

Archbishop Temple School's Spanish Department's 5 Year Curriculum Intent

		Autumn		Spring		Summer
		7 weeks	8 weeks	6 weeks	6 weeks	12 weeks
Year 7 2022 - 2023	Grammar	Essential verbs ESTAR (to be, being) - location and mood SER (to be, being) - general characteristics TENER (to have, having) (1 st , 2 nd , 3 rd persons singular) Indefinite articles, singular and plural nouns Adjectives - gender and agreement Yes/no questions with raised intonation Flat intonation statements	Present tense AR verbs (1ps, 2ps, 3ps) and infinitive negative 'no'; regular -ar verbs 1st person (-o), 2nd person, 3rd person singular (-a) in present tense TENER - tengo, tienes, tiene; plural nouns with -es; plural nouns with -s; negative 'no' hay; singular & plural indefinite article (un/una/unos/unas); plural nouns with -s; plural nouns with -es hay [*to introduce the noun(s)]; es, son [*to refers back to them]; adjective number agreement -s (as complement to verb); adjective gender agreement -o, -a (now including abstract gender on nouns)	gender agreement on adjective article (un/a); plural indefinite article (unos/unas) HAY (contrasted with tiene) 1pp and 3pp SER to describe Adjective agreement (number) definite article in singular (el/la); está (+ location) definite article in plural (los/las); es; son; number &	DAR - doy, das, da; QUERER - quiero, quieres, quiere; singular indefinite Work with challenging text: La plaza tiene una torre (Antonio Machado); doy/das/da; quiero/quieres/quiere TENER - tengo, tienes, tiene; tenemos, tienen; es; son; adjective agreement; number agreement order of nouns and adjectives; tiene; tienen; soy; es; son; hay; está (+ location)	Question words cuándo, cuánto, cuál, quién HACER (1ps, 2ps, 3ps) Qué, dónde, cómo, quién, HAY Present tense AR verbs (1pp) Modal verbs PODER, (1ps, 2ps, 3ps + infinitive) Questions with raised intonation Modal DEBER, PODER, QUERER (1ps, 2ps, 3ps) ESTAR (1pp, 3pp) for location SER (1pp, 3pp) to describe traits and personality 3ps AR verbs and work with a challenging text: Un hombre sin cabeza (Armando José Sequera)
	Context of Learning	Describing places and locations Saying what someone is like (at the moment) Saying what someone is like (in general) Saying what people have	Saying what people have What people do & don't do Numbers and talking about more than one thing	Saying what there is around you Saying what there is around you and describing it Talking about the location of things Describing a place	Giving and wanting (Festive seasons & relations) Talking about family Describing what exists and what places have (Natural wonders of the Spanish-speaking world)	Asking and answering questions Talking about what you do with other people (Rural life) Describing what people can / are able to do Describing what people must (vs can or want to) do Places and locations Saying what people are like today vs in general Describing activities (Travel) Work with a challenging text
	Assessment	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Phonics check and cluster words vocabulary test. Mini grammar assessments.	Phonics check and cluster words vocabulary test. Mini grammar assessments.	Year 7 achievement tests in Phonics, Vocabulary, Grammar in all 4 skills (L, R, W, S)
Year 8 (2022 - 2023)	Grammar	3pp AR verbs ER and IR verbs (infinitive, 1ps, 2ps 3ps, 3pp) es (in infinitive sentences) Top 25 prototype verbs (er and ir) Yes/No questions – raised v flat intonation	3pp ER and IR verbs Indefinite v definite article, TENER in plural persons Mi vs mis, tu vs tus 3pp v 3ps IR (1ps, 2ps, 3ps) present v (1ps, 2ps, 3ps 1pp) near future al vs a la Work with a challenging text (La Playa, Juan Guineá Díaz)	Preterite tense (AR verbs 1ps and 2ps) v present 1ps 2ps SER v ESTAR Negatives, adjectival agreement gender and number 1pp ER verbs PRESENT tense	HACER (1ps, 1pp, 3ps, 3pp) Subject pronouns Modal verbs PODER, DEBER (1ps, 1pp, 3ps, 3pp) Present tense IR verbs 1pp and 3pp Preterite tense er and ir verbs 1p, 2ps s v 1ps, 2ps present	Preterite 2ps ER and IR verbs TENER in singular and plural persons Subject pronouns QUERER + idiomatic uses of DAR + noun IR + a + infinitive PRESENT tense AR ER IR verbs 1pp and 3pp PRETERITE regular AR verbs 1ps, 2ps, 3ps
	Context of Learning	Describing activities (Travel) Work with a challenging text Describing what people do	Describing people and possessions Describing when and where people go Describing future plans Work with a challenging text	Describing events in the present and past Comparing past experiences Talking about people and places now vs in general Comparing what you and someone else (we) do (news and media)	Describing what different people do at home Asking what people can and must do (in class) Describing what you and someone else (we) do (parties and celebrations)	Describing events in the present and past (free time) Describing what people have Describing how people feel in the present Describing where people go and why Work on a challenging text Working in a restaurant / Festive traditions Describing what people do (social media) Describing travel in present and past Describing what different people did in the past
	Assessment	Phonics check and cluster words vocabulary test. Mini grammar assessment.	Y8 Achievement test and Applying your knowledge tests	Phonics check and cluster words vocabulary test. Mini grammar assessments.	Mini Assessment Phonics, Vocabulary and Grammar	Phonics check and cluster words vocabulary test. Mini grammar assessments.
