



Archbishop Temple Church of England High School

John 14:1-14 Jesus Comforts His Disciples

14 "Do not let your hearts be troubled. You believe in God^(a); believe also in me. **2** My Father's house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you? **3** And if I go and prepare a place for you, I will come back and take you to be with me that you also may be where I am. **4** You know the way to the place where I am going."

Jesus the Way to the Father

5 Thomas said to him, "Lord, we don't know where you are going, so how can we know the way?"

6 Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through me. **7** If you really know me, you will know^(b) my Father as well. From now on, you do know him and have seen him." **8** Philip said, "Lord, show us the Father and that will be enough for us."

9 Jesus answered: "Don't you know me, Philip, even after I have been among you such a long time? Anyone who has seen me has seen the Father. How can you say, 'Show us the Father'? **10** Don't you believe that I am in the Father, and that the Father is in me? The words I say to you I do not speak on my own authority. Rather, it is the Father, living in me, who is doing his work. **11** Believe me when I say that I am in the Father and the Father is in me; or at least believe on the evidence of the works themselves. **12** Very truly I tell you, whoever believes in me will do the works I have been doing, and they will do even greater things than these, because I am going to the Father. **13** And I will do whatever you ask in my name, so that the Father may be glorified in the Son. **14** You may ask me for anything in my name, and I will do it."

Message from Mr Catlow

As we move through the summer term, I would like to remind parents and carers of the high expectations we have for behaviour at Archbishop Temple Church of England High School. Our core expectation is simple: **every child has the right to learn, and every teacher has the right to teach without disruption.** The vast majority of our students meet these expectations every day and contribute positively to the calm and purposeful atmosphere we are proud of as a school community. I would, however, like to clarify our procedures regarding an L3 sanction. When a student receives an L3 for disrupting learning or failing to meet classroom expectations, they will be kept after school until 3.50pm. This is not negotiable and forms part of our behaviour policy which all families agree to when joining the school. These sanctions are not intended as a punishment for its own sake, but as part of our commitment to ensuring that all students can learn in a focused, respectful and disruption-free environment. We value the support of parents in reinforcing these expectations and helping our young people understand the importance of positive behaviour and readiness to learn.

Finally, we keep our Year 11 students especially in our thoughts and prayers as they begin their written GCSE examinations this week. This is an important milestone in their journey and we are incredibly proud of the resilience, commitment and maturity they have shown throughout the year.

In the words of Isaiah 40:31, "Those who hope in the Lord will renew their strength. They will soar on wings like eagles." We pray that our students approach each examination with calmness, confidence and courage, knowing that success is built not simply on results, but on perseverance, character and giving their very best.

We thank parents and carers for the encouragement and support you continue to give at home during this important period.

Headteacher's Pupils of The Week

Nikola A	7T	Excellent Attitude to learning
Amber W	8H	Consistent effort in all that she does
Max A	9I	Great work ethic and focus in lessons
Alex O	10L	Excellent Attitude to learning
Year 11	For working hard, prioritising their studies and supporting each other at the start of the GCSE exam season	

Wellbeing Walking Club

The Wellbeing Walking club meet every Friday lunch and for the last couple of weeks we have been tidying up the school field and removing litter. They are a super enthusiastic group and have plenty of fun and chats along the way. All of the pupils support each other and demonstrate what it means to 'Let Your Light Shine'.



YOUR VOICE MATTERS

As part of our ongoing commitment to continuous improvement, we are excited to share some of the positive developments taking place within the school.

Mrs Wozniak-Rush, our Senior Assistant Headteacher, has settled in exceptionally well and is already contributing to improvements and planning ahead for September 2026. We are also pleased to welcome Mrs Smith, who will be joining us as an additional Assistant Headteacher in September. In addition, the

future appointment of a pastoral support officer and an isolation room manager will enable us to further strengthen and restructure. As part of this restructure, Mrs Dudaniec, Deputy Headteacher, will be moving from the curriculum side of the school to support the leadership and development of the pastoral provision.

As a result of these developments, we are reviewing our Behaviour Policy. We would greatly value your feedback, as you see how the policy works in practice with your child and can provide important insights.

