



# Archbishop Temple Church of England High School

## Salt and Light

<sup>13</sup> “You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot. <sup>14</sup> “You are the light of the world. A town built on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. <sup>16</sup> In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

## The Fulfilment of the Law

<sup>17</sup> “Do not think that I have come to abolish the Law or the Prophets; I have not come to abolish them but to fulfil them. <sup>18</sup> For truly I tell you, until heaven and earth disappear, not the smallest letter, not the least stroke of a pen, will by any means disappear from the Law until everything is accomplished. <sup>19</sup> Therefore anyone who sets aside one of the least of these commands and teaches others accordingly will be called least in the kingdom of heaven, but whoever practices and teaches these commands will be called great in the kingdom of heaven. <sup>20</sup> For I tell you that unless your righteousness surpasses that of the Pharisees and the teachers of the law, you will certainly not enter the kingdom of heaven.

## Message from Mr Catlow

I would like to remind parents and carers that make-up is not permitted in school. Recently we have seen a noticeable increase in pupils arriving wearing make-up, and in some cases bringing make-up products into school.

Dealing with this is taking up valuable learning time, as staff are having to ask students to remove make-up before lessons can begin. This is an unwelcome distraction. Please be aware that any make-up brought into school will be confiscated in line with our behaviour policy.

Our uniform expectations are important because they help to create a community where students are known for who they are rather than how they look. School is a place where we come together to celebrate the gifts and talents that our Lord has provided, encouraging one another to grow in character, kindness and learning. As Scripture reminds us, *“People look at the outward appearance, but the Lord looks at the heart”* (1 Samuel 16:7). By keeping our focus on what truly matters, we support an environment rooted in dignity, equality and respect.

I appreciate your support in helping to maintain our high standards, ensuring that pupils arrive each day ready to focus on their learning. Your cooperation in checking that make-up is left at home makes a real difference—thank you.

## Headteacher's Pupils of The Week

Joseph G	7G
Henry L	7U
Nikola M	7H
James P	7P
Ivan E	7H
Oliver Ha	7G
Megan M	7G

Great contributions and wholeheartedly embracing the Year 7  
Castlerigg Retreat

### Pupil Council Update

The Pupil Council continue with their busy schedule. Pupil Council members have recently been visiting form groups in KS3 and have introduced a new piece of software from the charity, 'Smart Schools Council'. This charity aims to support and assist Pupil Councils in sharing their message and vision with as many members of our school community as possible. Pupil Council members trialled this with all Year 7 forms and facilitated a class debate, focusing on pupils' experience of our school canteen.

In order to act upon their findings, the Pupil Council were then fortunate enough to be able to arrange a meeting with Ruth Baybutt (Lancashire County Council High School Catering Operations Manager) and Nick Smallshaw (Lancashire County Council High School Catering Service Improvement Manager), who were very keen to hear about our schools' experience. Both were very impressed with our Pupil Council feedback and have agreed to meet with them on a regular basis, with a commitment to implement some of their suggestions in the coming months.

Our Pupil Council are now busy creating surveys which will be made available to all pupils and all staff, in order to get a holistic view from all members of our school community. Pupils will then collate all feedback and present these in their next meeting.

As always, the Pupil Council extend a warm welcome to all pupils who would like to get involved in the work they do. They can be found in Room 8 every Thursday lunchtime. Please do encourage your children to come along!

### Year 7 Castlerigg Retreat

A Fantastic trip was had by 127 year 7 pupils this week.

They enjoyed a trip to the Lake District Holocaust Exhibition which was the inspiration for Tom Palmer's book 'After the War' which they read as part of their transition. We also had a walk around the town of Windermere and considered the pressure of tourism in the Lake District National Park. On arrival at Castlerigg pupils had time to explore the manor grounds. The retreat leaders welcomed us and ensured everyone took



part in the games and activities. We also enjoyed a walk into Keswick and to the shore of Derwent Water to take in the majestic views.



## School Rewards

Summer may seem far away, but preparations are underway for our end of year rewards day! Pupils have been asked to complete a survey to help inform the rewards trip options. These responses are an important part of our decision-making process. We have also encouraged pupils to share ideas about rewards, opportunities and incentives, helping us continue to develop a school environment where every child feels recognised and motivated to succeed. Due to the planning, staffing and safeguarding requirements involved in organising trips/events of this scale, we do need to proceed with the most popular choices, allowing us to ensure a safe, well-organised and enjoyable experience for all. However, we want to ensure everyone benefits from a positive school culture where hard work, consistency and good choices are valued and rewarded.

