



Archbishop Temple
Church of England High School

Provider Access Policy (Baker Clause)

Policy Leader	Assistant Headteacher - Curriculum
Last Updated	November 2024
Approved by the Governing Body/Board	November 2024
Date to Review	November 2025

Name of Policy: Provider Access Policy

Sub-Committee Responsible: Quality of Education

Lead Responsibility in School: Assistant Headteacher - Curriculum

Source of Policy: (Please tick)

- LA:**
- Diocesan:**
- School: X**
- Other – Please specify:**

Archbishop Temple Church of England High School is committed to meeting the special educational & disability needs of pupils in order to support their progress.

This policy supports our work as a Church school as summarised in our Vision Statement:

Vision

Through **faith** in God the Father, Son and Holy Spirit, we **nurture** everyone's God-given gifts so that together we may shine God's light through Christ-like **service**.

Scripture

"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." (*Matthew 5:14-16*)

This policy outlines the school's approach to managing access for education and training providers, in compliance with Section 42B of the Education Act 1997.

Pupil Entitlement:

Eligible Students: All pupils in years 8 to 13 are entitled to:

- explore technical education qualifications and apprenticeship opportunities through a comprehensive careers program;
- hear from various local providers about their offerings, including technical education and apprenticeships, via events, assemblies, discussions, and taster sessions;
- learn how to apply for academic and technical courses.

Mandatory Encounters:

- Pupils in years 8-9 (first key phase) and years 10-11 (second key phase) must have at least two encounters with providers.
- These encounters will occur during school hours and include:
 - information about the provider and their educational offerings;
 - career pathways linked to those options;
 - insights into the learning experience, including interaction with staff and current students;
 - a Q&A session for pupils.

Meaningful Provider Encounters:

- Defined as a meeting or session between students and a provider.
- The school is committed to ensuring these encounters are meaningful, following the "Making it Meaningful" checklist.

For more details, visit [Making it Meaningful - Benchmark 7](#).

The headteacher may refuse a request if it poses a risk to the safety or well-being of pupils or staff, or if it could potentially harm the school's reputation.

For any questions regarding this policy or the broader Careers, Education, Information, Advice, and Guidance (CEIAG) program at the school, please do not hesitate to contact Mr Ian Baybutt, Assistant Headteacher and Careers Leader at the school – i.baybutt@archbishoptemple.com.