



Archbishop Temple Church of England High School

John 20:19-31

Jesus Appears to His Disciples

¹⁹ On the evening of that first day of the week, when the disciples were together, with the doors locked for fear of the Jewish leaders, Jesus came and stood among them and said, "Peace be with you!" ²⁰ After he said this, he showed them his hands and side. The disciples were overjoyed when they saw the Lord. ²¹ Again Jesus said, "Peace be with you! As the Father has sent me, I am sending you." ²² And with that he breathed on them and said, "Receive the Holy Spirit. ²³ If you forgive anyone's sins, their sins are forgiven; if you do not forgive them, they are not forgiven."

Jesus Appears to Thomas

²⁴ Now Thomas (also known as Didymus^[a]), one of the Twelve, was not with the disciples when Jesus came. ²⁵ So the other disciples told him, "We have seen the Lord!" But he said to them, "Unless I see the nail marks in his hands and put my finger where the nails were, and put my hand into his side, I will not believe." ²⁶ A week later his disciples were in the house again, and Thomas was with them. Though the doors were locked, Jesus came and stood among them and said, "Peace be with you!" ²⁷ Then he said to Thomas, "Put your finger here; see my hands. Reach out your hand and put it into my side. Stop doubting and believe." ²⁸ Thomas said to him, "My Lord and my God!" ²⁹ Then Jesus told him, "Because you have seen me, you have believed; blessed are those who have not seen and yet have believed."

The Purpose of John's Gospel

³⁰ Jesus performed many other signs in the presence of his disciples, which are not recorded in this book. ³¹ But these are written that you may believe^[b] that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.

Message from Mr Catlow

Welcome back to all our pupils, families and staff. I hope you had a restful and enjoyable Easter break, with time to relax and be together as a family.

At the heart of Easter is the joy of the Resurrection – a message of hope, renewal and new beginnings. As we read in John's Gospel, "*I am the resurrection and the life*" (John 11:25). This message feels particularly fitting as we begin a new term, full of opportunity and the chance for every young person to grow, improve and succeed.

It has been a very positive start to the term, and I am proud of how well our students have returned, showing readiness to learn and a strong sense of community.

I would also like to take this opportunity to recognise our Year 11 students. Over the Easter break, many of them attended our Easter school to support their revision, and I was incredibly impressed by their commitment, maturity and determination. Giving up their holiday time in this way speaks volumes about their dedication, and it puts them in a strong position as they approach their final examinations. We are very proud of them and will continue to support them every step of the way.

As we move forward, I would like to reaffirm some of our key expectations, which we know make such a difference to students' success in school:

- **Attendance** – Being in school every day is vital. Every lesson counts, and strong attendance remains one of the most important factors in achieving success.
- **Punctuality** – Arriving on time ensures students start the day calmly and ready to learn, without missing valuable learning time.
- **Uniform** – We are proud of our school and our high standards. Wearing the correct uniform every day reflects this pride and helps maintain a positive, focused environment.
- **Make-up** – A reminder that make-up is not permitted in school. This supports our aim of keeping the focus on learning and maintaining consistency for all students.

We are grateful, as always, for the support of parents and carers in reinforcing these expectations. Working together, we can ensure the very best outcomes for all of our young people.

Thank you for your continued support, and I look forward to a successful and rewarding summer term.

Headteacher's Pupils of The Week

Kieran Y	7U	Excellent start to the Summer term
Skye W	8H	
Nikola S	9T	
Veera K	10L	
Aleena A	11I	

Weekly News



The Lowry Centre for Advanced Training

On Friday 17th April, 25 of our enthusiastic KS3 dancers were put through their paces in an inspiring dance workshop with the Lowry Centre for Advanced Training!

Based at The Lowry in Salford, this prestigious programme supports talented young dancers aged 11 to 18 across the Northwest, offering high-quality contemporary training and creative opportunities.

During the workshop, pupils fully immersed themselves in the experience—exploring movement, expressing themselves with confidence, and embracing the joy of dance. Led by a specialist Lowry CAT facilitator, students learned dynamic new choreography while developing their technique, musicality, and teamwork as an ensemble.

It was fantastic to see our dancers stepping outside their comfort zones, building new skills, and, most importantly, having fun while expressing their individuality through movement.

Careers

Careers - Next Week:

Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting

Pupil Success Outside of School

Holly A (Year 9) participated in the KTA Harrogate 10th Mayor's Cup Open Poomsae Championships on 28th March. She had to work with other competitors from different clubs in her pair and team event. She supported and guided others, and showed kindness, during practice.

Holly came **first in all her events** (individual, pair and team), bringing home 3 gold medals! We are so proud of her achievements, commitment and thoughtfulness to others. Amazing Holly, we are really proud of you!!



