

Archbishop Temple School's French Department's 5 Year Curriculum Intent

		Autumn		Spring		Summer
		7 weeks	8 weeks	6 weeks	6 weeks	12 weeks
Year 7 2022-23	Grammar	Être (1ps, 2ps, 3ps) regular adjectival agreement Questions by raised intonation AVOIR (1ps, 3ps) post nominal position of adjectives Questions formed by raised intonation	Être and AVOIR (1ps, 2ps, 3ps) Indefinite articles Definite articles and regular plural marking on nouns (s) FAIRE for English equivalents 'do' and 'make' (1ps, 2ps, 3ps) Challenging text: Les sept couleurs magiques	FAIRE with English equivalents other than to do / to make eg go (1ps, 2ps, 3ps) ER verbs (top 25 prototype) 1ps, 2ps, 3ps Present simple with its continuous meaning (1ps, 2ps, 3ps) Intonation questions ER verbs 3ps, 1ps, 1pp	ER verbs 3ps v 3pp 2ps and 2pp with common verb selection Il y a + numbers + nouns Regular plural marking on noun (s) des (plural indefinite article) Être (1pp, 2pp, 3pp) Regular plural marker on adjectives (gender agreement)	AVOIR (1pp, 2pp, 3pp) plus revisit (1ps, 2ps, 3ps) Liaison, indefinite articles FAIRE (1pp, 2pp, 3pp) and revisit (1ps, 2ps, 3ps) ALLER (1ps, 2ps, 3ps) à la, au Question words comment, où and quand Challenging text: Familiale ALLER (1pp, 2pp, 3pp) and revisit (1ps, 2ps, 3ps) Preposition à before towns and cities Chez 'en' with feminine countries and in certain expressions
	Context of Learning	Describing a thing or a person and saying what people have and describing what people have.	Distinguishing between having and being. Talking about a thing or person. Talking about doing and making things. Extended reading.	Saying what people do. Saying what you do with other people.	Saying what other people do (one and more than one other person) Distinguishing between you (one person) and you (more than one) Saying how many there are Describing people	Saying what people have Saying what people do Talking about what belongs to you and others Saying where people go Extended reading, Talking about yourself to and about someone else Asking questions
	Assessment	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Formal, end of term grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessments.	Phonics check and cluster words vocabulary test. Mini grammar assessments.	End of Year Listening, Reading, Grammar, Writing and Phonics assessments
Year 8 2022 - 23	Grammar	ALLER (1ps, 2ps, 3ps) à la, au Question words comment, où and quand Challenging text: Familiale ALLER (1pp, 2pp, 3pp) and revisit (1ps, 2ps, 3ps) Preposition à before towns and cities Chez 'en' with feminine countries and in certain expressions	Building the verb lexicon Common irregular present tense verbs Question words – subject verb inversion questions Ne... pas (with range of prototypical verbs) SAVOIR (meaning to know) and negative (1ps, 2ps, 3ps)	Pre nominal position of certain common adjectives ALLER + infinitive for future intention and with negatives (1ps, 2ps, 3ps, then 1pp, 2pp, 3pp) Question words comment, où, quand, avec qui, que	Modal verbs with dependent infinitives (1ps, 2ps, 3ps) Question words (pourquoi, quell, combine) Modal verbs in the negative (1ps, 2ps, 3ps) Challenging text: L'homme qui te ressemble ÊTRE v AVOIR present tense Intonation SV, inversion VS Article use with ÊTRE and profession Feminine adjective rules Questions with question words	Construction rule numbers 13 – 31 Pronoun 'on' with impersonal meaning ER verbs (present full paradigm), dates Possessive adjectives (1ps, 2ps, 3ps, 1pp) ER verbs (all persons) Present v perfect 1ps, 2ps and past participle formation FAIRE, DIRE, ER verbs taking AVOIR Intonation questions with question words (present v perfect) Present v perfect (1ps, 2ps, 3ps) Il y a v il y avait Intonation (SV) and est-ce questions, Present v perfect (1ps, 2ps, 3ps) Negation (present v perfect), Challenging text : Langue de bœuf ou poulet au vin jaune, prepositions taking contraction of definite article after à and de
	Context of Learning	Saying where people go Extended reading, Talking about yourself to and about someone else Asking questions	Asking questions Using questions Saying people do not do something	Describing things and people Expressing future intentions	Saying what you want to do and what you have to do Saying what you can/can't do Extended reading Distinguishing between having and being Talking about jobs	Talking about what, when, where you celebrate Talking about how people celebrate What happens and doesn't happen Talking about what you do v what you did Sharing past experiences People and places in the past Text exploitation What you do in your free time and where
	Assessment	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Achievement and Applying your Knowledge tests	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessment.
