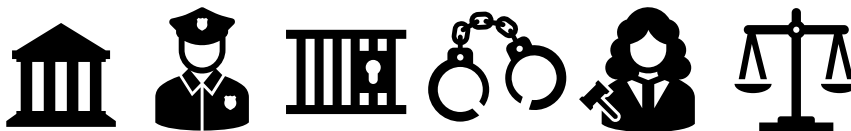


Specific examples of British Values in Geography at ATS



Rule of Law	Specific case study or reference in our lessons
Students have opportunities to explore and understand how governments have influenced and shaped the law in different nations.	Yr7 UK unit - British Values explicit lessons to develop our sense of place Yr8 Crowded Planet - population policies in China and India Yr11 economic - how population pyramids and the DTM change over time as a result of laws and development.
Students explore the ways in which policy making at a local and global scale can influence both the physical and human landscape.	Yr9 Mountain landscapes - National Parks Act 1949 to protect and manage the NP Yr8/10 Climate change - legally binding commitments of the Kyoto protocol, introduce 'greenwashing' and EU law - e.g. Green growth is at the heart of EU policy to ensure that Europe's economic growth is environmentally sustainable – yr7 sustainable Dubai Yr7/ 10 deforestation – EU regulation – companies selling forest goods such as leather and rubber are obliged to carry out risk assessments and have due diligence to identify the forest source of the product - forestry commission mark. Yr8/ 11 Resources/ Can the Earth Cope – metals in phones/ electric car batteries – LICs don't always have moral due diligence for checking working conditions/ child labour.
Students have the opportunity to explore and understand how inequalities and deprivation can link to crime at global and local scales in different locations.	Yr7 UK – urban v rural +/- yr9 Development unit - LA riots, black rights yr10 Urban Environments – shanty towns in Rio, pacification worked in smaller slums only yr11 Economic World - challenges in UK city – Toxteth example
Students explore and evaluate the outcomes of meetings of governments and policy makers	yr8 and yr10 Climate Change Conferences, yr10 Managing Cold Environments - ANWR drilling in the Arctic, the Antarctic Treaty yr11 Economic World - Brexit impact on UK economy/ NS divide

Individual Liberty	Specific case study or reference in our lessons
Students have a freedom of expression whilst respecting others during contributions to class discussions. Students are encouraged to develop independent learning skills to help us take control of our own learning.	Yr8 1 child policy/ Kerala policy - debating issues, contributing in class – clear rules of engagement driven through oracy lessons – oracy KO in books and referenced during debates Metacognition - all years groups given clear guidance on how to revise, inclusion of knowledge organisers and explicit revision resources and activities on firefly and exam preparation.
Students critically examine their own values and attitudes and have an opportunity to explore issues surrounding human rights	Yr8/10/11 Crowded Planet - migration, refugee crisis – impact on development Yr8 1 child policy - human rights and forced abortion Yr9/11 Economic World - fairtrade as resolution to development gap

Mutual Respect	Specific case study or reference in our lessons
Students are encouraged to debate, share, act on and respect the opinions of others in our classroom discussions.	Yr8/9/11 Resources and eco club - students are encouraged to act on our geographical knowledge about others in our global community - through our study of fair-trade, participation in fair-trade fortnight, COP26, tree planting, eco-garden, succulent propagation and indoor plants.
Students have opportunities to understand our responsibilities to conserve resources and play our part in sustainable development	Yr8/10 Resources/ Hazards - climate change, how we can reduce own carbon footprints and have a duty of care to do so. Yr7 – reflecting on how sustainable Dubai is and what we can learn from this
Students are encouraged to share our geographical knowledge about others in our global community	Whole school - joining the global school alliance and our eco-club initiatives/ fair trade lessons.
Students explore how places, peoples, cultures and economies are interrelated	Yr7 'Exploring Asia' and yr7/10 Rainforests - the role of the government, clash of Western culture with indigenous peoples and the influence of the economy in managing issues of deforestation and climate change.
Students are taught to respect people's lives and empathise with those affected by disasters and conflict	Yr8/10 Weather Hazards, e.g. Haiyan Yr9/10 Natural Hazards - impact of volcanic eruption in Iceland on Gridavik, earthquake in New Zealand/ Haiti/ Chile/ Nepal.

Democracy	Specific case study or reference in our lessons
Students are involved in decision making, see the importance of decision making	Yr7-11 student voice feedback to staff via MCQs/ QA docs, self-reflection using www/ebi. Students are encouraged to set own targets for improvement (topic/assessment reflections).
Students explore and discuss injustices and inequalities, they explore and consider different opinions and how voices are heard	Oracy sessions - challenge and debate, exploration of geographical topics such as yr7 sustainable Dubai, yr11 Brexit/ EU, Yr9/11 development unit Yr8/10 study of NGO's such as Greenpeace and NIMBY issues such as the location of wind farms.

Tolerance of Different Cultures and Religions	Specific case study or reference in our lessons
Students understand the importance of identifying and combating discrimination including tackling stereotypes	Yr8 China, yr7 Asia, y7-11 exploring HICs and LICs throughout the geography curriculum as we compare places. Yr9 Development/ Africa - understanding and respect for different cultures and through our extra-curricular experiences such as trips to Iceland and Liverpool.
Students learn to understand and respect the traditions of other cultures and study places with many different faiths	Yr7/ 10 rainforests/ deserts/ Africa - indigenous peoples – Inuit, Beduoin, Maasai Yr8 China, Yr7 Asia/ Middle East, USA, Iceland, yr9/10, Nigeria