



# Archbishop Temple Church of England High School

## John 20:19-31

On the Road to Emmaus

13 Now that same day two of them were going to a village called Emmaus, about seven miles[a] from Jerusalem. 14 They were talking with each other about everything that had happened. 15 As they talked and discussed these things with each other, Jesus himself came up and walked along with them; 16 but they were kept from recognizing him. 17 He asked them, "What are you discussing together as you walk along?" They stood still, their faces downcast. 18 One of them, named Cleopas, asked him, "Are you the only one visiting Jerusalem who does not know the things that have happened there in these days?"

19 "What things?" he asked.

"About Jesus of Nazareth," they replied. "He was a prophet, powerful in word and deed before God and all the people. 20 The chief priests and our rulers handed him over to be sentenced to death, and they crucified him; 21 but we had hoped that he was the one who was going to redeem Israel. And what is more, it is the third day since all this took place. 22 In addition, some of our women amazed us. They went to the tomb early this morning 23 but didn't find his body. They came and told us that they had seen a vision of angels, who said he was alive. 24 Then some of our companions went to the tomb and found it just as the women had said, but they did not see Jesus."

25 He said to them, "How foolish you are, and how slow to believe all that the prophets have spoken! 26 Did not the Messiah have to suffer these things and then enter his glory?" 27 And beginning with Moses and all the Prophets, he explained to them what was said in all the Scriptures concerning himself. 28 As they approached the village to which they were going, Jesus continued on as if he were going farther. 29 But they urged him strongly, "Stay with us, for it is nearly evening; the day is almost over." So he went in to stay with them.

30 When he was at the table with them, he took bread, gave thanks, broke it and began to give it to them. 31 Then their eyes were opened and they recognized him, and he disappeared from their sight. 32 They asked each other, "Were not our hearts burning within us while he talked with us on the road and opened the Scriptures to us?" 33 They got up and returned at once to Jerusalem. There they found the Eleven and those with them, assembled together 34 and saying, "It is true! The Lord has risen and has appeared to Simon." 35 Then the two told what had happened on the way, and how Jesus was recognized by them when he broke the bread.

## Message from Mr Catlow

It has been a focused and purposeful week in school as our Year 10 and Year 9 pupils have begun their examinations. I have been impressed by the calm, mature approach many students have shown, and the way they are engaging with this important part of their learning journey.

Exams can bring a mixture of emotions for young people – from confidence to anxiety – and at this stage, the support they receive at home can make a significant difference.

There are some simple but powerful ways parents and carers can help:

- **Create a calm routine:** Encouraging regular revision times, balanced with breaks, helps students stay focused without becoming overwhelmed.
- **Support good habits:** Sleep, nutrition, and time away from screens are all vital in helping the brain retain information.
- **Encourage active revision:** Talking about what they've learned, testing themselves, or explaining topics out loud can be far more effective than simply rereading notes.

- **Provide reassurance:** Reminding students that effort matters more than perfection helps to reduce pressure and build resilience.
- **Keep perspective:** These assessments are important, but they are also part of a longer journey. Encouragement and positivity go a long way.

As a school, we are proud of the way our pupils are approaching their exams, and we are grateful for the partnership we have with parents and carers in supporting them.

Thank you, as always, for your continued support.

## Headteacher's Pupils of The Week

Maisie S  
Ava Jayne B  
Ruby F  
Sultan R  
Rebekah P  
Lois J  
Aminah P  
Mahnoor S

Some of our Year 8 pupils attended The Dementia Cafe this week. They were superb! The patience and compassion showed by all pupils was heart-warming.

Living out our School Value of Service!

## Weekly News

### Pupil Council – Outreach to the local community

Throughout the year, our Pupil Council have been working so hard within school, acting as a voice for all pupils and ensuring our school is the best it can be. In recent meetings, they started to discuss their desire to make a positive difference beyond our school and within the local community.

We have therefore made links with a wonderful charity, 'The Blue Flamingo' who aim to support those both living with dementia, and those who care for them. This week, some of our Pupil Council members attended the weekly café at St Michaels Church, Ashton. Pupils spent time talking to members of the café, playing games with them and ensuring they all had a nice warm brew! It was truly heart-warming to see how our pupils interacted with members of this lovely, inclusive and welcoming community. Each and every pupil showed patience, care and compassion as they spent quality time with various people throughout the afternoon. Our Pupil Council members gained so much from the experience, and cannot wait to visit again soon!



# Attendance Matters

Friday

April 24<sup>th</sup> 2026

Issue #14

### EVERY SCHOOL DAY COUNTS

**PUNCTUAL**

- Arrive at school on time
- Arrive to lessons on time
- Aim for 100% attendance

**Daily lateness equates to...**

- 3** 5 minutes late = 15 hours of learning lost  
3 days of learning lost
- 6** 10 minutes late = 30 hours of learning lost  
6 days of learning lost
- 10** 15 minutes late = 50 hours of learning lost  
10 days of learning lost

**100%**  
Excellent attendance!  
Our aim for all students.

**6 DAYS ABSENCE**  
30 hours of learning lost.  
On the right path - keep it up!

**10 DAYS ABSENCE**  
50 hours of learning lost.  
Poor attendance gives you less chance of success.

**19 DAYS ABSENCE**  
95 hours of learning lost.  
Poor attendance gives you less chance of success.

## All Day, Every Day

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!

