



# Archbishop Temple School



A Church of England Specialist School



"The school's Christian vision results in imaginative and innovative curricular and pastoral practice which has a transformational impact on the lives of pupils and adults." SIAMS inspection report 2019



# Welcome to Our School

I am delighted that you are considering Archbishop Temple School as your child embarks upon the next stage of their education.

We are proud to be a Church School. The Christian ethos is at the very heart of the school and our Church of England foundation ensures that the traditional Christian values of respect, compassion and self-discipline are linked to the aspiration that every single pupil reaches their potential. We welcome families of other world faiths and no faith and believe the school is richer for the cultural and spiritual diversity this brings. Our ethos is distinctive; this school is a caring inclusive community. Standards, achievement and personal development are all outstanding.

We realise that our young people are our greatest asset and they deserve to be taught well by outstanding teachers using the latest learning styles and technologies. We expect excellence in all subject areas and all other

aspects of school life. We are proud to be a school of high aspiration and high achievement. Learning is quite rightly given prominence here. The quality of teaching matters and our recent awards, commendations, and our outstanding Ofsted report endorses this. We also recognise that parents and carers play a pivotal role in ensuring success and we aim to involve you in a positive partnership with your child's education.

Our school motto is Faith, Nurture and Service, and our priority is to enhance the personal, social and moral development of all our pupils. I do hope that you will come and visit our school to experience this special atmosphere for yourselves.

## Our partnership with parents

We believe that pupils need the support of parents and the school if they are to succeed. The concept of partnership is very important and we work hard to foster close relationships between home and school. All parents sign a home-school agreement, which sets out what the school is trying to achieve and how parents can help. Parents are informed regularly of their child's progress.

We also keep parents informed with our Communiqué newsletter. We expect parents to take an interest in their child's homework and to ensure regular school attendance.

Parents automatically become members of The Parent Teacher Association of Archbishop Temple School, who work hard to raise money and provide support for our extra-curricular activities.





# Trouble-free transition

Moving from primary to secondary school can be stressful and we do all we can to ease this transition. We liaise closely with primary schools to ensure a smooth transfer.

All new-intake pupils are invited to an induction day in July. Here the school organisation is outlined and parents can meet the teaching staff and Headteacher.

In September, new Year 7 pupils arrive in school before all other pupils. We make every effort to help them settle in to their new surroundings. We also have a specialist Transition Co-ordinator to ensure our Year 7s settle in quickly.



# Support in a caring environment

Children learn best in a secure and stable environment. We have a vibrant house system in school where tutor groups contain members of all years.

This system ensures pupils get to know young people who are older than them and who can help them in their work. The form tutor is the first person parents should approach about any aspect of their child's education.

Form tutors are supported by Heads of House and the Director of Pupils who ensure that each pupil's progress is carefully monitored and supported. The maintenance of high standards is a priority.



"Pupils are deeply aware of the school's commitment to nurturing them to be the best they can be." SIAMS inspection report 2019





"Every individual is seen as a child of God to be nurtured to fulfil their potential –body, mind and spirit." SIAMS inspection report 2019



# Pupil grouping

All pupils are challenged at our school, we adopt and encourage a "can do" culture where children are presented with stimuli all the time. Our over-riding aim is to ensure that all children realise their full potential. One of the ways in which we encourage this is through our setting system in most subjects, where pupils are taught in groups according to academic ability.

Able pupils are pushed hard to achieve very high standards and children with specific learning difficulties are given extra learning support to remove any barriers to learning. Progress is monitored continually and transfer between groups frequently takes place. Parents are always consulted about changes before firm decisions are made.







"Collective worship is part of the lifeblood of the school. It powerfully and creatively expresses the school's vision and has a demonstrably positive and enriching impact on the lives of pupils and adults." SIAMS inspection report 2019



# Religious education and collective worship

As a school with a Christian foundation it follows that our celebration and worship is essentially Christian in nature. However, we also ensure that we show sensitivity to other world faiths. We celebrate Holy Communion every half term for pupils.

Our RE syllabus is broadly based and teaches mutual understanding and respect and value for other religions. We welcome children from other world faiths, where together we make a commitment to God in our own way.

## iPads for Learning

At Archbishop Temple School, we firmly believe that mobile technologies should be an exciting learning tool for use both in the classroom and at home. We believe the iPad offers pupils the chance to develop their expertise and creativity in our ever advancing digital age, whilst helping them collaborate and communicate more effectively. We have invested significantly in software which will enable them to use their tablet to improve their independent learning and organisational skills and we hope that this will also allow our parents instant access to the work our pupils complete both in school and at home.

Our iPad scheme supports all pupils in our current Years 7, 8, 9, 10 and 11. In September we will be offering all our new Year 7 pupils the opportunity to join our iPad scheme. Parents can lease an iPad by paying monthly over 3 years.





# Music department

Music plays an important role in the life of the school. Pupils start the day by singing in assembly and some of our instrumentalists also play. At Key Stage 3 pupils receive one hour a week of music in class and music is an option subject at Key Stage 4. In addition to this, pupils have the option of learning an instrument or having singing lessons from our specialist team of teachers who visit the department each week. They are then encouraged to take their playing further by joining one of the extra-curricular activities that run. We have a large concert band, a jazz band, flute choir, choir, chamber choir and string group which perform regularly in and out of school including the Rotary Club of Preston's Annual Charity Concert at the Guild Hall.

In the last four years, some of our pupils have also performed abroad in Paris, Lake Garda in Italy, Holland and Germany, Spain and New York.

# PE department

Sport plays a prominent part in school life, with the emphasis on personal and collective enjoyment and achievement. Our teams have competed successfully in many major competitions, at all levels. The range of sports we offer includes football, rugby, hockey, basketball, netball, cricket, athletics, badminton, table tennis, lawn tennis and gymnastics. Our extensive school grounds have hosted the All-England Schools' Cross-Country Championships and we regularly win the Preston "City Sports" trophy.



"They feel supported and challenged in their learning and in the development of qualities such as resilience and perseverance."  
SIAMS inspection report 2019





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