Soraya D (Year 9) Had an amazing Easter!

- She did the Ibercup for the U16's at City. Got to the final, only beaten by an American 50 state national team. 2-1
- She Was invited to the U 15-17 England Goalkeeper Camp at St Georges park on 9th April, all day. Included a Q&A session with Hannah Hampton, and had Andy Holloway from England rugby mentoring kicks!

- She is also on standby for the **U15 England national squad** - the dates are 24th to 28th April 2026!

Attendance Matters

Friday April 17th 2026 Issue #13

EVERY SCHOOL DAY COUNTS

PUNCTUAL

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

Daily lateness equates to...

3	5 minutes late = 15 hours of learning lost 3 days of learning lost
6	10 minutes late = 30 hours of learning lost 6 days of learning lost
10	15 minutes late = 50 hours of learning lost 10 days of learning lost

100%
Excellent attendance!
Our aim for all students.

6 DAYS ABSENCE
30 hours of learning lost.
On the right path - keep it up!

10 DAYS ABSENCE
50 hours of learning lost.
Poor attendance gives you less chance of success.

19 DAYS ABSENCE
95 hours of learning lost.
Poor attendance gives you less chance of success.

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!

All Day, Every Day

Top Attendance Forms By Year

- Year 7: 7L - 96.2%**
- Year 8: 8I - 91.7%**
- Year 9: 9L - 94.1%**
- Year 10: 10T - 94.2%**
- Year 11: 11H - 94.0%**



It was great to welcome everyone back this week, hopefully you all had an enjoyable and restful break.

We have had a very strong start to this half term in terms of attendance, and we want to continue the momentum as we head towards exams for Year 9 and 10 next week, and GCSE exams next month. And don't forget the rewards at the end of the year, so let's all keep our attendance high this term!

Warmer weather has arrived and with it all those pesky winter bugs should have mostly disappeared. Remember it is best to send your child to school even when they are feeling a bit off. Most of the time, they will improve as the day goes on and we will always contact you if we feel they are too unwell to be here. There's great rewards to look forward to at the end of the year, if your attendance is high enough.



Absences:

Absences can now be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am - 9:20am, or 12pm - 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

Requesting a Leave of Absence:

- Any request for absence should be submitted at least two weeks in advance
- Complete a leave of absence request form, available on our website or from Reception in school, and email it to attendance@archbeshoptemple.com or hand in the form to Reception. Absences for holidays can not be authorised and may incur penalty notices from the Local Authority

If you have any attendance related concerns please get in touch, we are always here to help in any way we can!





COM Groups/Networks

COM Groups are online communities or group chats where harmful and deeply disturbing behaviour can take place. This could be via mainstream messaging apps, gaming platforms or through social media. It is important to be aware that such networks exist and understand the risks they may pose to our children.

The Molly Rose Foundation has issued an alert highlighting the scale and nature of COM Networks, including how they target vulnerable young people:

<https://mollyrosefoundation.org/molly-rose-foundation-issues-public-warning-into-prevalence-of-online-groups-targeting-children-for-self-harm-suicide-and-abuse/>

The Gloucestershire Safeguarding Children Partnership provide further information including who may be at risk, the type of offender involved, potential warning signs and what you can do such as show interest in your child's online life:

<https://www.gloucestershire.gov.uk/gscp/professional-resources/sadistic-online-exploitation/>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/april-2026-secondary/>

Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

How can I stop my child from accessing a game they are not old enough to play?

You can set up **parental controls** to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
- For any game your child plays, set up appropriate parental controls.
- If you decide a game is not appropriate, explain to your child why. We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

Further information

Find out more here, including advice on how to protect your child:
<https://eephonesmart.co.uk/fake-or-real>

What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 03.04.26. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

