



Archbishop Temple Church of England High School

Matthew 18:21-35 - The Parable of the Unmerciful Servant

²¹ Then Peter came to Jesus and asked, "Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?" ²² Jesus answered, "I tell you, not seven times, but seventy-seven times. ²³ "Therefore, the kingdom of heaven is like a king who wanted to settle accounts with his servants. ²⁴ As he began the settlement, a man who owed him ten thousand bags of gold was brought to him. ²⁵ Since he was not able to pay, the master ordered that he and his wife and his children and all that he had be sold to repay the debt. ²⁶ "At this the servant fell on his knees before him. 'Be patient with me,' he begged, 'and I will pay back everything.' ²⁷ The servant's master took pity on him, cancelled the debt and let him go.

²⁸ "But when that servant went out, he found one of his fellow servants who owed him a hundred silver coins. He grabbed him and began to choke him. 'Pay back what you owe me!' he demanded. ²⁹ "His fellow servant fell to his knees and begged him, 'Be patient with me, and I will pay it back.'

³⁰ "But he refused. Instead, he went off and had the man thrown into prison until he could pay the debt. ³¹ When the other servants saw what had happened, they were outraged and went and told their master everything that had happened. ³² "Then the master called the servant in. 'You wicked servant,' he said, 'I cancelled all that debt of yours because you begged me to. ³³ Shouldn't you have had mercy on your fellow servant just as I had on you?' ³⁴ In anger his master handed him over to the jailers to be tortured, until he should pay back all he owed. ³⁵ "This is how my heavenly Father will treat each of you unless you forgive your brother or sister from your heart."

Message from Mr Catlow

It has been wonderful to see how well our new Year 7 pupils have settled into life at Archbishop Temple this week. Having now completed their induction, they have made a really positive start and have shown the enthusiasm, resilience and courtesy that we hope will become characteristic of their time with us. Starting secondary school is a big step, and I have been particularly pleased to see pupils becoming increasingly confident in finding their way around school, understanding our routines and getting to know the wider Archbishop Temple community. I hope that they are beginning to feel that this is their school and that they are very much part of our Faith, Nurture and Service family.

Helping us with the end-of-day congestion

I would also like to ask for parents' support with the congestion around school at the end of the day. As our school continues to grow, the number of cars arriving at the same time inevitably creates pressure on the roads around us. Where it is safe and practical to do so, I would really encourage our pupils to develop their independence by walking, cycling or using public transport to and from school. Not only does this help reduce congestion, but it is also a positive step in helping our young people become more independent. For those who do need to drive, I would be grateful if everyone could please take particular care to observe the Highway Code and park considerately and safely. Unfortunately, I have had to challenge a number of parents about parking this week, which is something I would much rather avoid. We have a responsibility to keep our pupils, families and local residents safe, particularly at the busy end of the school day. Thank you, as always, for your support and for helping us to make the area around school as safe and welcoming as possible for everyone.

It has been a very positive first full week, and I am looking forward to seeing our pupils continue to grow in confidence, independence and faith as the year progresses.

Headteacher's Pupil's of the Week

Year 7	George G (7H)	Living out our vision and settling really well into school life
Year 8	Ania C (8P)	Letting her light shine in every lesson
Year 9	Harvey T (9T)	A great start to Year 9 demonstrating commitment to school life
Year 10	Alina B (10G)	A superb start to her GCSE's, ensuring her light shines brightly
Year 11	Rahmana A (11G) Lena P (11L) Emily W (11L) Zain H (11H)	Amazing demonstration of SERVICE supporting school on open evening

Living Our Vision

Year 10 in RE

For our Year 10 students this week there has been a clear focus on retrieval practice and purposeful revision, helping students to see the benefits of regularly revisiting and strengthening their knowledge. By establishing these habits early, students are becoming increasingly confident in recalling key concepts, beliefs and teachings.

Our knowledge organisers have played an important role in this. They provide pupils with a clear and accessible overview of the key knowledge they need to learn, helping them to become independent learners. Regular retrieval practice will encourage pupils to revisit this knowledge frequently, strengthening their recall and confidence.



