



Archbishop Temple Church of England High School

Matthew 6:24-34

²⁴ “No one can serve two masters. Either you will hate the one and love the other, or you will be devoted to the one and despise the other. You cannot serve both God and money.

Do Not Worry

²⁵ “Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes? ²⁶ Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? ²⁷ Can any one of you by worrying add a single hour to your life^[a]?

²⁸ “And why do you worry about clothes? See how the flowers of the field grow. They do not labor or spin. ²⁹ Yet I tell you that not even Solomon in all his splendor was dressed like one of these. ³⁰ If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you—you of little faith? ³¹ So do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ ³² For the pagans run after all these things, and your heavenly Father knows that you need them. ³³ But seek first his kingdom and his righteousness, and all these things will be given to you as well. ³⁴ Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

Message from Mr Catlow

As we come to the end of another fantastic half term, I want to take a moment to thank you for your continued support. It has been a wonderfully productive few weeks in school, filled with hard work, joyful learning, and many achievements worth celebrating. The children should feel incredibly proud of all they have accomplished.

As we look ahead, we are excited to begin our next half term together. With the arrival of Spring and the reflective season of Lent approaching, it promises to be a time of renewal, growth, and new opportunities for our school community.

I hope you all enjoy a restful and refreshing half-term break. We look forward to welcoming the children back, ready for another busy and inspiring term. Wishing you all a lovely half term.

Headteacher’s Pupils of The Week

Year 7	Faza	
Year 8	Madison	For their consistent enthusiasm for reading and
Year 9	Nathan	impressive effort in developing their skills.
Year 10	Sia	

Weekly Updates

Option, Careers Fair & Mock Interview Success

Year 11 Mock Interviews – Preparing Pupils for the Future

Our recent **Year 11 Mock Interview Day** on *Thursday 5th February 2026* was a great success. Pupils took part in formal interviews with professionals from organisations including **BAE Systems**, the **Department for Work and Pensions**, **Inspira**, **Westinghouse**, **Preston College**, and **Cardinal Newman College**.

These valuable conversations helped pupils gain confidence, practise communication skills, and gain real insight into employer expectations.



Careers Fair – Exploring Post16 Pathways

The evening **Careers Fair** welcomed families and pupils to explore a wide range of post16 opportunities. Colleges, employers, and training providers were on hand to offer guidance on **A-levels**, **apprenticeships**, and **vocational routes**, helping pupils make informed decisions about their next steps.

The event was well attended, and we are grateful for the positive engagement shown by everyone involved.



Year 9 Options Evening – Strong Engagement and Positive Feedback

The same day, our **Year 9 Options Evening** also attracted excellent attendance. Families met subject teachers, discussed GCSE course expectations, and received tailored advice on choosing the right subjects for Year 10. Exhibitors from local colleges further supported the event by sharing insights into career pathways linked to GCSE choices.

Each pupil received an **Options Booklet** detailing course content, entry requirements, and progression routes. Families are encouraged to review the booklet together before submitting the **GCSE Options Form by 13th March 2026** on the link sent via Synergy.



Thank You

We would like to thank all pupils, families, staff, and employer partners who contributed to the success of these events. Planning is already underway for next year's Careers Fair and interview programme, and we look forward to continuing to support our pupils as they explore their future pathways.



Scopay and Cashless Dining

This is a gentle reminder to parents/carers to ask that you please ensure that there are sufficient funds available for your child to make purchases from the school canteen at breakfast, break and lunchtimes. If you require help with Scopay please contact Finance@archsbishop temple.com

Lost Property

We have a large number of items in our lost property box at the School Reception including water bottles and coats.

Unfortunately, because the items are not named this makes it very difficult to return the items to the pupils. Please ensure all items are labelled with your child's name.

If your child is missing any of their belongings, please encourage them to check at reception. We will keep lost property for **2 weeks** and after that the items will be donated to charity.



SPORTS UPDATE

The indoor athletics competition at Broughton High School showcased the talent and sportsmanship of Year 7 and 8 students. Archbishop's four teams displayed determination, with Year 7 boys securing 3rd place and Year 8 girls reclaiming their title as Preston champions. Their victory allows them to represent Preston in the Lancashire Games, and the community will be cheering them on!



ARCHBISHOP TEMPLE

HALF-TERM THREE ACHIEVEMENTS!



Students in your classes have read

212 books

this year in Sparx Reader, well done!



Students in your classes completed

292 hours

of careful reading this year in Sparx Reader. Great effort!

Sparx Reader

HALF-TERM THREE

YR 7

Well done to Faza for gaining 31,264 SRP this year so far!

YR 8

Well done to Madison for gaining 29,878 SRP this year so far!

YR 9

Well done to Nathan for gaining 18,656 SRP this year so far!

YR 10

Well done to Sia for gaining 20,475 SRP this year so far!!

CONGRATULATIONS!