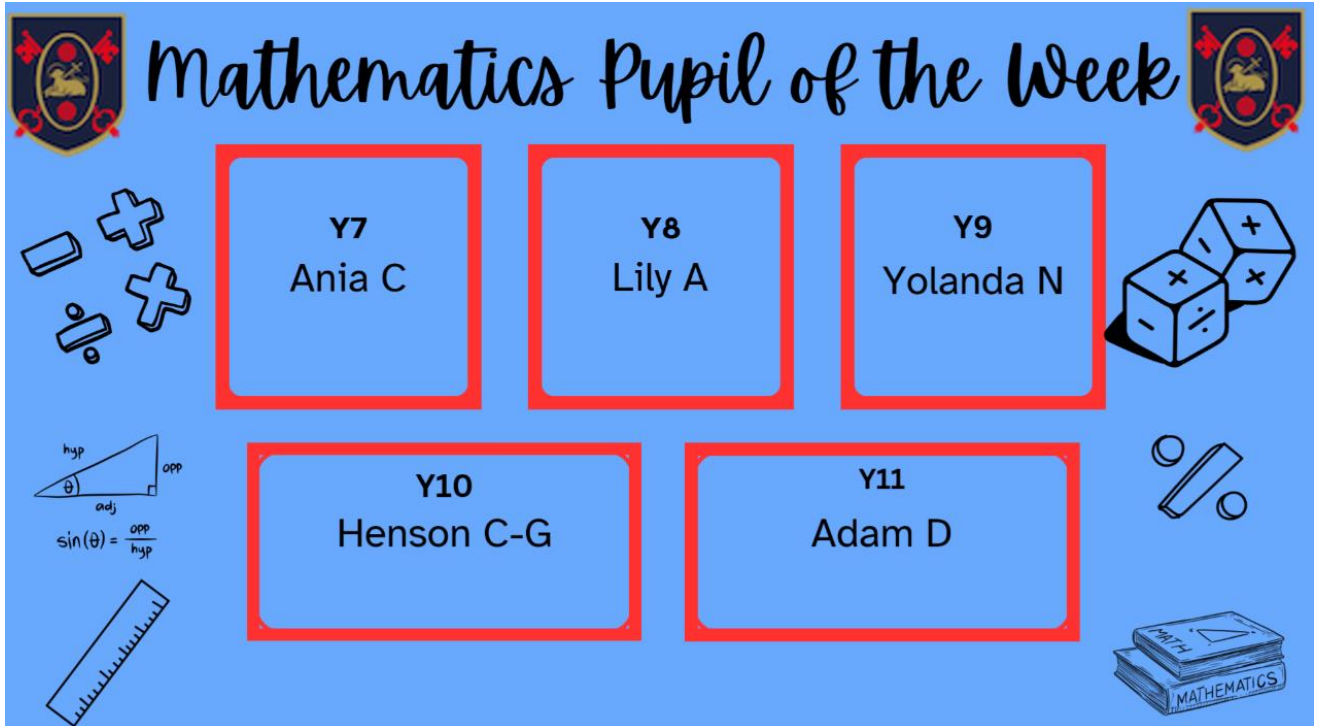
Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.

Mathematics

Mathematics Pupil of the Week



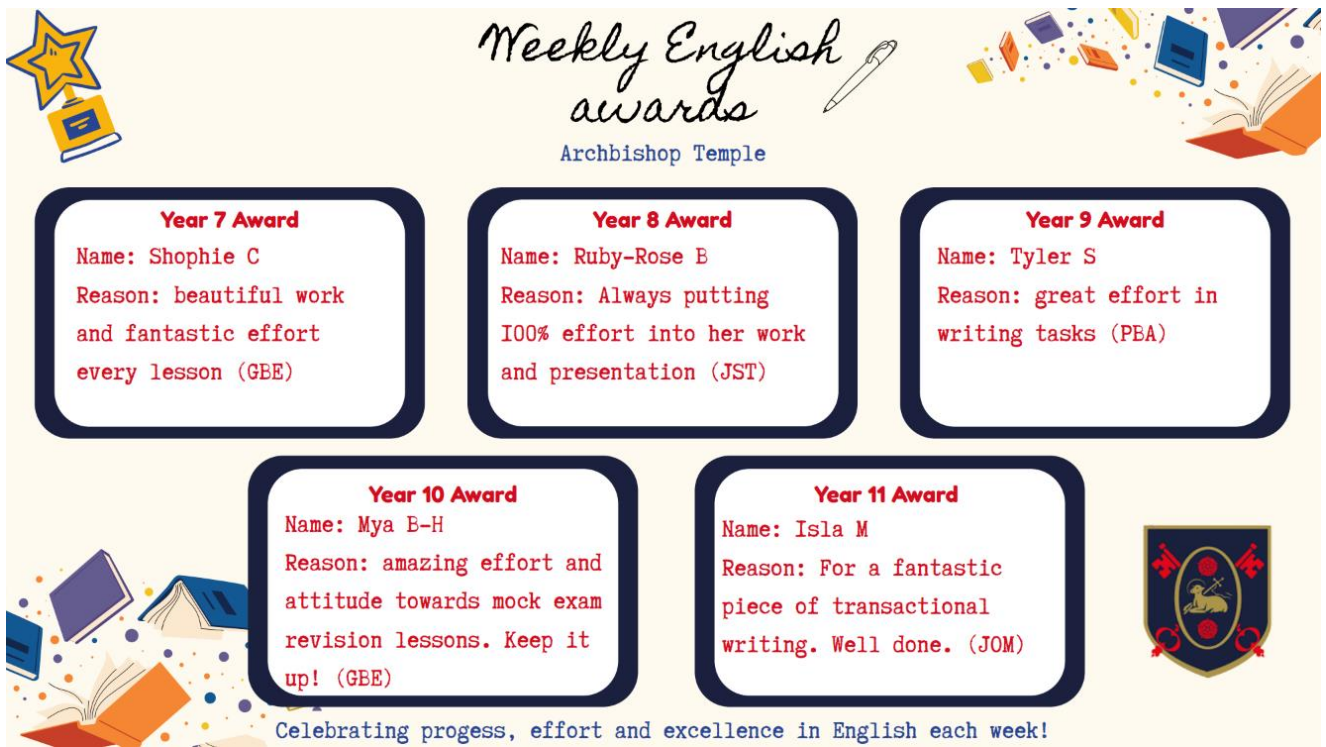
The award board features a blue background with various mathematical icons: a ruler, plus signs, a percentage sign, a right-angled triangle with labels 'hyp', 'adj', 'opp', and the formula $\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$, a ruler, dice, a percentage sign, and a stack of books labeled 'MATHS' and 'MATHEMATICS'. The school crest is in the top corners.