Initial lessons have also provided opportunities for pupils to develop their oracy skills. Through questioning activities, pupils have challenged one another to recall and explain key ideas. This has encouraged them to think more deeply about their learning while developing their confidence in articulating their ideas.

It has been fantastic to see pupils engaging so positively with these approaches. By establishing good habits, making effective use of their knowledge organisers and encouraging them to talk about and challenge ideas, Year 10 are building a strong foundation for their GCSE Religious Education course.

Year 7 Transition Week

On Thursday we celebrated the end of transition week and the successes of our 7 pupils in an assembly led by Mr Catlow. Pupils were given a reflection booklet to complete at home thinking about how their faith acts as their sat nav!



A number of pupils were awarded certificates and sweet treats in recognition of the way in which they have embraced all of the sessions they have taken part in. Timetables for year 7 are now in place and they have begun their first lessons.



Helping pupils learn and revise effectively

Last week, all pupils took part in a session designed to help them understand **how learning happens and how they can study more effectively**. Years 7–9 completed a *Learning to Learn* session, while Years 10–11 focused specifically on *KS4 Revision Techniques*. The aim was to give pupils practical strategies that they can use independently at home as well as in school.

KS3 – Learning to Learn

Years 7, 8 and 9 explored how our memory works. Pupils learnt that **working memory has a limited capacity**, so successful learning involves processing new information and connecting it to knowledge already stored in long-term memory. They also learnt that knowledge needs to be revisited and retrieved regularly if we want to remember it.

Pupils then practised a number of techniques:

- **Acronyms and memory aids** – using the first letters of information to create a memorable word or sentence. Pupils used the planets as an example, creating a sentence to help remember their correct order.
- **Read, Cover, Say, Cover, Write** – pupils read a small amount of information, covered it and tried to say it from memory before covering it again and writing it down. They then checked their answer and repeated the process until it could be recalled securely. Pupils practised this using the school prayer.
- **Dual coding** – combining words with simple visual representations to make information easier to process and remember. Pupils practised this by creating a timeline containing both written summaries and images.

The key message was that **learning is something pupils have to actively do**. Simply looking at information is not enough: they need to explain it, organise it, connect it, retrieve it and revisit it. Pupils were also introduced to other useful approaches including flashcards, quizzes, mind maps, spaced repetition, teaching someone else and practice questions.

KS4 – Revision Techniques

Years 10 and 11 focused on building effective revision habits **now**, rather than waiting until mock examinations or GCSEs are close. Pupils were encouraged to see successful revision as a series of small, regular actions rather than something that happens immediately before an assessment.

An important distinction was made between **passive revision** and **active revision**. Re-reading notes, highlighting pages or copying information are not effective strategies. Pupils were encouraged instead to retrieve, explain, apply and check what they know.

Five particularly effective habits were introduced:

- **Retrieval practice** – putting notes away and trying to recall the answer from memory before checking and correcting it.
- **Spaced practice** – revising little and often over a longer period rather than cramming everything into one long session.
- **Interleaving** – mixing different topics during revision so that pupils have to decide which knowledge or method to use.
- **Elaboration** – asking questions such as *why?* and *how?* to develop deeper understanding.
- **Concrete examples** – connecting ideas to clear examples so that abstract knowledge becomes easier to understand and remember.

Pupils also looked at practical revision tools including **mind maps, flashcards, Read/Cover/Copy/Check, Cornell notes, past papers and revision clocks**. The key principle was that whichever resource pupils choose, it should eventually make them **test themselves rather than simply look at information**.

We also introduced the **Leitner system** for flashcards. All cards begin in the first section and are tested frequently. When a pupil answers a card correctly, it moves to the next section and is tested less often; if they answer incorrectly, it returns to the first section. This means that the knowledge pupils find hardest is practised most frequently.

Finally, pupils considered how to create a realistic weekly revision plan. We recommend **short 20–30 minute sessions**, identifying a specific topic rather than simply writing the name of a subject, spending additional time on weaker areas and using an active revision strategy during each session. Pupils were also reminded that sleep, exercise, breaks and removing distractions such as mobile phones all help to create the conditions for effective learning.