### Top Attendance Forms By Year

- Year 7: 7L - 96.3%**
- Year 8: 8I - 91.9%**
- Year 9: 9L - 94.2%**
- Year 10: 10T - 94.3%**
- Year 11: 11I - 94.1%**

Warmer weather has arrived and with it all those pesky winter bugs should have mostly disappeared. Remember it is best to send your child to school even when they are feeling a bit off. Most of the time, they will improve as the day goes on and we will always contact you if we feel they are too unwell to be here. There's great rewards to look forward to at the end of the year, if your attendance is high enough.



It's fantastic to see that the strong start we made to this term has indeed continued this week. Now that we have shown that we can achieve these levels, we need to maintain them as we progress through the rest of the school year. It is so important to encourage all our students to be in school as much as possible in the lead up to the end of the year. Don't forget that the rewards trips are dependent on attendance, so let's all aim to keep our attendance high!

### Absences:

Absences can be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app, relevant evidence can also be attached.

### Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am – 9:20am, or 12pm – 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

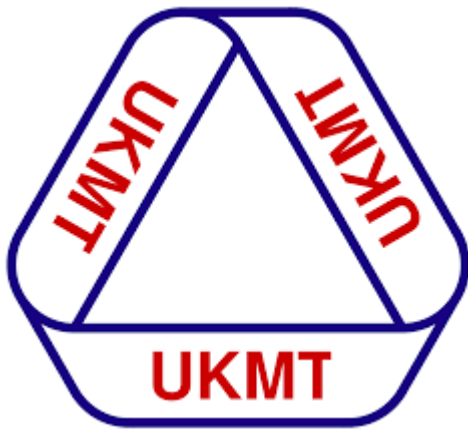
### Requesting a Leave of Absence:

- Any request for absence should be submitted at least two weeks in advance
- Complete a leave of absence request form, available on our website or from Reception in school, and email it to [attendance@archbishoptemple.com](mailto:attendance@archbishoptemple.com) or hand in the form to Reception. Absences for holidays can not be authorised and may incur penalty notices from the Local Authority

If you have any attendance related concerns please get in touch, we are always here to help in any way we can!



## UKMT Junior Mathematical Challenge



Pupils in Years 7 and 8 who received a letter last week, have been invited to take part in the UKMT Junior Mathematical Challenge on **Wednesday, 29th April**.

The challenge will take place in the **Sports Hall from 1:30–2:30pm**, and pupils will only need to bring a **pencil and a rubber**.

Please ensure that pupils have finished their lunch before the start of the challenge, as there will be no opportunity to eat beforehand. To avoid lunchtime queues, some pupils may wish to bring a packed lunch on the day.

We look forward to a positive and rewarding experience for all pupils taking part. (I have attached last year's challenge (and solutions) for those of you may wish to have a go with your child, or even on your own!).

## Careers

### Careers - Next Week:

Year 10 one-to-one careers appointments are currently being scheduled. Pupils will receive notifications regarding the date and time of their individual careers meeting.

## Pupil Success Outside of School



We are extremely proud of Jack S, Oscar W and Jesse K who supported their friend Thomas, when he fell out of a tree on the park at the weekend and broke his arm. The boys acted quickly in a responsible manner and ensured that Thomas was cared for, they called his mum, rang for an ambulance and made sure that their nearest adult, Jack's dad, was on the scene within minutes.