## School Nurse

A reminder that our School Nurse Drop-In is available for pupils who want support or advice about any health or wellbeing concern. The drop-in has been running since October and will now take place monthly. Dates are shared in the pupil bulletin on Synergy, and pupils can also speak to their Head of Year for more information. We encourage pupils to make use of this support whenever they need it.

Pupils in Years 9 and 10 recently took part in the More Good Days at School national survey, which explores behaviour, relationships, and pupils' experiences of school life. These outcomes reflect the strong culture of respect and positive relationships across our school and we remain committed to building on these strengths and ensuring every pupil has more good days at school. The results can be seen below:



## Year 7 Notices

- The much anticipated bronze light point badges have finally been delivered, these will be awarded to qualifying pupils in the next week.
- Punctuality to lessons for a small minority of pupils continues to present an issue, which can be easily rectified by listening for the school bell and taking direct routes to classrooms.

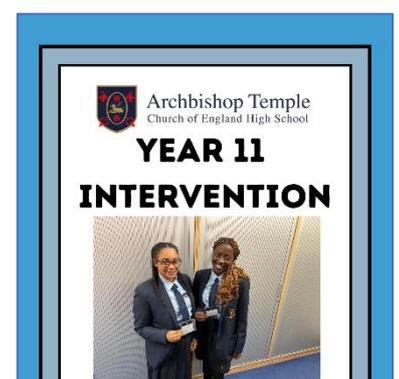
## Year 10 Notices

Year 10 have been working hard to make progress in their GCSE lessons. The vast majority are showing huge maturity and focus and laying the foundations for success. We had the privilege of hosting Prevent sessions from Lancashire County Council this week supporting our pupils in matters of online safety and radicalisation. It has been a busy week interacting with so many families of our year 10 pupils. We would like to thank you for your collaborative approach with school. Please remind your children of the importance of organisation and getting the small details right everyday. Thank you as always for your support.

## Year 11 Notices

Attendance to Lesson 6 interventions has been excellent — well done, Year 11. This commitment is crucial as GCSE exams approach.

Congratulations to Cleone and Jayla, our Lesson 6 raffle winners this week. Remember to get your Lesson 6 card signed to be entered into the weekly draw for a £10 voucher. Please also remember the importance of small routines: use the toilets at break or lunchtime, arrive punctually, and ensure correct uniform for all lessons, including Period 6. Keep it up — every session counts.



# Mathematics



United Kingdom  
Mathematics Trust

## UKMT Intermediate Maths Challenge Results

We are delighted to share the fantastic achievements of our students in this year's **UKMT Intermediate Mathematical Challenge**. It has been an impressive showing across the board, with pupils demonstrating real problem-solving flair and mathematical resilience.

This year, our students earned:

- **3 Gold Awards**
- **13 Silver Awards**
- **22 Bronze Awards**
- And all remaining participants achieved a **Certificate of Achievement**

A special **congratulations** goes to **Nathanial, Eli, and Visha in year 11**, who performed exceptionally well and have qualified for the prestigious **Pink Kangaroo follow-on round**. This is a significant accomplishment and reflects their dedication and talent.

If you'd like to explore the style of questions our students tackled, you can find the past papers here:

- **UKMT Intermediate Challenge Past Papers** <https://ukmt.org.uk/competition-papers/jsf/jet-engine:free-past-papers/tax/challenge-type:70/#free-past-paper-anchor>
- **Pink Kangaroo Past Papers** <https://ukmt.org.uk/competition-papers/jsf/jet-engine:free-past-papers/tax/challenge-type:72/>

We are incredibly proud of all our participants for their hard work and enthusiasm. Their achievements continue to strengthen our school's reputation for mathematical excellence.