Parents can support by asking pupils **“What are you going to test yourself on?”** rather than simply **“Have you done your revision?”** The aim is to help pupils develop effective, independent learning habits that they can use throughout their time at Archbishop Temple.

NGRT Assessments – Years 8, 9, 10 and 11

Next week, pupils in **Years 8, 9, 10 and 11** will complete the **New Group Reading Test (NGRT)** during one of their English lessons.

The NGRT is a standardised reading assessment which helps us understand how well pupils are able to **read, understand and interpret written information**. It gives the school useful information about pupils’ reading skills and helps us to identify both strengths and any areas where additional support may be needed.

The information from the assessment is important because reading underpins learning across the whole curriculum. Pupils need to be able to understand increasingly complex texts, questions, instructions and subject-specific vocabulary in every lesson.

It is therefore **essential that pupils take the assessment seriously and give it their full effort**. The NGRT is not an examination that pupils need to revise for, but they should concentrate carefully, read each question fully and try their very best throughout.

We would be grateful if parents and carers could **reinforce this message at home** and remind pupils that the assessment provides us with valuable information which helps us to support their learning effectively.

European Day of Languages

To celebrate **European Day of Languages**, we are inviting pupils to take part in our exciting **Bake Off Competition** on **Monday 28th September**.

Pupils who would like to participate are invited to bake a **European-themed cake** at home and bring it into school on Monday morning.



What to include

Please attach a label or piece of paper to the cake with the following information:

- **Type of cake**
- **Pupil’s name and form**

Please note that we are a nut-free school, so all cakes must be completely free from nuts.

Judging and prizes

Cakes can be dropped off at the start of the school day on **Monday 28th September** in:

- **Room 40 – Señora Jimenez**
- **Room 29 – Madame Ward**

A panel of expert judges will sample the entries and award prizes for our favourite creations!



Cake Sale

Pupils are also welcome to donate their cakes to school after the competition. We will be holding a **cake sale on Tuesday 29th September in the canteen**, with all proceeds going towards **The Foxton Centre**, our Year 11 charity.

We look forward to seeing lots of creative and delicious European-inspired bakes!

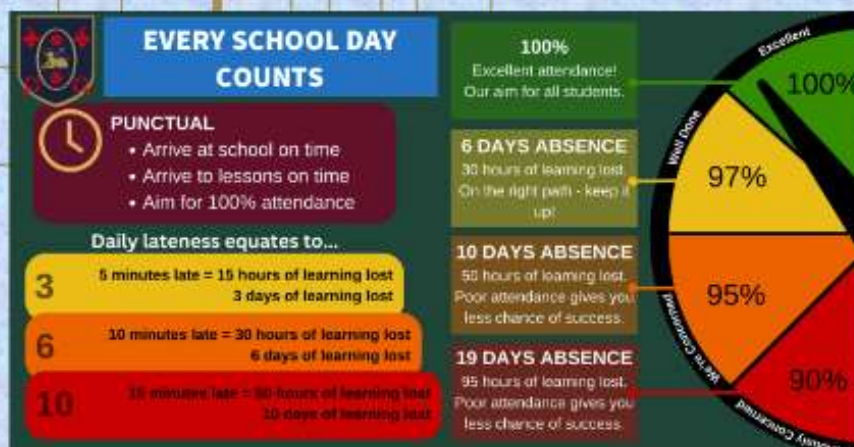
Here are some entries from previous years:

Attendance Matters

Friday

September 11th 2026

Issue #1

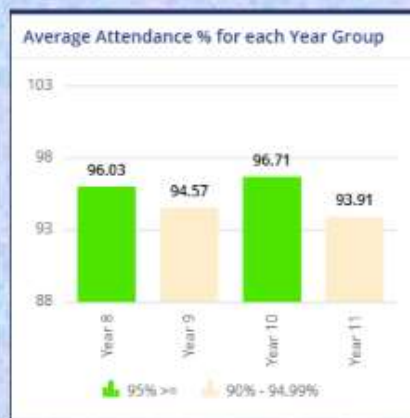


All Day, Every Day

A warm welcome to all our new Year 7 students, and welcome back, to Years 8-11!