Our aim is to ensure the policy remains robust; enabling us to celebrate achievement, whilst having clear and fair consequences to ensure that school is a safe and calm place for all pupils so they can flourish.

Please take a few moments to complete the survey using the link below. **Your views are very important to us.**

<https://forms.gle/NmALpzQmVnfSa2Wq6>

Year 11 Notices

GCSE MATHEMATICS PAPER 1 - BREAKFAST REVISION SESSION

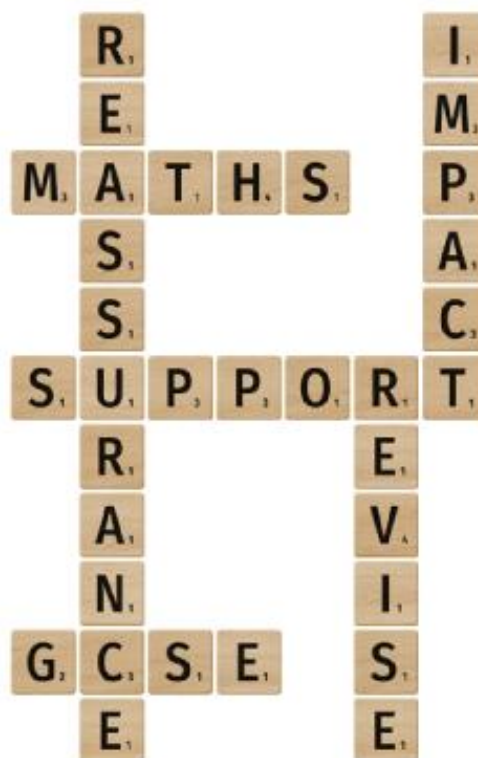
THURSDAY 14TH MAY 07:30-08:20

In preparation for the forthcoming Mathematics GCSE Paper 1 (**Thursday 14th May @ 9:00am**), the Mathematics department are running a **breakfast revision session**, in the Maths block, from 7:30am (open to any pupil who wishes to attend).

Pupils can come anytime from **07:30 until 08:20** when they must return to registration.

*It will consist of lots of small quick-fire questions, which pupils can answer on worksheets provided, in order to boost their confidence and reassure them, that what they have learnt, is correct.

Regards
Mr O'Leary
Head of Mathematics





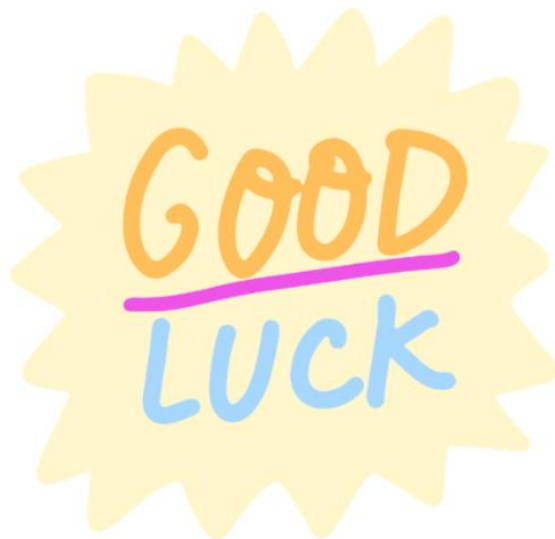
Message for Year 11

As you begin your GCSE examinations, we send you our very best wishes and prayers. May you go forward with confidence, remembering that you are deeply valued and never alone.

Rooted in faith, may you find strength, peace, and courage, trusting in God's guidance as you do your best. Nurtured by the care and support of your school community, families, and friends, may you remember how far you have already come. And inspired by service, may you use all that you have learned not only for success in exams, but to make a positive difference in the lives of others.

Do not be afraid of challenges—see them as opportunities to grow. Believe in yourselves, be kind to one another, and know that your efforts matter.

Go forward with hope, determination, and faith.
We are proud of you.



