



Friday 3rd June 2026

Issue 37

Archbishop Temple Church of England High School

Matthew 11:16-19, 25-30

¹⁶ "To what can I compare this generation? They are like children sitting in the marketplaces and calling out to others:

¹⁷ "'We played the pipe for you, and you did not dance; we sang a dirge, and you did not mourn.' ¹⁸ For John came neither eating nor drinking, and they say, 'He has a demon.' ¹⁹ The Son of Man came eating and drinking, and they say, 'Here is a glutton and a drunkard, a friend of tax collectors and sinners.' But wisdom is proved right by her deeds."

The Father Revealed in the Son

²⁵ At that time Jesus said, "I praise you, Father, Lord of heaven and earth, because you have hidden these things from the wise and learned, and revealed them to little children. ²⁶ Yes, Father, for this is what you were pleased to do. ²⁷ "All things have been committed to me by my Father. No one knows the Son except the Father, and no one knows the Father except the Son and those to whom the Son chooses to reveal him. ²⁸ "Come to me, all you who are weary and burdened, and I will give you rest. ²⁹ Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. ³⁰ For my yoke is easy and my burden is light."

Message from Mr Catlow

It has certainly been another busy week here at school, with two sets of contractors on site. Many of you will have noticed the work taking place on the bridge improvements, while inside school work has begun on our exciting new Art room, additional offices, increased dining space and a new Science laboratory. These developments are all part of our ongoing refurbishment and expansion programme, and it is exciting to see our vision for the future continuing to take shape.

On Thursday, it was a real pleasure to welcome more than 200 Year 6 pupils for their first day as future Archbishop Temple pupils. They enjoyed Music, Science, Art and Technology lessons, as well as spending time together reflecting in our chapel. It was wonderful to see so much enthusiasm, curiosity and confidence as they experienced life at Archbishop Temple, and we are very much looking forward to welcoming them back in September.

Wednesday evening provided another opportunity to celebrate one of the many strengths of our school as we showcased the remarkable talents of our pupils in Music, Drama and Dance. It was wonderful to welcome so many parents, grandparents and family members to enjoy an evening of outstanding performances. The confidence, creativity and commitment shown by our students was a real credit to them and to the staff who inspire and support them every day.

Sports Day is always one of the highlights of the school year, and we are looking forward to another fantastic day on Monday. Like many of you, I'll be hoping England can do us all proud in Mexico on Sunday evening. Whilst I can't quite agree with Thomas Tuchel's suggestion that there are enough days in the school calendar, I do suspect there may be a few sleepy faces on Monday morning if the match goes the distance! Rest assured, we'll have plenty of encouragement (and perhaps an extra cup of coffee for the staff), and I'm sure our pupils' competitive spirit will soon take over once the races begin. Here's hoping for sunshine, plenty of personal bests and just the right amount of healthy rivalry. I look forward to cheering everyone on.

Headteacher's Pupils of The Week

Thomas D	7T	For service to other pupils in school; we are VERY proud of your actions
Miley W	10T	Outstanding singing performance in the showcase on Wednesday



Pupil Success Out of School

1st place 🏆 x4 competitions in a row!!

Mimi W achieved first place AGAIN, in artistic figure skating and will now represent Blackburn in the nationals.

Well done Mimi, Good Luck in the nationas!

Weekly News

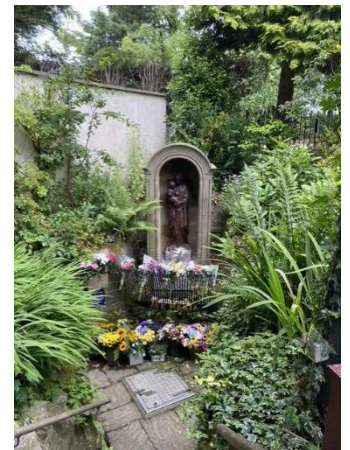
Ladyewell Shrine

On Tuesday afternoon, a small group of Year 7 students visited Ladyewell Shrine as part of their RE studies.

The visit provided students with the opportunity to experience first-hand what pilgrims might do when visiting a place of pilgrimage. Students explored the shrine, were invited to join in prayer and reflection, and learned about the significance of pilgrimage within the Christian tradition.