Year 9 2022-2023	Grammar	QUERER + infinitive and idiomatic uses of DAR + noun IR and al v a la De, para + infinitive PRESENT tense 1pp regular AR, ER, IR verbs Subject pronouns	PRETERITE regular ER and IR verbs 1ps and 3ps v PRESENT 1ps, 2ps, 3ps regular PRETERITE tense	Personal a Reflexive me and te v mi and mis, tu and tus OVS word order with Direct Object Pronoun (lo la) Indirect Object Pronouns (me, te, le) OVS	Gustar type verbs and indirect object pronouns (me te le) OVS word order PRESENT AR ER IR verbs in 1ps 2ps 3ps infinitives	Possessive adjectives (su sus nuestro nuestra mi mis tut us) ES SON Comparative mas menos que peor and mejor Demonstrative adjectives este esta estos esta estas) Question words HACER PRETERITE Adverbs of position IR PRETERITE AR REGULAR verbs PRETERITE and PRESENT in singular and plural
	Context of Learning	Describing how people feel in the present Describing where people go and why Work on a challenging text Working in a restaurant / Festive traditions	Describing what people do (social media) Describing travel in present and past Describing what different people did in the past	Describing friendships and relationships Talking about daily life Describing a series of events (narration) Describing friendships and relationships	Giving opinions about something Work on a challenging text Describing what people do (visiting a Spanish city)	Talking about family members and their jobs Describing how people feel (concerts and festivals) Comparing things (shopping) Describing what people do and did (sport) Comparing where people go and went Asking questions about what people did Asking questions about what people do
	Assessment	Mini Assessment Phonics, Vocabulary and Grammar	Achievement test and Applying your knowledge tests	Year 9 exam	Mini Assessment Phonics, Vocabulary and Grammar	Mini Assessment Phonics, Vocabulary and Grammar
Year 10	Grammar	Present tense, question words, time expressions, identifying the person of the verb, using a range of verbs to express opinions, connectives, present tense of tener, ir and preferir, percentages and big numbers, preterite tense regular verbs and irregulars ir, hacer, ser, imperfect tense of 3ps estar, tener, ser, haber, difference between ser and estar, used in questions, using multiple tenses, identifying positive v negative opinions	Opinion verbs, adjectival agreement, 3ps of empezar, terminar and tener, time, Los+ days of week, por + times of day, comparatives and superlatives, negatives nada, nadie, ni ni, tampoco, nunca, ningún, imperfect and present tense, verbs with an infinitive (está prohibido, se debe, no se debe, hay que, tenemos que, no se permite) near future tense, using question words to form questions, desde hace + present tense, direct object pronouns	Present tense, possessive adjectives, adjectival agreement, para + infinitives, present continuous, connectives, ser and estar, negatives, reflexive verbs for relationships, adverbs, personal a, preterite, imperfect tense	Present tense stem changing verbs, solem + infinitive, direct object pronouns, preterite tense, imperfect tense to discuss repeated actions, ya no, todavía, perfect tense, acabar de + infinitive, algunos/ciertos, otros, muchos, demasiados, tener ganas de, similies	Commands, prepositions, present tense, se puede and se pueden, future tense, Si+ present+ future sentences, noun families, numbers, demonstrative adjectives, conditional tense, tan and tanto, antonyms, quedarse, preterite, imperfect, idioms
	Context of Learning	Discussing holidays and what you do in the summer, weather, talking about holiday preferences, describing a past holiday, accommodation and dealing with problems with accommodation, describing a holiday in the past, problems on holiday	Opinions on school, facilities, the school day, describing school uniform, teachers and subjects, describing primary school and making comparisons with high school, discussing school rules and problems, plans for a school exchange, clubs and extra curricular activities and achievements	Family members, free time, personal and physical description, nationalities, social networks, making arrangements, reading preferences, literary text questions, photo card discussions, describing others, friends and family relationships	Pocket money, leisure activities, discussing what you usually do, talking about sport, what's trending, different types of entertainment, role models,	Local area, things in my town, houses and dwellings, how local area has changed, discussing visits, discussing how you would improve your local area
	Assessment	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments
Year 11	Grammar	Soler in the imperfect, preterite, imperfect, sino, tanto como, comparing the present and present continuous, saber and conocer, perfect tense, indirect object pronouns. Imperfect subjunctive in if sentences with the conditional, 24 hour clock, different ways to express the future,	Se debería + infinitive, using the superlative, big numbers, present subjunctive in commands, suelo + infinitive, expressions of obligation to give advice, the pluperfect tense, imperfect continuous, translation skills	Present tense, imperfect, preterite, desde, doler, perfect tense of romper, torcer, quemar, tener expressions, passive, avoiding the passive, question words, inference, absolute superlatives, expressions followed by infinitives	Revision for GCSE	
	Context of Learning	Jobs, professional and personal characteristics, work experience, importance of learning language, applying for a summer job, gap years, plans for the future	Living accommodations, eco living at home, global issues, local and international actions, to care for the environment, healthy lifestyles, unhealthy lifestyle choices, international sporting events, natural disasters, renewable energy	Mealtimes, daily routines, illness and injury, asking for help at the pharmacy, typical foods, festivals and fiestas, special days, ordering in a restaurant, visits to music festivals	Revision for GCSE	
	Assessment	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	End of unit Listening, Reading, Grammar, Writing and Phonics assessments	The Edexcel GCSE exam	