Message for Year 11 GCSE Business students from Mrs Thompson and Mr Gray

*On Monday the 11th, you'll take your stand,
With knowledge you've built and skills close at hand.*

*Break-even, stakeholders, profit and pain—
You've practised, revised, you've trained your brain.*

*Read each question, stay calm, be clear,
Trust what you know — you are prepared here.*

*One paper, one moment, just do your best,
This exam does not measure all the rest.*

*Believe in yourself — you've come so far,
Whatever the grade, you're more than a star.*





Good luck year 11

To our wonderful year 11 students.

Soon you will be sitting your exams. You may be feeling worried about them and wondering whether you'll be "good enough". We want you to know something: your exams will give you marks for skills and knowledge you have been learning at school, but that's all they do. They don't measure things you are good at outside of school and they can't measure you as a person or test all the amazing ways in which you shine.

You may be really good at computer games, at sport, or being a really important member of a group. You may be good at thinking about the suffering in the world and saving the planet and wanting to do something about that. You may be good at acting, drawing or helping your family. You may be good at making people laugh. You are probably a really good friend, caring when your friend is unhappy, or listening to them when they are down. You may have amazing ideas and passions about something outside of school. Exams cannot measure these things.

We also know that there are a lot of brilliant people who didn't do as well in their school exams but who went on to turn their good ideas into amazing things in the world.

So never forget that your dreams about how you want to use your life are far, far bigger than these exams. Some of you will be having those dreams already; for others, dreams of what you want to do with your life will come to you later. But even when life is really tough, never forget that your life is an amazing gift. Dream about what you want for your life and how you want to use your God given gifts!

For those of you who want to go to college or university or are not sure about it, you have time. Lots of people do it later in life when they are in their 20s, 30s, 40s and even later. So, don't feel you have to rush if the time is not right now. Remember, there are lots of routes to loving your work life not just the college or university route.

Don't let failure in something tell you who you are. Most people who are very successful at running their own business have failed lots of times. As Winston Churchill said, "Failure is not fatal, it is the courage to continue on that counts."

And if you're worried about not being good enough, remember - the qualities that make you so special aren't and can't be measured by these exams. In these qualities you will always be more than "good enough".

So of course, do your best in your exams, but always remember that exams are looking at a set of skills and knowledge that you can do; they don't test you on who you are. You are much, much more than your exam results, and you have a special place in the school and in the world.

Every single teacher is proud to have you in our school and we all wish you the best of luck over the next month!

Warmest best wishes
Miss Porter

Head of Year 11





Careers

Careers Next Week:

- Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting.
- Year 10 - Wednesday 13th May 2026 - Preston College Taster Day Assembly