Y7 Ania C	Y8 Lily A	Y9 Yolanda N
Y10 Henson C-G	Y11 Adam D	

English

Weekly English awards

Archbishop Temple



The award board has a light yellow background with icons of a star, books, and a pen. The school crest is in the bottom right corner.

Year 7 Award Name: Shophie C Reason: beautiful work and fantastic effort every lesson (GBE)	Year 8 Award Name: Ruby-Rose B Reason: Always putting 100% effort into her work and presentation (JST)	Year 9 Award Name: Tyler S Reason: great effort in writing tasks (PBA)
Year 10 Award Name: Mya B-H Reason: amazing effort and attitude towards mock exam revision lessons. Keep it up! (GBE)	Year 11 Award Name: Isla M Reason: For a fantastic piece of transactional writing. Well done. (JOM)	

Celebrating progress, effort and excellence in English each week!

Lancashire County Council are carrying out a review of its Short Breaks Services for children and young people with SEND. This includes Break Time, Break Time Plus, Day Time and Night Time short breaks.

We would like parents and carers to complete a short survey, to help us understand what is working well and where improvements are needed, so the service can better support children, young people and their families.

Families do not need to be using a Short Breaks Service to take part. We welcome feedback from those who currently use a service, who have used one in the past and families who choose not to use a service.

The survey will be available online until Tuesday 5th May 2026 and can be accessed here: <https://online1.snapsurveys.com/Interview/99eef8e0-0aaf-4f2a-8aa2-384181e19669>

Please could you share this information and link with parents and carers of children and young people with SEND who attend your setting.



Break Time registrations

Break Time registration is now open

For more information and to apply please visit www.lancashire.gov.uk/SEND

Lancashire County Council

The banner features a photograph of a young girl with glasses and green paint on her face and hands, smiling. The Lancashire County Council logo is in the bottom right corner.

✨ Calling young people across Lancashire!

Feeling overwhelmed? You're not alone and we're here to help. ❤️🙋

Our short video introduces our upcoming **Online Worry Management Group**, where you'll learn:

- ☀️ What worry actually is
- 🧠 Why we all experience it
- 💡 Simple, practical tools to manage it when it starts taking over

Whether you're dealing with school stress or just feel like your thoughts are running a bit too fast, this is a calm, supportive space to build confidence and feel more in control. 🌿

💬 Watch the video to see if this group feels right for you.

📺 Watch here ➡️ <https://youtu.be/mWbWi6bgFTo>

To join, you'll need to:

- ✓ Be able to access sessions online via Microsoft Teams
- ✓ Commit to 6 weekly sessions (Monday or Wednesday, 4-5pm)
- ✓ Not have accessed 1:1 sessions with us previously

If this sounds like something you'd like to be part of, have a chat with your parent/carer and ask them to complete our online referral form:

👉 <https://forms.cloud.microsoft/e/PKVaK3FqKY>



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UNIT 8 BALFOUR COURT, OFF HOUGH LANE, LEYLAND, LANCASHIRE, PR25 2TF



The poster features a blue background with gold geometric shapes at the top and bottom. On the left is a circular logo with the text 'Faith, Nurture & Service' at the top, 'F A B S' in the center, and 'Friends of Archbishop Temple C of E School' at the bottom. On the right is a shield-shaped crest with a red background, a gold border, and a central gold figure. The main text is centered on a white background.

PTA Meeting
Wednesday 22nd of April
Costa, Fulwood Central PR2 3BQ
@ 6pm
All welcome!

A great way of getting involved in school life, meeting other parents and carers and helping to raise valuable funds for school.
Please come along and say Hi!



If you are interested in joining our wonderful PTA, but can't make the meeting, or simply happy to give a little bit of time to help out at one of our events please scan the QR code.

Important Dates for your Diary