Throughout the afternoon, students compared the practices and traditions of different Christian denominations, considering both shared beliefs and distinctive expressions of faith. They also explored how visiting a sacred place can have a meaningful impact on a believer's relationship with God and strengthen their faith.

The visit directly supported students' learning in RE, particularly within the topic "Where do people go to find affirmation of faith?" By experiencing a place of pilgrimage for themselves, students gained a deeper understanding of why such places continue to be important for many Christians today.





Our students were a credit to the school, engaging thoughtfully with the activities and demonstrating curiosity, respect and maturity throughout the visit. It was a valuable opportunity to bring classroom learning to life and deepen their understanding of the role of faith in the lives of believers.

We look forward to them sharing their experience with their classes next week.

Year 7 and 8 Pupils Take on Maths Challenge at LUSoM

Four enthusiastic pupils from Years 7 and 8 recently visited the Lancaster University School of Maths (LUSoM) to take part in an exciting and challenging maths competition. The event brought together young mathematicians from different schools, all eager to test their problem-solving skills and enjoy a day of mathematical thinking.

The competition was made up of three engaging rounds, each designed to challenge different aspects of mathematical ability. The first round, known as the *Challenge Round*, required pupils to tackle 10 demanding questions independently, testing their logic, reasoning, and numerical skills.



In the second round, the *Shuttle Round*, teamwork became essential. Pupils worked in pairs across four rounds of questions, passing answers back and forth in a relay-style format. This fast-paced round required not only accuracy but also clear communication and collaboration.

The final stage was the *Cross Number Round*, where teams were again split into pairs. One pair was responsible for solving the “down” clues, while the other worked on the “across” clues. This round encouraged careful coordination and strategic thinking, as both sides relied on each other’s answers to complete the puzzle successfully.



Throughout the day, the pupils demonstrated impressive resilience and determination as they worked through the challenges. They also showed a fantastic sense of teamwork and camaraderie, supporting one another and celebrating their shared efforts.

Although the team did not place in the top three, their positive attitude and enjoyment of the experience made the day a great success. Reflecting on the event, one student commented, “*It was fun because it was loads of problem solving,*” while another added, “*The cross number was the best bit.*”

Overall, the visit to LUSoM was a rewarding and inspiring experience, leaving the pupils motivated and excited to take on future mathematical challenges. A huge congratulations to Arthur, Callum, Amber and Rebekah for their incredible effort throughout the day.