Mathematics

Mathematics Pupil of the Week

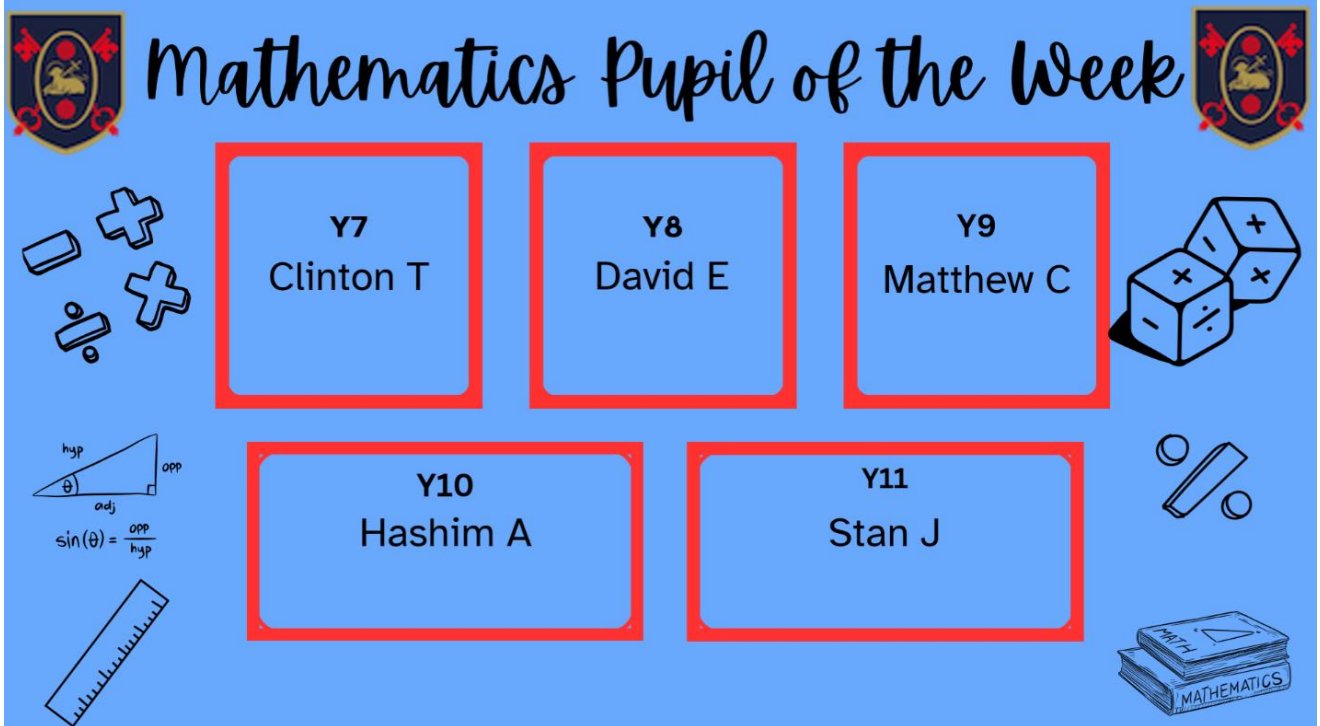
Y7
Clinton T

Y8
David E

Y9
Matthew C

Y10
Hashim A

Y11
Stan J

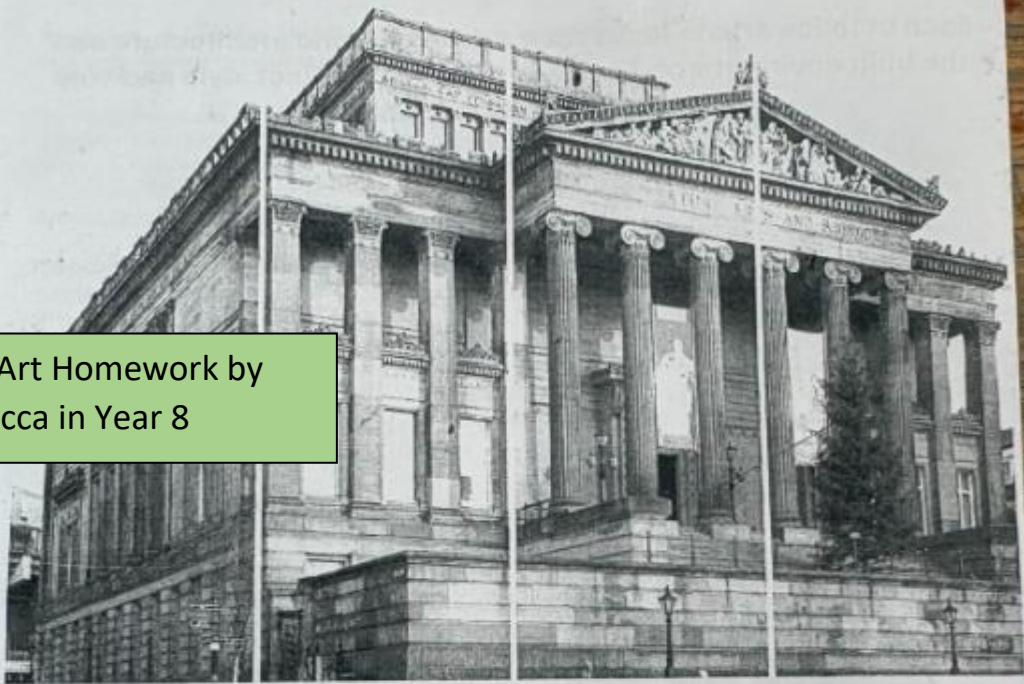
A blue graphic for 'Mathematics Pupil of the Week' featuring school crests, mathematical symbols (plus, minus, multiplication, division), dice, a right-angled triangle with trigonometric labels (hyp, opp, adj, sin(theta) = opp/hyp), a ruler, and books labeled 'MATH' and 'MATHEMATICS'.