Hopefully everyone had a lovely and restful summer break. It has been a busy week or so and it's great to see everyone settling in, especially with all the changes around school.

We have made a strong start with attendance, great work everyone! We are here to support every pupil throughout the year to maintain this.



Top Attendance Forms By Year

Year 7: 7T - 98.6%

Year 8: 8L - 99.4%

Year 9: 9H - 96.1%

Year 10: 10T - 99.7%

Year 11: 11I - 98.4%

Attendance is everyone's responsibility — from leadership and pastoral care, to tutors and support staff — with parents and pupils as essential partners. Rooted in Faith, strengthened through Nurture, and lived out in Service, we work together to ensure every child shines God's light by being present, engaged, and thriving in school.

Attendance is a shared responsibility — no single individual has sole ownership:

- Leadership provides strategy
- Attendance administration provides data and tracking
- Pastoral staff provide relational support and intervention
- Parents are partners
- Students are active participants

Absences:

Absences can be reported using Synergy. If you look on Synergy there should be an option to create new message in the Inbox section of the app, relevant evidence can also be attached.

Medical Appointments:

- Whenever possible, schedule appointments outside of school time
- Avoid making appointments between 8:20am – 9:20am, or 12pm – 1pm
- For any appointments during school time, please provide evidence such as an appointment confirmation

One day off means five missed lessons. Just one day off every few weeks would add up to over 50 missed lessons in a year!



If you have any attendance related concerns please get in touch, we are always here to help in any way we can!

Attendance Ladder





Online Safety Newsletter

Sept 2026

Sexting and nudes

It is important that young people are aware of the risks and responsibilities of sexting and sharing nudes. Once an image is sent, the sender has no control over what will happen to that image or video. Young people must think carefully before sharing such images and should never feel forced to do so.

When you're under 18 it is against the law to send nudes/sexual videos of yourself to anyone else. It is also against the law to save or share a nude/sexual video of somebody under the age of 18.

Childline explains more about sexting and nudes at the link below, including what your child can do if somebody is asking them to share nudes, what to do if somebody is saying they will share their images and where you can get more support from:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/>

Would you like to read this newsletter in a different language? You can use the translation tool on our web version: <https://www.knowsleylcs.org.uk/september-2026-secondary>

New guidance issued due to concern of AI-manipulated images

Photos of children that seem completely innocent can be manipulated using artificial intelligence (AI) to create sexualised or abusive images. There is a growing threat that children's images shared online are being manipulated by criminals into AI generated sexual abuse material. As concerns grow, the Internet Watch Foundation (IWF) and the National Crime Agency (NCA) have issued new guidance to help you understand the risks around AI image manipulation and advice on how to speak to your child about AI and image consent.



The IWF states that child sexual abuse images or videos created or altered using AI may include:

- Everyday images of a child or young person that are manipulated into child sexual abuse imagery, including images taken from social media, websites or messaging apps, that are manipulated into sexualised or abusive imagery. These are sometimes known as 'deepfakes'.
- Images or videos that look like a real child but are completely artificial.
- AI technology that digitally removes clothing from existing images to create nude or semi-nude images, sometimes known as 'undressing'.

(Source: IWF <https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/> accessed 25.08.26)

What can I do?

The guidance provides practical advice about sharing photographs of your child online. Some useful things to consider are:

- Think before you share photographs online. The IWF suggest creating a 'close friends' group to share images.
- Check and adjust your privacy settings on all social media accounts.
- Understand the steps to take if you or your child has any concerns and the organisations you can contact.

Where can I find the new guidance?

The full guidance can be accessed at the link below. It also includes a video highlighting how everyday photos can be misused using AI tools.