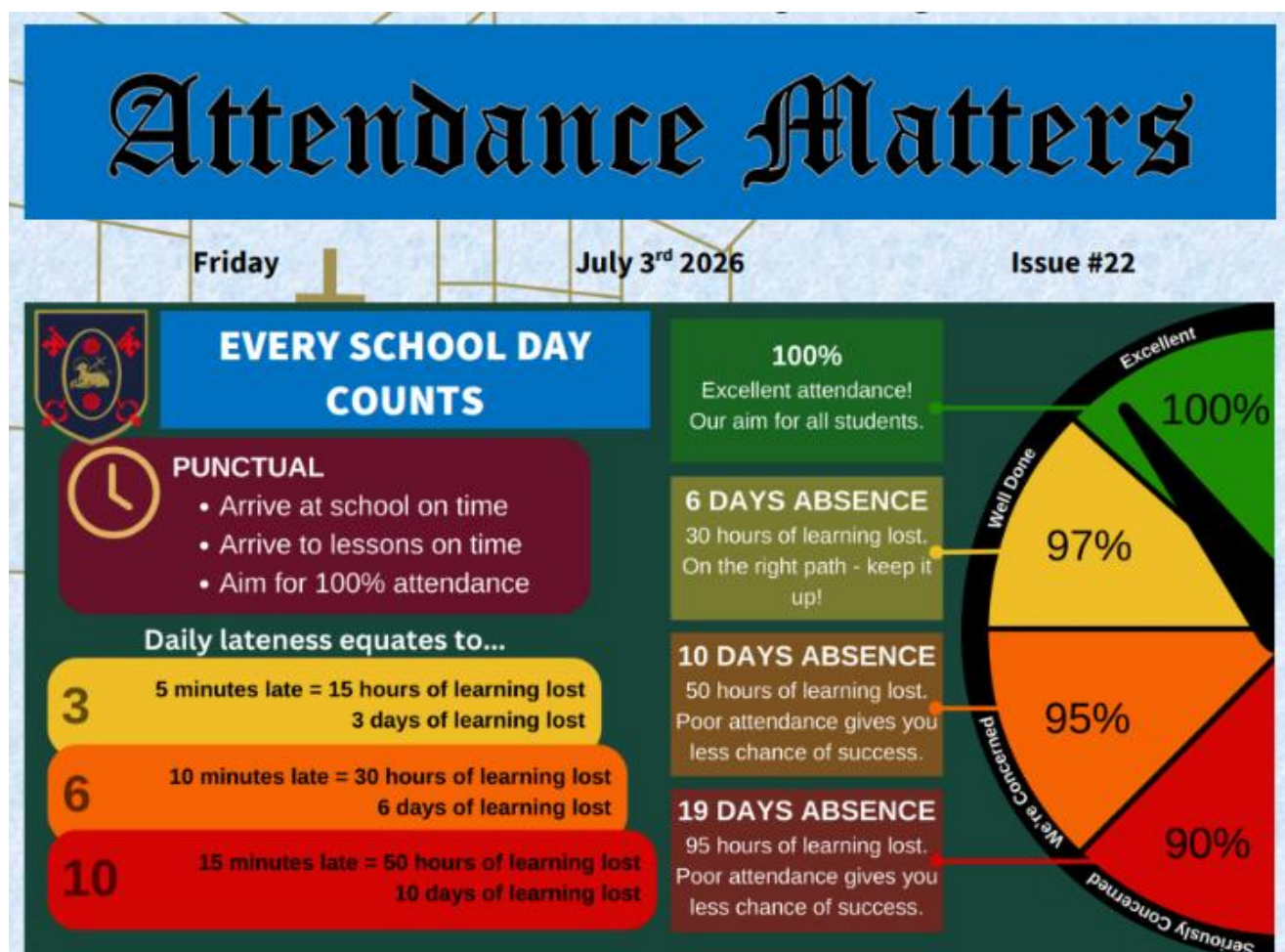
Lady Milena Grenfell-Baines Visits Year 9

On Monday 29th June, we were honoured to welcome **Lady Milena Grenfell-Baines MBE** to school to speak to the whole of Year 9.

Lady Milena shared her remarkable story of survival as one of the children rescued from Nazi-occupied Czechoslovakia on the **Kindertransport** in 1939. At just ten years old, she was forced to leave her home and family behind as the threat from the Nazi regime grew. Thanks to the efforts of Sir Nicholas Winton and others, she was able to travel to safety in Britain. Tragically, many of her relatives who remained behind did not survive the Holocaust.

During her visit, Lady Milena combined her personal testimony with readings from *When the World Was Ours* by Liz Kessler, helping students to connect individual experiences with the wider history of the Holocaust. Her account brought history to life in a powerful and moving way, enabling students to reflect on the human impact of prejudice, discrimination and hatred.

Year 9 students listened attentively, showed great respect for Lady Milena's experiences and asked thoughtful, insightful questions during the question-and-answer session. Their maturity and engagement reflected the importance they attached to hearing first-hand testimony from a Holocaust survivor. We are incredibly grateful to Lady Milena for taking the time to visit our school and share her story. It was a truly memorable experience and one that will have a lasting impact on our students' understanding of the Holocaust and the importance of standing up against intolerance in all its forms.



All Day, Every Day

Top Attendance Forms By Year

Year 7: 7L – 95.9%
Year 8: 8P – 92.8%
Year 9: 9L – 94.5%
Year 10: 10T – 95.1%
Year 11: 11I/11H – 93.5%



A cooler week this week thankfully, and lots going on in school. Hope everyone is enjoying the World Cup, in and out of school.

Attendance continues to do well as we head into the last couple of weeks of school. There is lots to enjoy coming up in those weeks, so make sure your child is here to benefit from everything we have planned. Rewards trip is just around the corner now!

Attendance is everyone's responsibility — from leadership and pastoral care, to tutors and support staff — with parents and pupils as essential partners. Rooted in Faith, strengthened through Nurture, and lived out in Service, we work together to ensure every child shines God's light by being present, engaged, and thriving in school.