Archbishop Temple
Church of England High School

YEAR 11 INTERVENTION



Well done to Kaitlyn and Isobella for attending all revision sessions last week and winning the two Amazon vouchers.

Those who had signatures from their four teachers on the pink revision card received a raffle ticket in form this morning.

Attendance Matters

Friday

February 13th 2026

Issue #10



EVERY SCHOOL DAY COUNTS



PUNCTUAL

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

Daily lateness equates to...

- 3** 5 minutes late = 15 hours of learning lost
3 days of learning lost
- 6** 10 minutes late = 30 hours of learning lost
6 days of learning lost
- 10** 15 minutes late = 50 hours of learning lost
10 days of learning lost

100%

Excellent attendance!
Our aim for all students.

6 DAYS ABSENCE

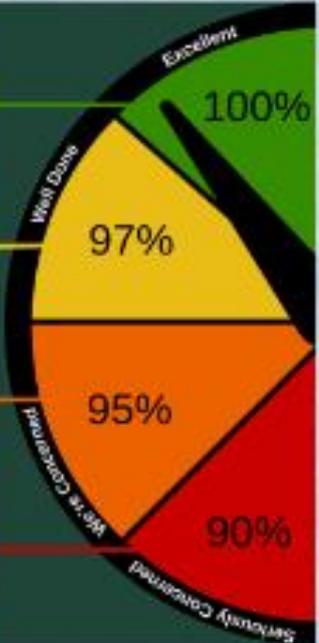
30 hours of learning lost.
On the right path - keep it up!

10 DAYS ABSENCE

50 hours of learning lost.
Poor attendance gives you less chance of success.

19 DAYS ABSENCE

95 hours of learning lost.
Poor attendance gives you less chance of success.



All Day, Every Day

Top Attendance Forms By Year

- Year 7: 7L - 96.4%
- Year 8: 8P - 92.6%
- Year 9: 9T - 94.0%
- Year 10: 10T - 93.7%
- Year 11: 11I - 95.6%

Average Attendance % for each Year Group



Another half term down! We hope all parents and children enjoy the half term break and look forward to welcoming everybody back on **Monday 23rd February**. This marks the half way point of the school year too, so it's a great time to discuss your child's attendance performance so far, and make a plan for the new term.

Light points have already been awarded for attendance this week and this term.

We have seen an overall increase in attendance this term as opposed to the Autumn term, which is fantastic! We know we can continue this trend as we head into the second half of the school year, especially as the bugs going around at this time of year start to diminish. Always try to send your child in as much as possible, even when they are not feeling 100%, chances are they will feel better as the day progresses.

Absences:

Absences can now be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am - 9:20am, or 12pm - 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

Requesting a Leave of Absence:

- Any request for absence should be submitted at least two weeks in advance
- Complete a leave of absence request form, available on our website or from Reception in school, and email it to attendance@archbishoptrickle.com or hand in the form to Reception. Absences for holidays can not be authorised and may incur penalty notices from the Local Authority

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!



If you have any attendance related concerns please get in touch, we are always here to help in any way we can!

Attendance Ladder





Online Safety Newsletter

February 2022

Screen time and resilience: A psychologist's guide

The BBC have published an article with an expert in parenting and child development, Dr Martha Deiros Collado. It includes tips and advice to help you in supporting your child online.

The article explores nine ways in which you can help your child to develop their media literacy skills, for example how to encourage your child to challenge what they see online and how to start conversations using real life examples, as well as how to develop healthy screen time habits.

At the end of the article, there are links to further articles that may be of interest to you, such as how to manage your child's online world without clashing.

You can find out more here:

<https://www.bbc.co.uk/bitesize/articles/zwb3tcw>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitycs.org.uk/february-2022-6-secondary/>

Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent **must** always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/>

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. If your child is using TikTok then make sure appropriate security / privacy settings are applied.

Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here:

<https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

What do I need to be aware of?

- **Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- **Challenges:** We often see viral challenges on social media, some of which can be **risky/dangerous**. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- **Stranger contact:** chat to your child about how people may not be who they say they are when online.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Show your child how to use the safety features available.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://www.tiktok.com/safety/en/guardians-guide>

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Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screen time is too much" and "is gaming bad for children." Access this information here:

<https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips>

7 Steps to Good Digital Parenting

The Family Online Safety Institute has created seven steps to assist you as a digital parent. Find out more here:

<https://fosi.org/program/7-steps-to-good-digital-parenting/>

Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

<https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

RE

Year 10 classes have been welcomed into the Chapel, during their RE lessons, to support their understanding of the Eucharist. Pupils have been invited to eat and drink together, whilst discussing the significance of sharing such experiences with one another. Pupils were encouraged to explore the events of the Last Supper, and to reflect upon the relationships and fellowship Jesus and his followers experienced whilst sharing this meal together.



Chaplain Jo then very kindly talked pupils through the Eucharist service, explaining the significance of each aspect. Pupils asked thoughtful and meaningful questions, which helped them to deepen their understanding of this important sacrament. Pupils always thoroughly enjoy their lessons in the Chapel, embracing the calm environment and the warm welcome.