**Mr S O'Leary** Head of Mathematics



## Historians of the week

Year 7

Viktor S



Year 8

Isabelle K

Imogen B



Year 9

James W



Year 10

Abi H

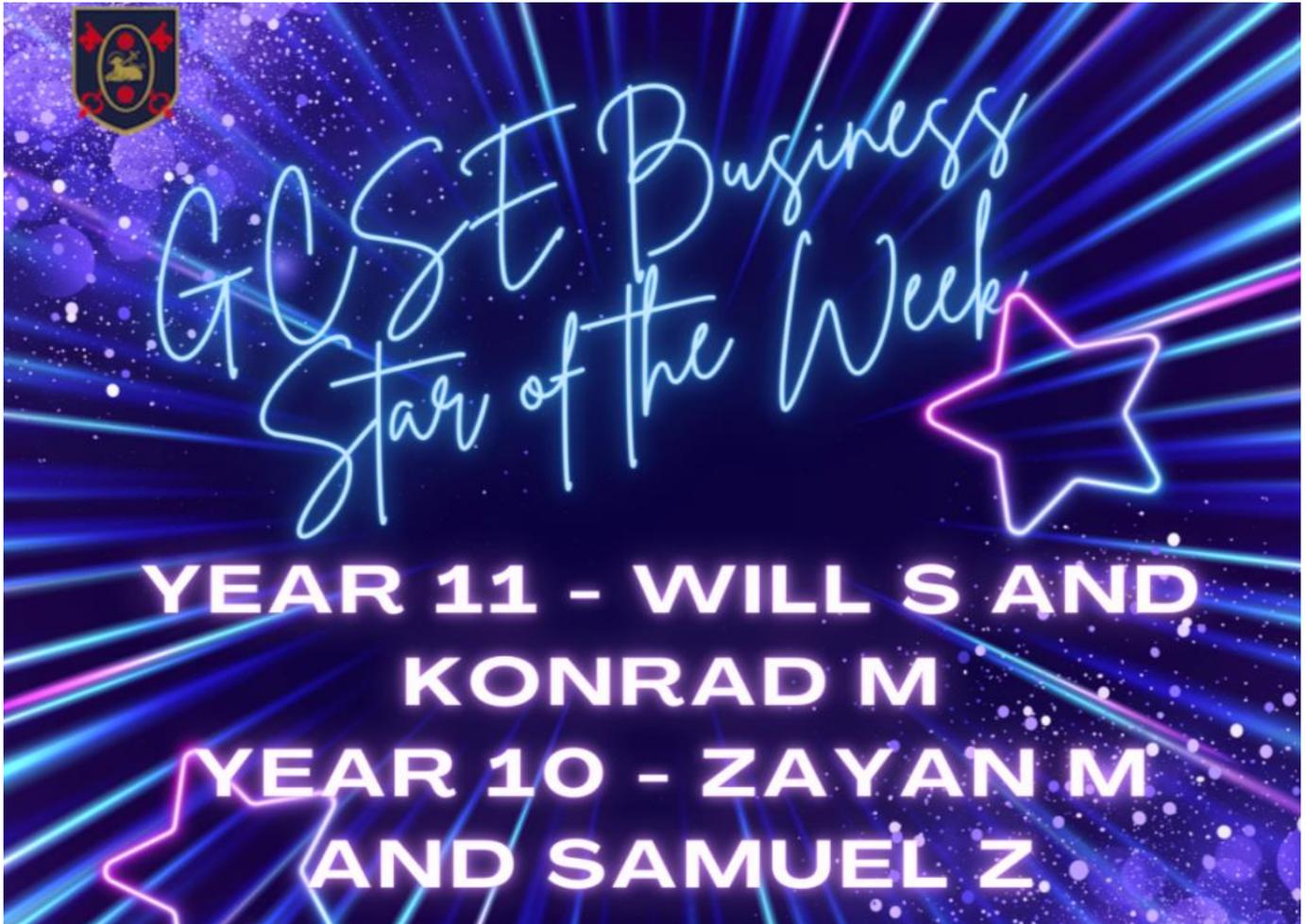


Year 11

Rachel A

Addison B





### Careers Update

#### **Mock Interviews – Thursday 5th February 2026 – 1.45pm to 2.40pm**

Thank You to Our Year 11 Mock Interview Participants

We would like to say a huge thank you to all of our Year 11 pupils who took part in this year's Mock Interview sessions. Your enthusiasm, preparation and professionalism were fantastic to see, and you represented yourselves and the school brilliantly throughout the experience.

The sessions gave pupils the opportunity to take part in realistic interviews with prospective employers from BAE Systems, the Department for Work and Pensions (DWP), Inspira, Westinghouse, Preston College, and Cardinal Newman College. These valuable encounters helped pupils practise interview techniques, build confidence, and gain first-hand insight into what employers are looking for in future candidates.

We hope you found the mock interviews useful and that the feedback provided will support you in your next steps.

To help us evaluate the success and impact of the sessions, we would really appreciate it if you could take a couple of minutes to complete the short questionnaire shared with you, just click onto this link:

**[Mock Interviews - Thursday 5th February 2026 - P.5 – Fill out form](#)**

**Your feedback is incredibly important and will help us continue to improve careers opportunities for future students.**

*Well done to everyone involved—we're very proud of you and wish you every success moving forward*

## Careers Fair – Thursday 5th February 2026 : 4pm to 6pm

### Thank You for Attending the Careers and Options Evening

We would like to extend a sincere thank you to all parents, carers, and pupils who attended our recent Careers and Options Evening. It was fantastic to see such strong engagement and interest in exploring the wide range of opportunities available after leaving school.