Attendance is a shared responsibility — no single individual has sole ownership:

- Leadership provides strategy
- Attendance administration provides data and tracking
- Pastoral staff provide relational support and intervention
- Parents are partners
- Students are active participants

Absences:

Absences can be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app, relevant evidence can also be attached.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am – 9:20am, or 12pm – 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!



If you have any attendance related concerns please get in touch, we are always here to help in any way we can!

Attendance Ladder



YEAR 11 TRIP TO OXFORD UNIVERSITY

£160 PER PERSON

PACKAGE INCLUDES:

- Overnight stay
- Evening meal, breakfast and lunch
- Travel
- Entrance to Botanical Gardens
- Learning session at Museum of Natural History
- Full day at Oxford University

8 PLACES STILL AVAILABLE

ALL DETAILS SENT VIA SYNERGY

19TH AND 20TH OCTOBER 2026

Contact us: s.porter@archbishoptemple.com

ARCHBISHOP TEMPLE SPORTS PRESENTATION EVENING

TUESDAY JULY 14TH 2027

PRESTON NORTH END INVINCIBLES LOUNGE

6.30-10.30

COME ALONG TO OUR SPORTS PRESENTATION EVENING TO CELEBRATE OUR SCHOOLS SPORTING SUCCESS

SPORTS AWARDS AND PRESENTATION

FOOD AND DRINKS

RAFFLE AND DJ

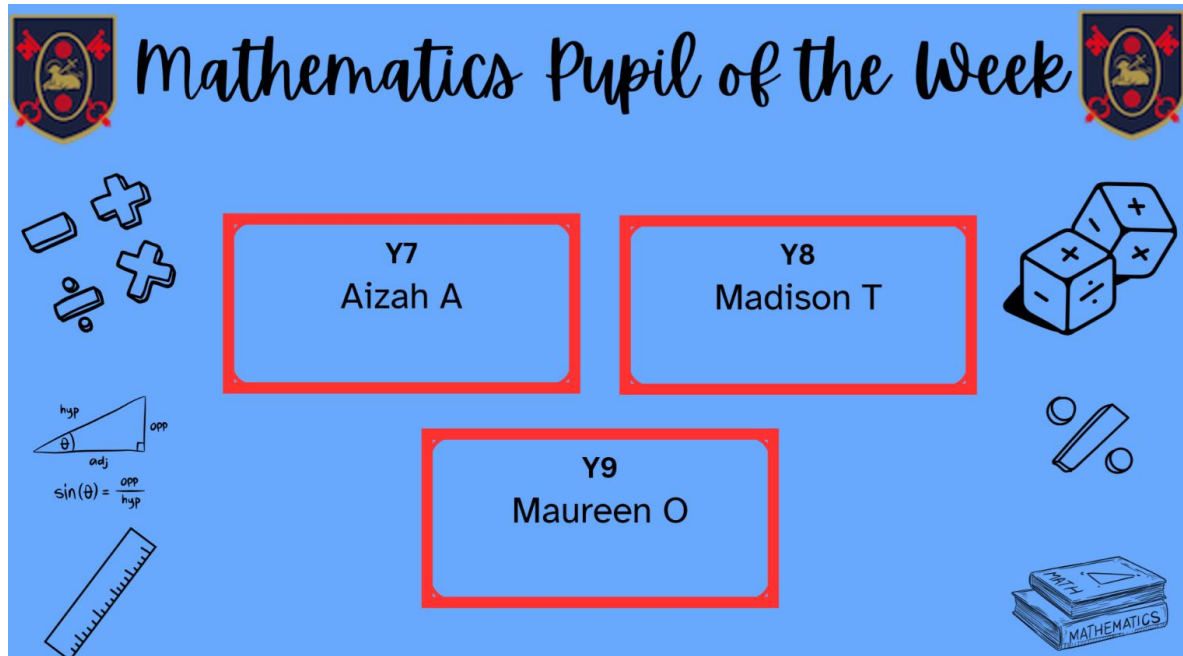
£25

SMART DRESS

Careers - Next Week:

Year 10 One to One Careers Guidance meetings

Mathematics



Mathematics Pupil of the Week

Y7
Aizah A

Y8
Madison T

Y9
Maureen O

The banner features a blue background with school crests at the top corners. It includes various mathematical icons: a plus sign, a minus sign, a multiplication sign, a division sign, a right-angled triangle with labels 'hyp', 'adj', 'opp' and the formula $\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$, a ruler, three dice, a percentage sign, and a stack of books labeled 'MATH' and 'MATHEMATICS'.