<https://www.iwf.org.uk/resources/ai-child-abuse-imagery-parent-guide/>

You can find the full press release/announcement here:

<https://www.nationalcrimeagency.gov.uk/news/new-guidance-for-parents-and-carers-as-ai-manipulated-images-of-children-become-a-growing-concern>

YouTube

YouTube is one of the most popular platforms, available across many different devices - phones, tablets and Smart TVs etc. **YouTube is intended for users over the age of 13**, however, younger children can still access YouTube with consent from a parent/guardian. There are different options available to access YouTube, depending on your child's age:



1. YouTube Kids – a separate app that includes a smaller selection of videos based on the age category you select: Preschool (ages 4 and under), Younger (ages 5–8) or Older (ages 9–12).

2. Supervised accounts – a parent-managed version of YouTube that allows you to control the content your child can access. You can select one of the following options:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+.
- **Most of YouTube** - This setting includes almost everything except for videos marked as 18+.

Find out more: <https://support.google.com/youtube/answer/10315420>

What do I need to be aware of?

Whilst YouTube can be educational and fun, it is important to be aware of the potential risks, such as:

- **Inappropriate content**
- **Excessive Screen time** – particularly due to the autoplay feature.
- **Unwanted contact / cyberbullying** – particularly via comments if your child is sharing videos.
- **Algorithms** – algorithms influence what we see to keep us engaged. This can lead to a user being exposed to large amounts of content about one topic/theme, which may not be helpful if it is negative.
- **Adverts** that may not be aimed at or suitable for your child's age.

What can I do?

- Set up appropriate parental controls.
- Show your child the reporting and blocking tools available.
- Watch YouTube together or supervise use.

Further information

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/youtube-app/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.09.20. The inclusion of any links does not imply any affiliation with or endorsement of the linked websites, documents, or videos, nor are we claiming any ownership

A guide for parents and carers on managing children's digital lives

The Children's Commissioner has published this guide to help you support your child and make starting conversations about their online world easier. It's a useful read:

<https://assets.childrenscommissioner.gov.uk/wpuploads/2025/12/cc-what-i-wish-parent-guide.pdf>

Nex Playground

Nex Playground is a new video game console, which features games to get kids active. The games have no ads, no violence and no chat features, however it does rely on purchasing either a yearly or quarterly game subscription. You can find out more here:

<https://www.nexplayground.com/en-gb>

Online Safety Quiz

The NSPCC have created this quiz to test your child's knowledge on how to stay safe online. It's a great way to start a conversation with your child about their online life. You can access the quiz here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/quiz/>

WhatsApp Usernames

WhatsApp is introducing the use of usernames, so people no longer have to share their phone number. Wayne Denner provides an overview of the new features, what you need to consider and steps you can take here:

<https://www.waynedenner.com/whatsapp-usernames-what-parents-need-to-know/>

Punctuality

We are delighted to report a **significant** improvement in punctuality during the first week of term. The number of students arriving late to school has fallen considerably, with late arrivals reducing by over 60%. This positive trend reflects the efforts of our students, families and staff in ensuring a prompt start to the school day. Thank you to everyone for supporting our focus on excellent attendance and punctuality, helping students make the most of every learning opportunity.

Celebrations & Achievements

This week Year 7 have had separate rewards in their end of induction celebration.

English Pupil of the Week		Geography Pupil of the Week	
Year 8	Megan McCrie	Year 8	Sam Barry
Year 9	Alice Rusling	Year 9	<u>Rayaan Mahmood</u>
Year 10	Erin Woods	Year 10	Liana Evers
Year 11	Zain Hussain	Year 11	Max Bailey
Maths Pupil of the Week		Science Pupil of the Week	
Year 8	Viktor Singh	Year 8	Oliver Hannett
Year 9	Rawa Khashashneh	Year 9	Rhys Edwards
Year 10	Neha Sijo	Year 10	Sienna Lee
Year 11	Sana Desai	Year 11	Petru Badin
History Pupil of the Week		PSHE Pupil of the Week	
Year 8	Bella Mathers-Alston	Year 8	Summer Culshaw
Year 9	Kairon McCabe	Year 9	
Year 10	James Woods	Year 10	Benjamin Martin
Year 11	Freddie Stenton	Year 11	Veera Kaur
Computing Pupil of the Week		Drama Pupil of the Week	
Year 8	Mobolape, Lufadeju	Year 8	Callum Wilcock
Year 9	Rylee Mackinson	Year 9	Catherine <u>Ogbe</u>
Year 10	Ava-Mae Catterall	Year 10	Abigail Winter
Year 11	Max Bailey	Year 11	Isla Mitchell
PE Pupil of the Week			
Year 7	Evie Shaw		
Year 8	Lewis Barnsley		
Year 9	Emily Haydock		
Year 10	Alfie Peacock		
Year 11	Mark Falconer		
Spanish Pupil of the Week		French Pupil of the Week	
Year 7			
Year 8	Molly Boardman-Newsham	Year 8	Jude McCooke
Year 9	Kelvin Chima - Kanu	Year 9	Riley Havard
Year 10	Mia Thomas	Year 10	James Rawling
Year 11	Emily Gethin	Year 11	Hashim Adam
Citizenship Pupil of the Week		Statistics Pupil of the Week	
Year 10/11	Myar Elhag	Year 10/11	Ben Harrison

