



Archbishop Temple School

A Church of England Specialist College

ACCESSIBILITY PLAN

Date Agreed : December 2018

To Be Reviewed : December 2021

Name of Policy: Accessibility Plan

Sub-Committee Responsible: Governors' Pastoral, Community & Chaplaincy (PCC) Committee

Lead Responsibility in School: Assistant Headteacher

Source of Policy: (Please tick)

- LA:
- Diocesan:
- School: X
- Other – Please specify:

This policy supports our work as a Church school as summarised in our Vision Statement:

Purpose

Archbishop Temple School seeks to care for young people and prepare them well for adulthood, valuing the whole person.

Mission

Through our faith in God, Father, Son and Holy Spirit, we strive to nurture each person's ability, gifts and talents so that they can 'have life and have it to the full' (John 10:10) and use it in the service of God and other people.

Archbishop Temple School is committed to ensuring equality of opportunity for all pupils. Whenever possible disabled pupils should have the same opportunities as non-disabled pupils in their access to all aspects of education.

This document explains how we plan to increase access to the physical environment, curriculum and communication with school.

Framework

The three main strands are:

Physical Environment – This includes improvements to the physical environment of the school and the provision of physical aids to education. After the initial audit of 2007, the Finance and Fabric committee will continue to review the audit and assess reasonable adjustments which could be made.

Curriculum – This involves encouraging curriculum areas to develop policies which reflect inclusive practice. This should enable all pupils to access curriculum activities at an age-appropriate, ability-matched level.

Access to Information – The school will, where possible, take account of pupils' and parents' preferred formats for written communication and make them available within a reasonable time frame. The school will liaise with LEIS to assist with this process.

Inclusion – Archbishop Temple School is an inclusive school and aims to provide equality of access for all pupils.

In order to be inclusive, certain approaches must be adopted:

- Development of policy and practice within school
- Consultation with parents and pupils
- Improved access and removal of barriers to learning and participation
- Appropriate training and support for all staff when necessary

Note: Mainstream education, however, will not always be the appropriate vehicle for every child all the time.

Physical Access (Action Plan)

	Targets	Strategy	Action	Time	Cost	Achievement
Medium Term	Annual review of physical environment. Audit priorities identified through transition information	After transition meetings with yr 6, GC will work with site team to prioritise summer work to adapt the site for individual pupils.	All levels of development planning to address issues raised in the audit	Summer Term each year		Improved accessibility for all pupils, and in particular yr 6s joining the school th following September.
Long Term	Creating a school environment which addresses the accessibility needs of all pupils	Ongoing commitment to adapting and reviewing the environment of the school to meet individual needs (VH)	Embed accessibility planning into the long term school development plan	2018 – 2023		Improved accessibility to all pupils through whole school development planning

Curriculum (Action Plan)

	Targets	Strategy	Action	Time	Cost	Achievement
Medium Term	Review of the TA system	SENCO plan for more effective use of TAs (GC)	TAs deployed to take account of their training/ strengths to minimise barriers to learning	Summer Term each year		Improved use of TAs
	Meet the accessibility needs of new intake	Departments to identify measures which need to be taken by using transition information/SEN	Departments plan to make provision and make reasonable adjustment	Summer Term each year		Accessibility improved in departments
Long Term	Creating a curriculum which is accessible to all pupils	Commitment to review/adopt provision within department to improve accessibility	Embed accessibility planning into the long term school development plan	2018 – 2023		Improved curriculum access for all pupils through whole school development planning.
	Alternative curriculum	Meet the diversity of needs for all pupils (IB)	Develop an appropriate 14 – 19 curriculum	2018 – 2023		A full range of courses development to meet the needs of all students

Communication (Action Plan)

	Targets	Strategy	Action	Time	Cost	Achievement
Medium Term	Review procedures/needs	Consult with parents/pupils seek further preferred advice from outside agencies (DEGS)* (VH)	Appropriate changes made	Summer Term each year		Improved communication
Long Term	Improved communication accessibility for all pupils/parents	Ongoing commitment to review and develop (SLT)	Fully embed accessibility into the school culture eg emails, text messages, braille /talking messages etc	2018-2023		Improved communication

DEGS = Disability Equality Guidance Scheme