Year 9 2022 - 23	Grammar	Partitive article for parts and wholes and after FAIRE, verbs like PRENDRE, SORTIR, DIRE, VENIR present (1ps, 2ps, 3ps) adverb positioning, feminine adj agreement rules	Intonation questions with question words (present v perfect) Present v perfect (1ps, 2ps, 3ps) Il y a v il y avait Intonation (SV) and est-ce questions, Present v perfect (1ps, 2ps, 3ps) Negation (present v perfect), Challenging text : Langue de bœuf ou poulet au vin jaune, prepositions taking contraction of definite article after à and de Partitive article	Partitive article with uncountable nouns Verbs like prendre, sortir and venir Adverb positioning Revision of grammar from previous weeks Sans with an infinitive	Vous as formal you On with impersonal Verbs like choisir (present) Intonation and inversion Plural noun formation	Adjectival positioning Modal verbs, aller and infinitive, intonation, inversion, adjectival agreement, comparative and adverbs, verbs like prendre, entendre, lire, écrire
	Context of Learning	What happens and doesn't happen Talking about what you do v what you did Sharing past experiences People and places in the past	Asking what happened in the past Text exploitation What you do in your free time and where Talking about parts and wholes	Talking about nouns you can't count What is it like? Saying what you do v did in a typical day Talking about what groups of people do	Talking to people you don't know and you do know Talking about what you do at school Talking about what you are doing this week v every week Describing things	Describing things, Talking what you must, can and will do, Comparing things, Comparing how people do things, Talking about groups of people do things, communicating in other languages
	Assessment	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Achievement tests	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessment.
Year 10	Grammar	Adjectival agreement, The present tense: avoir and être, The present tense: regular -er verbs, Adjectival agreement: irregular adjectives, Reflexive verbs, Possessive adjectives, Definite / indefinite articles, Prepositions, The verb aller, The preposition à, The near future tense, Asking questions, The perfect tense The perfect tense, Using a combination of tenses.	Using jouer à and jouer de, Using aimer, adorer, préférer and detester, Using the correct article The verb vouloir, Asking questions, The verb faire, depuis + present tense, Using the correct preposition after the verbs jouer (au / à la / à l' / aux) and faire (du / de la / de l' / des), Irregular verbs in the present tense, Negatives, Comparative adjectives, The perfect tense.	Partitive articles (du, de la, de l'..., des), Present Irregular verbs: boire & prendre, Modal verbs devoir and pouvoir, Adjectival agreements, quel / quelle / quels / quelles, ce / cet / cette / ces Asking questions using est-ce que ...? and qu'est-ce que ...? The present and near future tenses, The perfect and imperfect tenses.	on peut + infinitive, The imperative, Irregular adjectives, The superlative, Asking questions, si clauses, Negatives, Using the present tense and the imperfect tense together.	Asking questions through inversion, Saying 'in' or 'to' with countries, Using the nous form and notre/nos, More on the comparative, Reflexive verbs, Expressions with avoir, Using three time frames.
	Context of Learning	Revising family and describing people, Talking about friends and what makes a good friend, Talking about family relationships, Revising places in town, activities and times, Making arrangements to go out, Describing a day out, Discussing role models.	Revising leisure activities, Revising films and going to the cinema, Talking about sport, Talking about using technology, Discussing reading habits and music, Talking about television programmes, Making comparisons, Talking about a night out with friends.	Talking about food and meals, Describing your daily life, Discussing clothes and what to wear, Shopping for clothes, Describing festivals and traditions, Asking questions using est-ce que ...? and qu'est-ce que ...? Talking about shopping for a special meal, Describing family celebrations.	Talking about where you live and what you can do there, Revising places in a town and asking the way, Describing a region, Finding out tourist information, Discussing plans and the weather, Talking about your town, village or neighbourhood.	Talking about what you normally do on holiday, Dealing with a hotel stay, Talking about travelling, More practice of the comparative, Saying what you do and did on holiday, Ordering in a restaurant, Talking about holiday disasters.
	Assessment	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments
Year 11	Grammar	School subjects with aimer / adorer / detester, School subjects with avoir, Direct object pronouns, The present tense: ils and elle Using il faut and il est interdit de, The imperfect tense, Giving opinions in different tenses	Using masculine and feminine nouns, The conditional, The relative pronoun qui, The future tense, Adverbs, Using different tenses, The perfect and imperfect tenses, Verbs followed by à or de	Using qui... ce qui est important pour moi... The simple future tense to talk about the weather, Using on doit and on peut + the infinitive, The passive, Emphatic pronouns, Using three time frames	Revision for GCSE	
	Context of Learning	Revising school subjects and talking about your timetable, Giving opinions on school subjects and facilities, Talking about your school and school in France, Discussing rules and regulations, Using il faut and il est interdit de, Talking about school activities, Talking about successes at school,	Talking about jobs, Discussing work preferences Talking about plans, hopes and wishes, Understanding the simple future tense ('will' or 'shall'), Discussing the importance of languages, Talking about how you earn money, Discussing work experience,	Talking about what concerns you. Discussing the weather and natural disasters, Talking about protecting the environment, Discussing ethical shopping, Talking about volunteering, Discussing big events,	Revision for GCSE	
	Assessment	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	The Edexcel GCSE exam	