Head of Year awards

Year 7

Dillan Watson-Sumner - Being a fantastic role model and guide at open evening.

Jaspreet Kaur enthusiasm, kindness and being a fantastic help on open evening.

Year 8

Pupils of the week (to receive a jump the canteen queue pass next week)

- Aamina Simjee: for settling in so well here at Archbishop Temple
- Ania Collie: a fantastic start to Year 8, showing nurture and kindness in helping a new pupil settle in
- Willoe Martin: for a positive start back this academic year so far, lots of positive feedback from teachers for great contributions and positive attitude in her new classes.

Year 9

Pupils of the week (to receive a jump the canteen queue pass next week)

- Thomas Morris, Kelvin Chima: for making so many positive choices in these first few weeks, making a fantastic start to Y9.
- Harvey Tunbridge: for making so many positive choices in these first few weeks, making a fantastic start to Y9, and helping in Maths at Open Evening.

Celebrations & Achievements OUTSIDE School

Soraya D - Year 10

5/6 September 26.

Continuing on from last year's success, Soraya has started the academic school year with a bang! She was invited to an England Top Talent event at Warwick University. A shortlist of only 30 girls from the whole of England were invited, she was one of four goalkeepers at U15. We are really proud of your success Soraya!



Marcus M 7I

Marcus trains in Taekwondo six days a week and is a member of the **Elite Fight Team**. His next big competition is in November, regularly travelling across the UK to compete, as well as travelling abroad for competitions and training. Next year, he is hoping to travel to Korea for training, and he also regularly attends training sessions with Team GB. Marcus has big aspirations of one day representing Team GB and working towards competing at the Olympics. We can not wait to follow Marcus' journey over the next 5 years at Archbishop Temple.



Parent Information Hub

An introduction from our newly appointed Assistant Headteacher

As we come to the end of our second week of the new academic year, I would like to take this opportunity to introduce myself as the Key Stage 3 Assistant Headteacher. I am Mrs Smith, and I am delighted to be working with our pupils across Years 7, 8 and 9. Alongside my leadership responsibilities, I am a Science teacher and have previously worked as an examiner for examination boards. I also have extensive

experience in supporting pupils' mental health and wellbeing, helping young people to flourish, build resilience and develop positive relationships.

I have been incredibly impressed with the way our pupils have started the year. Year 7 have settled in exceptionally well and are already demonstrating our school values through their positive attitudes and willingness to embrace new routines. Year 8 pupils have returned focused and determined, working hard in lessons and responding positively to the new expectations and routines across the school. Year 9 pupils are showing increasing maturity and responsibility and have made a strong start to what is an important year in their school journey.

I would also like to extend a huge thank you to all of our Key Stage 3 pupils who assisted during Open Evening. It was a pleasure to watch so many of our students serving the school community with enthusiasm, confidence and professionalism. They were excellent ambassadors for our school and represented themselves, their families and our school exceptionally well. The positive comments received from prospective families about their manners, kindness and willingness to help were a credit to them all.