Art



Keanah Yr9 Sacred heart artwork

Beautiful Art Homework by
Rebecca in Year 8



Create this image of the Harris Museum in each of the artists styles. You have the choice to work in any order. Focus on $\frac{1}{4}$ of the building at a time. Use the suggested media for each artist.



Attendance Matters

Friday

May 7th 2026

Issue #16

EVERY SCHOOL DAY COUNTS

PUNCTUAL

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

Daily lateness equates to...

- 3** 5 minutes late = 15 hours of learning lost
3 days of learning lost
- 6** 10 minutes late = 30 hours of learning lost
6 days of learning lost
- 10** 15 minutes late = 50 hours of learning lost
10 days of learning lost

100%
Excellent attendance!
Our aim for all students.

6 DAYS ABSENCE
30 hours of learning lost.
On the right path - keep it up!

10 DAYS ABSENCE
50 hours of learning lost.
Poor attendance gives you less chance of success.

19 DAYS ABSENCE
95 hours of learning lost.
Poor attendance gives you less chance of success.

All Day, Every Day

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!



Top Attendance Forms By Year

- Year 7: 7L - 96.2%**
- Year 8: 8P - 92.0%**
- Year 9: 9L - 94.3%**
- Year 10: 10T - 94.5%**
- Year 11: 11I - 94.2%**

Attendance is everyone's responsibility — from leadership and pastoral care, to tutors and support staff — with parents and pupils as essential partners. Rooted in Faith, strengthened through Nurture, and lived out in Service, we work together to ensure every child shines God's light by being present, engaged, and thriving in school.

Attendance is a shared responsibility — no single individual has sole ownership:

- Leadership provides strategy
- Attendance administration provides data and tracking
- Pastoral staff provide relational support and intervention
- Parents are partners
- Students are active participants

If you have any attendance related concerns please get in touch, we are always here to help in any way we can!



Lovely to welcome everyone back after the bank holiday, hopefully you all got out and enjoyed the surprisingly good weather.

GCSE exams begin today and will run for the next five or so weeks. Obviously it is essential that all Year 11 attend school every day and make the most of the fantastic revision schedule we have in place to support them through.

Absences:

Absences can be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app, relevant evidence can also be attached.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am – 9:20am, or 12pm – 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation



As the weather warms up can we please remind pupils to bring a water bottle into school with them. We have water stations around the school where they can refill throughout the day.

Juice and water cartons are also available to purchase from the school kitchen during break and lunchtimes.



CALLING ALL PARENTS & CARERS!

Is your young person feeling more worried than usual?

Are those worries starting to get in the way of everyday life and would they like to access support from Compass Bloom for the first time?

We're here to help.

online group

We're running an online worry management group for secondary school aged young people across Central & West Lancashire.

- Short online assessment
- 6-week course
- Delivered on MS Teams
- Join alongside other young people who feel the same

What we'll cover (one topic each week):

Session 1 - Understanding anxiety – fight, flight, freeze + intro to CBT

Session 2 - Spotting & managing physical symptoms

Session 3 - Challenging negative thoughts – fact or opinion?

Session 4 - Worry tools – the worry tree, letting go & problem solving

Session 5 - Behaviours – safety, exposure & building confidence

Session 6 - Emotions – self-soothing, safe spaces & moving forward

A safe space to learn, share and discover new ways to manage worries.

TO REGISTER FOR OUR NEXT ONLINE GROUP

Scan the QR code or follow the MS link below to fill in a quick form.

<https://forms.cloud.microsoft/e/PKVaK3FqKY>

We'll then give you a call to organise an Assessment and confirm the date of the next course and answer any questions you might have.



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UNIT 8 BALFOUR COURT, OFF HOUGH LANE, LEYLAND, LANCASHIRE, PR25 2TF

Important Dates for your Diary