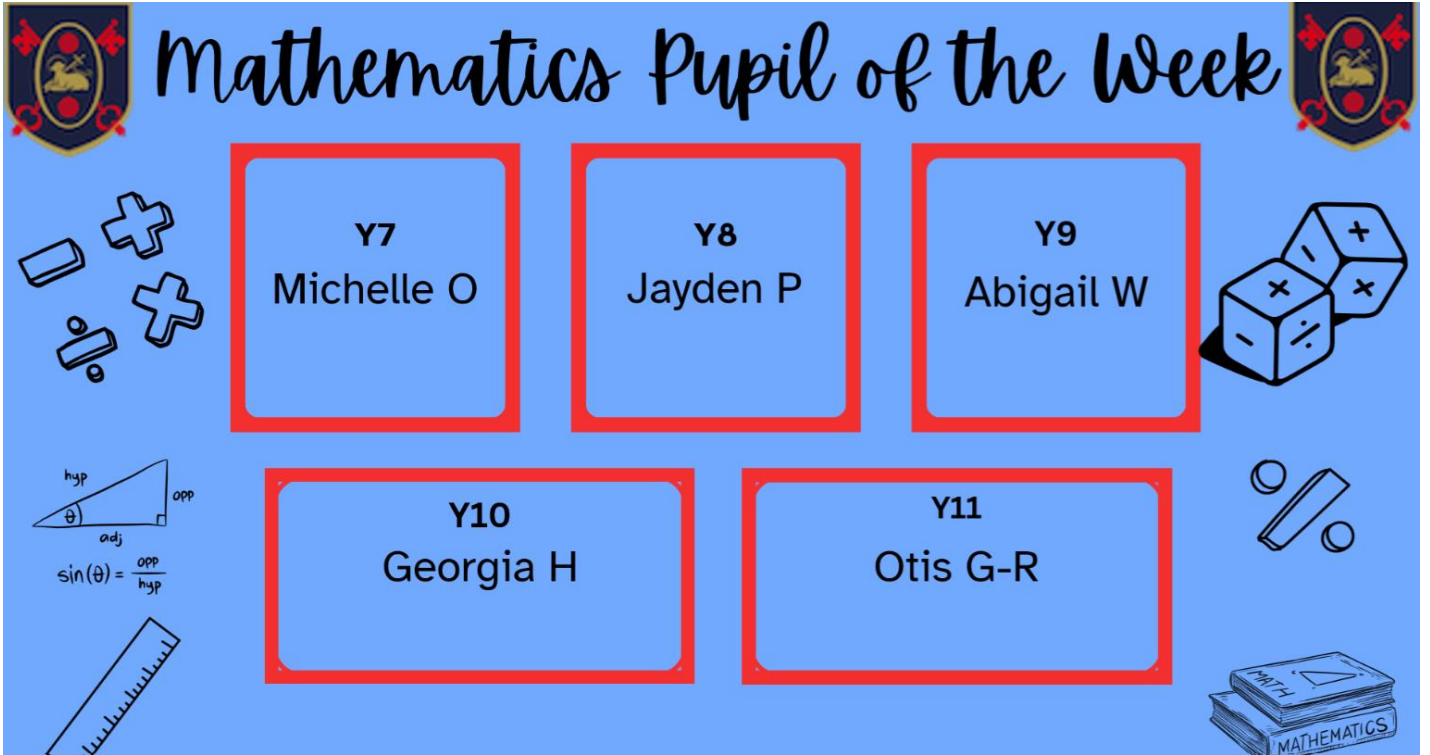
Well done boys for shining your light!

We have received an email from the headteacher of a local primary school who reached out because they wanted to say how polite, mature and responsible Malachy W is! Malachy had noticed an iPad on the school field close to his home.

He made sure it was kept safe and returned to the member of staff in the school who had mistakenly left it outdoors whilst teaching PE. Malachy's football also went over his garden fence and onto the school field, Malachy patiently waited until the school was next open and politely asked at reception if he could retrieve his ball, the staff had kept it safe for him.

Well done Malachy, for shining your light and being a great ambassador of Archbishop Temple. We are proud of you!





**Mathematics Pupil of the Week**

**Y7**  
Michelle O

**Y8**  
Jayden P

**Y9**  
Abigail W

**Y10**  
Georgia H

**Y11**  
Otis G-R

Illustrations include: a shield with a dragon, mathematical symbols (plus, minus, multiplication, division), a right-angled triangle with labels (hyp, opp, adj,  $\theta$ ) and the formula  $\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$ , a ruler, dice, and books labeled 'MATHS' and 'MATHEMATICS'.



**Join our PTA!**

Our PTA meets just once per half term and plays a vital role in school life.

They raise funds to support school clubs through a Dragons' Den-style pitching event, help fund and support key school events including Open Evening, Year 7 Transition Evening, Prom and Sports Presentation Evening, and organise popular community events such as the annual Bonfire Night.

With exciting plans underway for a Christmas Market, it's a great time to get involved.

New faces are always welcome!

If you are interested in joining our wonderful PTA or simply happy to give a little bit of time to help out at one of our events please scan the QR code.





A down-to-earth workshop in a supportive setting

## Preston Sweet Chilli Parenting Workshop Dates

Tuesday 9<sup>th</sup> June 2026 9:30 am - 2:30 pm  
Tuesday 16<sup>th</sup> June 2026 9:30 am -12:30 pm  
Tuesday 23<sup>rd</sup> June 2026 9:30 am -12:30 pm  
Tuesday 30<sup>th</sup> June 2026 9:30 am -12:30 pm

Learn about brain development, parenting styles, attachment, the impact of stress on both adults and children and how a trauma informed and therapeutic approach to parenting can have a positive impact on the whole family

### No Jargon

We keep things simple and relatable

### No Judgement

Share your experiences without fear of criticism

### No Pressure

Join in the discussion as much or as little as you would like

The sessions will take place at:

**Ribbleton Family Hub, Ribbleton Hall Drive, Preston, PR2 6EE**

If you would like to register for a place on the session, please call the Home-Start office on 01257 241636 and ask to be added to the booking list.

Please be aware that **all sessions** must be completed, and we are unable to offer any childcare for the sessions.

Places are limited and will be allocated on a first-come first-served served

If you would like to hear about our future Sweet Chilli Parenting Workshops, please register via the QR code and we will then be able to send you the information when new sessions are released.



## Important Dates for your Diary



Archbishop Temple  
Church of England High School

TEL: 01772 717782