



Archbishop Temple School

A Church of England Specialist College

HOME LEARNING POLICY

Date Agreed: May 2020

To Be Reviewed: May 2022

Name of Policy: Home Learning Policy

Sub-Committee Responsible: Education & Curriculum Committee

Lead Responsibility in School: Assistant Headteacher

Source of Policy: (Please tick)

- LA:**
- Diocesan:**
- School: X**
- Other – Please specify:**

This policy supports our work as a Church school as summarised in our Mission Statement:

Purpose

Archbishop Temple School seeks to care for young people and prepare them well for adulthood, valuing the whole person.

Mission

Through our faith in God, Father, Son and Holy Spirit, we strive to nurture each person's ability, gifts and talents so that they can 'have life and have it to the full' (John 10:10) and use it in the service of God and other people.

Home learning is any work or activity that leads to learning, which pupils are asked to do outside of lesson time either independently or with appropriate support from parents or carers.

- **The Purpose of Homework/Home Learning:**

Home learning is set for all pupils and the co-operation of parents is sought to ensure that this is done properly and regularly. Taking an active interest in both school work and home work is one of the best ways in which parents and carers can help their child's education, particularly by:

- a) Providing a quiet place away from distractions in which to work.
- b) Establishing home learning time/routine each evening.
- c) Ensuring that home learning is properly completed in good time. Each piece of written work should have the date, a title and should be neatly presented.
- d) Reporting to the school if no home learning appears to have been given for some time in a subject which is listed in the Home Learning policy.
- e) Ensuring that your child brings the correct books and equipment to school every day.

Learning at home is an essential part of good education. Regular home learning is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps pupils work towards improving important skills. Home learning also helps young people to become confident and independent in their learning, which will help throughout their time at school and in adult life. Indeed, pupils who spend sufficient time on their homework are significantly more likely to secure examination success, particularly in their GCSEs.

- **Setting Home Learning Tasks:**

Teachers should make effective use of differentiation when setting appropriate tasks for homework. Homework should stretch and challenge pupils of all levels of ability. However, sensitivity and professional integrity should prevail when setting appropriate tasks for SEN pupils. Whilst it is important for them to also learn how undertake independent study, tasks set must enable them to succeed.

Home learning is set when appropriate and meaningful. There may well be occasions when home learning is not set by a subject teacher for a whole week. The emphasis in Years 7, 8 and 9 is more on regularity than on quantity set.

In Years 10 and 11 the amount will vary considerably; pupils of higher ability will tend to receive more than those who experience difficulty in the basic subjects. If no specific written home learning is set on any occasion, it is expected that pupils use their allocated subject home learning time to undertake revision in preparation for their terminal examinations.

- **Frequency of Home Learning and Time Allocations in each subject:**

SUBJECT	YEAR 7	YEAR 8	YEAR 9	YEARS 10 and 11
English	80 minutes (approx)	80 minutes (approx)	90 minutes (approx)	90 - 120 minutes (approx)
Maths	2 a week, every week	2 a week, every week	2 a week, every week. This can increase depending on ability of groups.	2 a week, every week. This can increase depending on ability of groups.
Science	½ - 1 ½ hours per week (depending on topic tasks)	½ - 1 ½ hours per week (depending on topic tasks)	1 – 2 hours across Science every other week	1 – 2 hours per subject every other week. Double award class have homework from teacher they see once a week every other week.
Drama	N/A	20 minutes	30 minutes	1 hour a week, plus at certain times of course time commitment for rehearsals outside of lessons.
Geography	30 minutes (variable)	30 minutes (more for project work)	40 minutes (variable)	1 hour – 2 hours (more during controlled assessment)
History	½ - ¾ hour	½ - ¾ hour	¾ hour	1 – 1½ hours
MFL	½ hour for French ½ hour for Spanish	½ hour for French ½ hour for Spanish	1 hour for French 1 hour for Spanish	1 - 1½ hours per week
Music	20 minutes some weeks	20 minutes some weeks	20 minutes some weeks	1 hour
Physical Education	N/A	N/A	N/A	2 hours per week
RE	30 – 40 minutes	45 minutes	45 minutes	45 minutes – 1 hour
Technology	Average ½ hour for Food/ Textiles and Product Design. Total of 1 hour.	Average ½ hour as year 7	Average ½ hour as year 7	Dependant on coursework approx 2 hours per week. Year 10 varies with minor projects 1 – 2 hours.
Computer Science & ICT	Up to 30 mins	Up to 30 mins	Up to 30 mins	1 – 1½ hours

- **Types of Home Learning:**

Home learning will take a variety of forms; this is important to provide a variety of experience needed for skills development. Tasks set might include:

- Consolidation and reinforcement of class work by practising skills and using knowledge and understanding gained in lessons.
- Written assignments, including planning, reviewing, redrafting or summarising a piece of work.
- Learning tasks and revision.
- Preparation for oral presentations.
- Preparation for a lesson or assessment.
- Undertaking research.
- Activities related to personal and social development.
- Activities which are skill-based or creative development.
- Moodle/Maths Watch/elearning activities, such as Active Learn, including using iPads.
- Collecting materials.

- **Archbishop Temple's Responsibilities:**

1. Home learning should be appropriate to the age, ability and needs of pupils and will be most effective if pupils have a clear understanding of the work set and the required deadlines.
2. Home learning should be assessed appropriately with feedback given to pupils and should adhere to the school's ARR policy.
3. Subject teachers should ensure that they display homework on their whiteboards and explain it clearly to pupils.
4. Subject teachers must also place all home learning tasks on Firefly and clearly stipulate the deadline.
5. Non-completion of home learning tasks must not be ignored and must be followed up in a number of ways including:
 - a. Subject teacher detention recorded on ClassCharts
 - b. Referral to Head of Department/Faculty
 - c. Communication to parents/carers
6. It will be the responsibility of the Heads of Department/Faculty to monitor their subject teachers' setting and regular marking of home learning tasks as required in Monitoring Weeks and the school's ARR policy.