Communication and Synergy

Please ensure you have logged onto Synergy, as it is an important channel of communication between home and school and should be used for any non-urgent queries or concerns. Please check your contact details and update them as necessary with the school office.

The first point of contact should always be your child's Form Tutor, who will be able to support you and resolve the majority of queries. Where further assistance is required, the next point of contact is your child's Head of Year:

- Mrs Parkinson – Year 7; Year 8 L, I, G and half of H.
- Miss Keel – the remaining Year 8 H pupils; Year 8 T, U and P; and Year 9.

School Badges and Uniform

A reminder that pupil badges should now be securely ironed onto uniforms. These badges allow staff to quickly identify pupils' year groups and help ensure reward points are accurately allocated when positive behaviours and achievements are recognised around school.

I am also excited to remind parents and carers that **Year 7 pupils will be welcoming author Tom Palmer on Friday**. Tom is a highly acclaimed children's author, known for his engaging books that combine history, sport and adventure, and we are delighted to be able to offer this opportunity to our pupils.

The visit promises to be an inspiring experience that will encourage a love of reading, storytelling and learning. I look forward to hearing about the event and seeing the impact it has on our Year 7 pupils' enthusiasm for reading.

Thank you, as always, for your continued support and partnership. Working together, we can ensure every pupil has the opportunity to thrive, achieve their very best and enjoy a successful and fulfilling experience at school. May I wish you and your families a restful and peaceful weekend, and we look forward to welcoming our pupils back on Monday refreshed and ready for another successful week.

Warm regards,

Mrs Smith

Assistant Headteacher – Key Stage 3

Year 7-10 Year Group Badges

A huge thank you for ensuring your child's year group badges are attached to their blazers. For those pupils that have not yet attached them, please ensure they are ironed on within the next couple of weeks. Our recommendation, for durability, is to also stitch the badges on once secure in place.



If your child has lost their badge or you would like an extra badge, they are now available to purchase at a cost of £1 on your ScoPay accounts.

Mobile Phones

Please ensure that you respond via Synergy if you have received a message from your child's FT regarding mobile phones, and confirm whether your child is bringing on into school or not.

Sevilla Trip 2026 – Information Meeting for Parents and Pupils

We are pleased to invite parents and pupils attending the Spanish trip to an important **trip information meeting on Thursday 24th September at 5:00pm in school.**

During the meeting, we will go through the **trip itinerary, planned activities and other important information** ahead of our departure on **14th October.**

Pupils will also:

- Receive their **trip hoodie.**
- Receive their **trip booklet**, which contains useful information including what to pack, how much spending money to bring and other practical details.
- Need to bring their **passport and GHIC card** to the meeting. These will be collected and kept safely together in preparation for the trip.

We look forward to seeing parents and pupils at the meeting and helping everyone feel fully prepared for what promises to be an exciting trip to Sevilla.

In the meantime, if you have any questions, please do not hesitate to contact

Mrs. Jimenez.

Community Connections



Families across Lancashire and South Cumbria are now able to access earlier support for children and young people with neurodevelopmental needs.

The service, Neu Way Support, offers personalised advice, guidance and practical help based on need rather than diagnosis for families who are navigating concerns about autism, ADHD and other neurodevelopmental differences.

The service has been commissioned by Lancashire and South Cumbria Integrated Care Board (ICB) and will be delivered by Spring North in partnership with local community organisations that are specialists in supporting children, young people and families.

Families can self-refer at: <https://springnorth.org.uk/projects/neu-way-support/> or call 0300 365 5030.

Please remember that the one stop shop is on this week on Thursday at Preston West Family Hub 2-4pm. Please encourage families to attend.

Susan Gallagher
Senior Family Support Worker
Community Team
Ribbleton Neighbourhood centre
Children and Family wellbeing service
Lancashire County Council
T: 01772 539623
M: 07970477649
W: www.lancashire.gov.uk

**FAMILY
HUBS
NETWORK**

Supporting children, young
people and families to
succeed in Lancashire



Important Dates for your Diary



[Calendar](#) | [Archbishop Temple Church of England High School](#)



Archbishop Temple
Church of England High School

TEL: 01772 717782