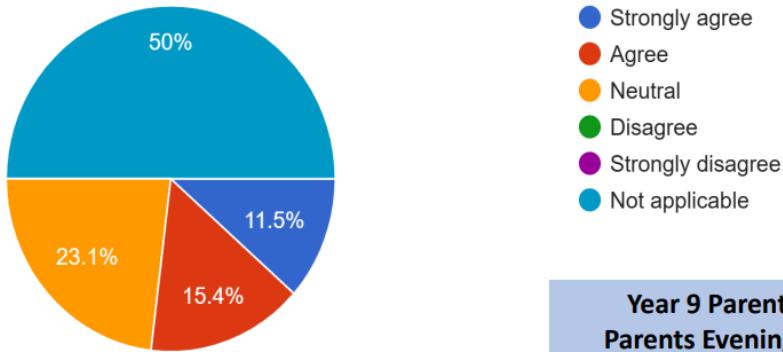


Year 9 Parent Survey Results
Parents Evening December 2025

Where bullying has occurred, the school has quickly dealt with it effectively



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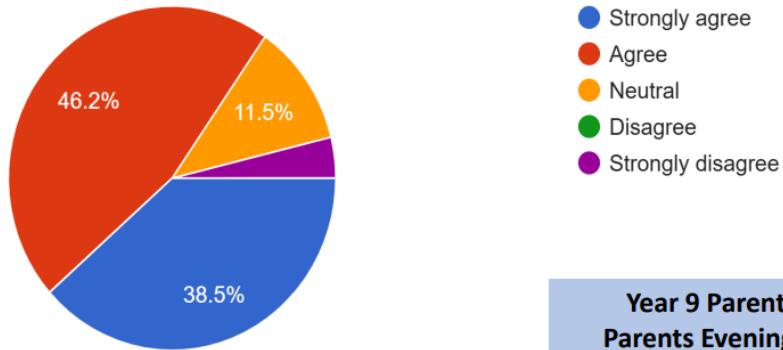


Year 9 Parent Survey Results
Parents Evening December 2025

This school has made me aware of what my child will learn during the year



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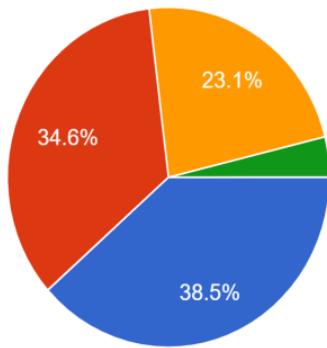


Year 9 Parent Survey Results
Parents Evening December 2025

Where a concern was raised, this school dealt with it properly



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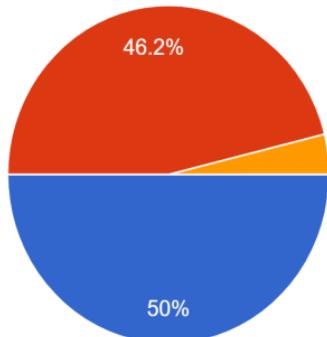
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

This school has high expectations of my child



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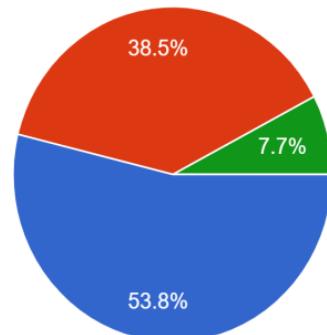
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

This school lets me know how my child is doing



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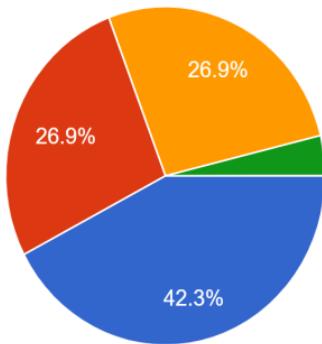
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

This school develops my child's wider personal development



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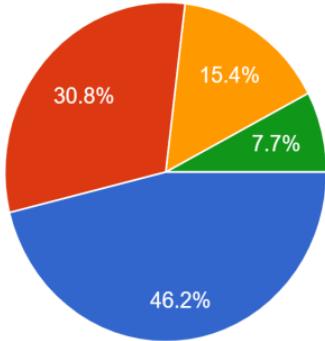
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

I would recommend this school to another parent



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Church of England High School



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Year 9 Parent Survey Results
Parents Evening December 2025

Year 8 Parents Evening

Thank you to all our parents and carers who attended last night. If you were unable to join us or didn't have the opportunity to complete the parent survey, I will send the link via Synergy so you can complete it over the weekend.



YEAR 11

PARENTS' EVENING

Join us on Thursday 22nd January
for information on how we will
support your child achieve their
full potential this summer

Thursday 22nd January

★ **MAIN HALL PRESENTATION
WITH MRS DUDANIEC AND
MISS PORTER**

- GCSE 12-week to exams revision guide
- Intervention sessions after school 3:30pm & 5pm

Attendance Matters

Friday January 16th 2026 Issue #06

EVERY SCHOOL DAY COUNTS

PUNCTUAL

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

Daily lateness equates to...

3	5 minutes late = 15 hours of learning lost 3 days of learning lost
6	10 minutes late = 30 hours of learning lost 6 days of learning lost
10	15 minutes late = 50 hours of learning lost 10 days of learning lost

100%
Excellent attendance!
Our aim for all students.

