



Archbishop Temple School

A Church of England Specialist College

CURRICULUM POLICY

Date to be Agreed : February 2020

To Be Reviewed : February 2021
(deferred to October 2021)

Name of Policy: Curriculum

Sub-Committee Responsible: Education & Curriculum Committee

Lead Responsibility in School: Acting Deputy Headteacher

Source of Policy: (Please tick)

- LA:**
- Diocesan:**
- School: X**
- Other – Please specify:**

This policy supports our work as a Church school as summarised in our Vision Statement:

Purpose

Archbishop Temple School seeks to care for young people and prepare them well for adulthood, valuing the whole person.

Mission

Through our faith in God, Father, Son and Holy Spirit, we strive to nurture each person's ability, gifts and talents so that they can 'have life and have it to the full' (John 10:10) and use it in the service of God and other people.

Intent

Archbishop Temple School seeks to provide a broad and balanced education based on the values of courtesy, care and respect for others. The curriculum is seen as a means to provide a stimulating working environment where innovation, flexibility and imagination play important roles. We encourage the development of students' individual talents and abilities as far as possible. Specifically, the curriculum gives students experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education, based firmly on our core values of faith, nurture and service.

The curriculum is continually being monitored and developed to ensure that it meets the needs of all our students and satisfies the legal requirements of the national curriculum. It promotes the spiritual, moral, cultural, mental and physical development of all pupils at Archbishop Temple School and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life. The national curriculum forms one part of Archbishop Temple School's curriculum. The whole school curriculum comprises all learning and other experiences that the school plans for its pupils.

We are a proud Church School. The Christian ethos is at the very heart of the school and all pupils participate in a daily act of collective worship. Religious education and relationship and sex education is taught to all pupils.

The curriculum by subject, academic year and recognising achievements beyond qualifications is available on the schools website.

Citizenship and personal, social, health and economic education is taught through subjects that have an affinity and act as 'carrier' subjects. However, all subjects contribute in a variety of creative ways.

To support the taught curriculum assemblies and suspended timetable events are scheduled throughout the academic year, reinforcing the whole school curriculum of learning and other experiences. Pupils' spoken language, reading, writing and vocabulary are developed in every subject and every relevant subject develops pupils' mathematical fluency.

School Aims

Our purpose is to provide the highest quality of education to all pupils within the context of Christian belief and practice.

The Christian ethos is at the very heart of the school which ensures that the traditional Christian values of respect, compassion and self-discipline are linked to the aspiration that every single pupil reaches their potential. We offer a balanced curriculum that meets the needs of all our pupils through academic and vocational pathways. We expect excellence in all subject areas and all other aspects of school life. We are proud to be a school of high aspiration and high achievement. Learning is quite rightly given prominence here. The quality of teaching matters and our recent awards, commendations, and our outstanding 2009 Ofsted report endorse this, and the Christian aspects of the school are celebrated in our Statutory Inspection of Anglican and Methodist Schools report of July 2014.

Our Principles and Values

- We treat each other with trust and dignity and we expect all in the school to value each other's rights and beliefs.
- We support and care for pupils with special educational needs.
- We educate all pupils in accordance with the requirements of the National Curriculum.
- We seek to instil in pupils a sense of excitement and curiosity about learning.
- We prepare pupils for the world of work, and for life in the community beyond school.
- We provide a supportive and stimulating environment in which all staff can grow and gain a sense of fulfilment.
- We strive to preserve and develop the religious character of the school.
- We encourage an understanding of the meaning and significance of faith.
- We promote Christian values through the experience offered to all pupils.
- We build and maintain links with the primary schools from which our pupils come, and with the educational institutions to which pupils may go.

Curriculum Development

The needs of Archbishop Temple School pupils underpin all curriculum development. Where change is externally driven (e.g. examination syllabus change), the option best suited to these needs will be chosen. Where change is deemed necessary, it will only take place within a sensible time scale, following thorough planning in order to ensure that the needs of the pupil in our school are fully supported.

Implementation

Options

All pupils continue to study core subjects at KS4, they are then asked to choose **FOUR** option subjects, and within those option subjects they have free choice from a guided option scheme. The option process is aimed at providing the maximum information for pupils and parents regarding subject content, future progression and career pathways. Pupils discuss choices with members of staff, schools Careers Coordinator and independent Careers advisor. Information is provided through an extensive careers programme, option booklet and finally with individual consultations between members of the Senior Leadership Team, parents and pupils before choices are finalized. All KS4 entitlement areas are offered, the arts (comprising art and design, music, dance, drama and media arts), design and technology, the humanities (comprising geography and history) and modern foreign language.

Scheduled Enrichment

The delivered curriculum is enhanced by days/sessions when students are taken off timetable for enrichment purposes. This may include Citizenship, PSHE, Health issues, Business and Enterprise, Careers, etc. Planning for these days will take into account which subjects are missed, so that the normal curriculum pattern is not significantly distorted.

Clubs and Extra-curricular Activities

At Archbishop Temple School there is a vast array of extra-curricular activities and clubs in which to participate. In addition there is also the opportunity for pupils to represent their Houses in a variety of different events, including weekly inter house sport, and regular competitions.

For full details of extra-curricular activities and trips available please refer to our Clubs & Activities curricular timetable, located on the school website.

Impact

Assessment

At Archbishop Temple School, we employ a wide range of assessment methods. Please refer to the ASSESSMENT, RECORDING AND REPORTING (ARR), MARKING & FEEDBACK POLICY.

GCSE Outcomes / Indicators of Success

The school's self-evaluation cycle highlights when each department has to assess the impact of its curriculum, including examination performance at GCSE / L2 exam level.

Curriculum Summary

Subject	Year 7	Year 8	Year 9
English	3/5 hours	3/5 hours	3/5 hours
Mathematics	3 hours	4 hours	4 hours
Science	3 hours	3 hours	3 hours
Technology / Food and Textiles	2 hours	2 hours	2 hours
Spanish & French	3 hours	3 hours	3 hours
STEM	1 hour		
RE, History, Geography	5 hours	4/5 hours	5 hours
PE	2 hours	2 hours	2 hours
Art, Music, Dance	2 hours	3 hours	3 hours
Computer Science	1 hour	1 hour	1 hour
Archbishop of York - Young Leaders Award	1 hour		

Subject	Year 10	Year 11
English	3.5 hours	4 hours
Maths	3.5 hours	3.5 hours
Chemistry, Physics, Biology	2.5 hours	2.5 hours
PSHRE	2 hours	1.5 hours
PE	1 hour	1 hour
Options subjects:	2.5 hours each	2.5 hours each
Art and Design		
Business Studies		
Computer Science		
Food Preparation & Nutrition		
French		
Geography		
Spanish		
History		
Music		
PE GCSE		
Sport Studies		
GCSE Technology		
Resistant Materials		
Graphic Products		
Fashion & Textiles		
Travel and Tourism		
Triple Science		