English



Weekly English awards

Archbishop Temple



Year 7 Award

Name: Declan S

Reason: Passionate and enthusiastic in every lesson! (GBE)

Year 8 Award

Name: Thalia N

Reason: Excellent written work and beautifully kept exercise book (JST)

Year 9 Award

Name: Aflie P

Reason: Brilliant classwork, lots of detail and enthusiasm (GBE)

Year 10 Award

Name: Lucas M

Reason: Wonderful effort with reading in class (JOM)

Year 11 Award

Name: Isla R

Reason: Beautiful written work and excellent revision (JST)



Celebrating progress, effort and excellence in English each week!



English @ ATS

Half-term 3

This half term in English, there's been so much to celebrate: brilliant work, big ideas, and plenty of creativity across every year group!

Year 7 have been exploring identity poetry, building new skills and crafting their own powerful poems, some truly thoughtful writing on display!

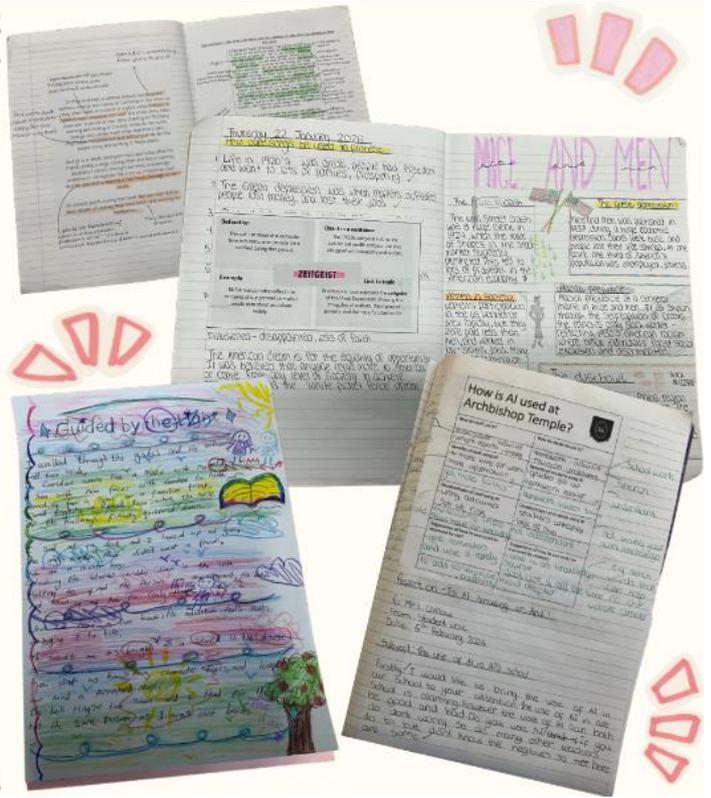
Year 8 have dived into short stories, tackling dystopian worlds, debating the dangers of technology, and writing persuasive articles about AI. Big conversations and brilliant opinions!

Year 9 have stepped back in time to 1950s America, uncovering key context before beginning their journey with *Of Mice and Men*. A fantastic start to this important text.

Year 10 powered their way through *An Inspector Calls* alongside transactional writing, impressive focus and resilience throughout.

Year 11 are officially in full revision mode, sharpening their recall skills and tackling past paper questions like pros, keep pushing, you've got this!

What an amazing half term of learning, we're so proud of everyone's hard work!



History

Historians of the week

Year 7

Emi H 

Edward L

Year 8

Rory S 

Cherry L

Year 9

Yoland N 

Year 10

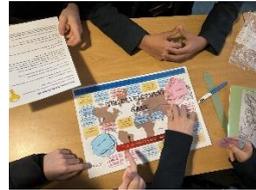
Darcy M 

Year 11

Cleone N 

Geography

Year 9 students playing the 'Development Game' in Geography - oracy activity to explore factors that help and hinder development within a country.



Careers Update

Careers - Next Week:

As we reach half term, we would like to wish all pupils and families a well-deserved and restful break. This is a great opportunity to relax, recharge, and enjoy time away from the usual school routine. We hope everyone returns refreshed and ready for the next half of the term.

While enjoying the break, pupils are encouraged to keep one eye on their future pathways by continuing to think about careers and next steps. Whether that means exploring different career ideas, researching colleges or apprenticeships, updating a CV, or reflecting on recent experiences such as the Careers Fair or mock interviews, even small steps can make a big difference.

Staying focused on careers development now will help pupils feel confident, informed, and prepared for the opportunities ahead.

We hope you have found plenty of ideas and opportunities to explore.

Remember to take part in the events and webinars that interest you, every step helps you get closer to finding the right path for your future!

Important Dates for your Diary



Parent's Evenings

Year 7	Year 8	Year 9	Year 10	Year 11
12 th March	15th January	4 th December	26 th February	22 nd January