6 DAYS ABSENCE
30 hours of learning lost.
On the right path - keep it up!

10 DAYS ABSENCE
50 hours of learning lost.
Poor attendance gives you less chance of success.

19 DAYS ABSENCE
95 hours of learning lost.
Poor attendance gives you less chance of success.

Excellent
Good
Concerned
Serious Concerned
We're Done

CALLING ALL PARENTS & CARERS!

Is your young person feeling more worried than usual?

Are those worries starting to get in the way of everyday life and would they like to access support from Compass Bloom for the first time?

We're here to help.

online group

We're running an online worry management group for secondary school aged young people across Central & West Lancashire.

- Short online assessment
- 6-week course
- Delivered on MS Teams
- Join alongside other young people who feel the same

What we'll cover (one topic each week):

Session 1 - Understanding anxiety – fight, flight, freeze + intro to CBT

Session 2 - Spotting & managing physical symptoms

Session 3 - Challenging negative thoughts – fact or opinion?

Session 4 - Worry tools – the worry tree, letting go & problem solving

Session 5 - Behaviours – safety, exposure & building confidence

Session 6 - Emotions – self-soothing, safe spaces & moving forward

A safe space to learn, share and discover new ways to manage worries.

TO REGISTER FOR OUR NEXT ONLINE GROUP

Scan the QR code or follow the MS link below to fill in a quick form.

<https://forms.cloud.microsoft/e/PKVaK3EqKY>

We'll then give you a call to organise an Assessment and confirm the date of the next course and answer any questions you might have.

SCAN
ME!



COMPASSBLOOM@COMPASS-UK.ORG

@COMPASSBLOOM

01772 380123

@COMPASSBLOOM

UNIT 8 BALFOUR COURT, OFF HOUGH LANE, LEYLAND, LANCASHIRE, PR25 2TF

Mathematics

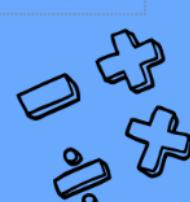
Mathematics Pupil of the Week



Y7
Fred C – consistent hard work, well done (DHE)



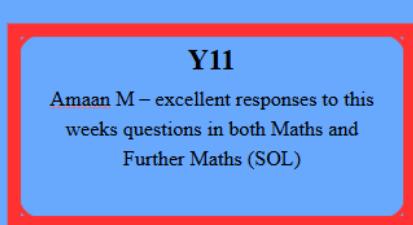
Y8
Isla R – consistent positive behaviour in class (RHO)



Y9
Yi L – getting involved in activities (JRA)



Y10
Max C – always arrives to class ready to learn (JAL)



Y11
Amaan M – excellent responses to this weeks questions in both Maths and Further Maths (SOL)


$$\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$$





French

Example Careers with French

Job Description: Export Manager (French-Speaking)

We are seeking an experienced **Export Manager with fluent French** to oversee and grow our international sales operations across French-speaking markets. This role requires strong commercial awareness, excellent communication skills, and the ability to build long-term relationships with distributors, clients, and partners.

Key Responsibilities

- Manage and develop export accounts in French-speaking regions
- Build strong relationships with distributors, agents, and key clients
- Identify new business opportunities and support market expansion
- Negotiate pricing, contracts, and commercial terms
- Coordinate logistics, shipping documentation, and compliance requirements

History



Careers Update

Careers - Next Week:

Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting

Apprenticeship open evenings

Explore our site, discover our facilities and talk to staff and students about the courses you want to study at our Apprenticeship Event.

**Wednesday 28th January &
Thursday 29th January 2026**
between 4.30 - 7.30pm

Where: Furthergate Business Park, Harwood Street, Blackburn, BB1 3BD

Accountancy | Business | Dental | Engineering | Fire & Security | Optical | Scaffolding



Book your place:
www.training2000.co.uk/events

Part of the
University of
Central Lancashire

University of
Central Lancashire

Traineeships

Apprenticeships

European
Union
Funding

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**** 14~16 year olds ****
ASPIRING CLUBS

Are you an aspiring apprentice?

Our Aspiring Clubs are aimed at giving you a taste of life as an apprentice. Whether you are an Aspiring Engineer or interested in becoming an Optician, we have lots of options available.

Aspiring Engineers

November 2025: Thursday evenings for four weeks
4.30 - 7pm | 6th, 13th 20th 27th November 25
March 2026: Thursday evenings for four weeks
4.30 - 7pm: 5th, 12th 19th, 26th March 26

Aspiring Dental Nurses

Mon 16th Feb 2026 | 9.30 - 12.30pm
Mon 6th July 2026 | 9.30 - 12.30pm

Aspiring Optical Professionals

Mon 16th Feb 2026 | 1pm - 4pm
Mon 6th July 2026 | 1pm - 4pm

Aspiring Accountants

Mon 16th Feb 2026 | 9.30 - 12.30pm
Wed 8th July 2026 | 9.30 - 12.30pm

Aspiring Business Professionals

Mon 16th Feb 2026 | 1pm - 4pm
Wed 8th July 2026 | 1pm - 4pm

Why not make a full day
of it and combine both
sessions?
Why not make a full day
of it and combine both
sessions?

For more information and to book visit our website
www.training2000.co.uk/aspiring-clubs



Important Dates for your Diary



Parent's Evenings

Year 7	Year 8	Year 9	Year 10	Year 11
12 th March	15 th January	4 th December	26 th February	22 nd January