KICK OFF YOUR SUMMER

With Preston City FC and Wot Wud U Do

Ashton High School | Preston, PR2 1SL

27th July - 31st July / 3rd August - 7th August
10th August - 14th August / 17th August - 21st August
8.30am - 4.00pm

TECHNICAL AND TACTICAL TRAINING

MINI TOURNAMENTS

LIMITED NUMBER OF FREE SPACES!

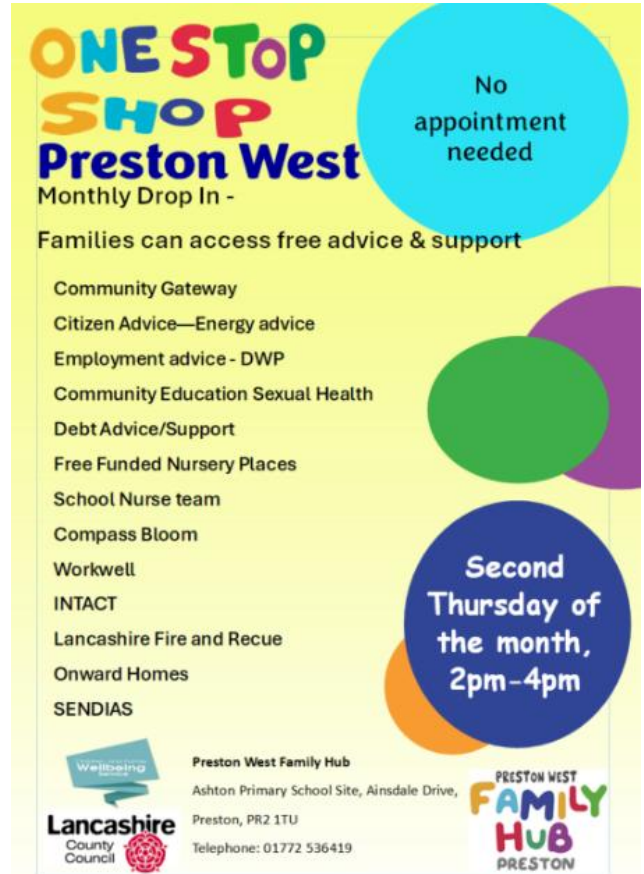
TROPHIES AND AWARDS

STRENGTH AND CONDITIONING

For more information contact:
Gabriel: 07565965743

@wotwudodo
@prestoncityfc

The poster features a large golden trophy in the center, set against a background of a football pitch at night with stadium lights.



ONE STOP SHOP
Preston West

Monthly Drop In -

No appointment needed

Families can access free advice & support

- Community Gateway
- Citizen Advice—Energy advice
- Employment advice - DWP
- Community Education Sexual Health
- Debt Advice/Support
- Free Funded Nursery Places
- School Nurse team
- Compass Bloom
- Workwell
- INTACT
- Lancashire Fire and Rescue
- Onward Homes
- SENDIAS

Second Thursday of the month, 2pm-4pm

Preston West Family Hub
Ashton Primary School Site, Ainsdale Drive,
Preston, PR2 1TU
Telephone: 01772 536419

Lancashire County Council

PRESTON WEST FAMILY HUB PRESTON

The poster has a yellow background with colorful circles and lists various services available at the family hub.

Some Headline Events

Monday 6th July	Sports Day
Thursday 9th July	Annual Shine Awards 2025-26 @ St Cuthbert's Church
Friday 10th July	Year 9 Virtual Reality Holocaust experience
Wednesday 15th July	Pupil Rewards Trip
Thursday 16th July	School Closes at 12:30pm for Summer Break

Important Dates for your Diary



[Calendar](#) | [Archbishop Temple Church of England High School](#)



Archbishop Temple
Church of England High School

TEL: 01772 717782