The evening provided pupils and families with the chance to speak directly with prospective employers, training providers, and colleges, gaining valuable information about post-16 pathways, apprenticeships, training routes, and further education options. We hope these conversations helped to clarify future choices and supported pupils in making informed decisions about their next steps.

**We very much hope you found the careers fair informative and useful. To help us evaluate the success and impact of the event, we would be grateful if you could take a few minutes to complete the short questionnaire that has been shared by clicking onto this link:**

**[Careers Fair - Thursday 5th February 2026 - Evaluation – Fill out form](#)**

**Your feedback is extremely valuable and will help us continue to develop and improve our careers provision for pupils and families.**

*Thank you once again for your time, support, and engagement. We look forward to building on this success and continuing to support our pupils as they prepare for their futures*

### Additional Careers Activities in School Next Week:

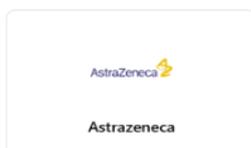
**Year 10 Careers Appointments** - One-to-one careers appointments for Year 10 are now being scheduled. Pupils will be notified shortly with the date and time of their individual meeting.

<https://webapp.spotme.com/login/eventspace/apprenticeship-fair>

#### Welcome

From understanding apprenticeships to learning what it's like to work in different industries and acing your application, this fair is a great opportunity to explore your options and get your questions answered by the experts. Join live sessions with employers from across the UK and speak directly to their representatives to achieve your dream apprenticeship!

#### Employers



∨ Show more

 **Apprenticeship Fair**   
Feb 11, 4:00 PM to 6:00 PM

**Register now**  
   
Already registered? [Retrieve your registration](#)  
Find more information about data we collect in [Unifrog Education Limited - Privacy Policy](#).

# Attendance Matters

Friday

February 6<sup>th</sup> 2026

Issue #09

### EVERY SCHOOL DAY COUNTS

**PUNCTUAL**

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

**Daily lateness equates to...**

- 3** 5 minutes late = 15 hours of learning lost  
3 days of learning lost
- 6** 10 minutes late = 30 hours of learning lost  
6 days of learning lost
- 10** 15 minutes late = 50 hours of learning lost  
10 days of learning lost

**100%**  
Excellent attendance!  
Our aim for all students.

**6 DAYS ABSENCE**  
30 hours of learning lost.  
On the right path - keep it up!

**10 DAYS ABSENCE**  
50 hours of learning lost.  
Poor attendance gives you less chance of success.

**19 DAYS ABSENCE**  
95 hours of learning lost.  
Poor attendance gives you less chance of success.

## All Day, Every Day

### Top Attendance Forms By Year

- Year 7: 7L - 96.4%**
- Year 8: 8P - 92.8%**
- Year 9: 9T - 94.0%**
- Year 10: 10T - 93.8%**
- Year 11: 11I - 95.6%**



One week to go, I'm sure everyone is looking forward to a half term break, but it is just as important to attend next week as any other week, so please do encourage your child to finish the term strong and attend every single day, right up to the end!

Light points are awarded every week to those with 100% attendance for that week, and for 100% attendance throughout a half term.

We still have a variety of coughs and colds going around at this time of year, but it's important not to keep children off school unnecessarily. NHS advice states if your child does not have a temperature, they should continue to attend school. In most cases they will tend to feel better as the day goes on. We will always contact you if we think a child is too unwell to be in school.

### Absences:

Absences can now be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app.

### Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am - 9:20am, or 12pm - 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

### Requesting a Leave of Absence:

- Any request for absence should be submitted at least two weeks in advance
- Complete a leave of absence request form, available on our website or from Reception in school, and email it to [attendance@archbishoptemple.com](mailto:attendance@archbishoptemple.com) or hand in the form to Reception. Absences for holidays can not be authorised and may incur penalty notices from the Local Authority

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!



If you have any attendance related concerns please get in touch, we are always here to help in any way we can!



# Important Dates for your Diary

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## Parent's Evenings

Year 7	Year 8	Year 9	Year 10	Year 11
12 <sup>th</sup> March	<del>15<sup>th</sup> January</del>	4 <sup>th</sup> December	26 <sup>th</sup> February	22 <sup>nd</sup> January