|         | Autumn   |  | Spring  |  |   |  |
|---------|--|--|---|--|---|--|
| Year 7  |  | .3<br>be a person of faith?  | 7.4<br>Where in the world is<br>Christianity?                                     | 7.5<br>Why do people believe that<br>Jesus rose from the dead?         | 7.6<br>Where do people<br>affirmation of    |  |
| Year 8  | 8.1<br>What does it mean to be<br>Muslim?        | 8.2<br>Why should we treat people with<br>dignity and respect?             | 8.3<br>Do sacred texts enable us to<br>respond to times of crisis?                | 8.4<br>What is the evidence for life<br>after death? Is death the end? | Why do people belie                         |  |
| Year 9  | 9.3<br>What does it mean to be called?           | 9.2<br>How visible are religious beliefs<br>and worldviews?                | 9.4<br>What does it mean to be a good<br>steward in the 21 <sup>st</sup> century? | 9.5<br>What does it mean to be a<br>Buddhist?                          | 9.1<br>What does it me<br>Jewish?           |  |
| Year 10 | Paper 1<br>Christianity Beliefs and<br>Teachings | Paper 1<br>Christianity Beliefs and<br>Teachings<br>Christianity Practices | Paper 1<br>Christianity Practices   | Paper 1<br>Islam Beliefs and Teachings                                 | Paper 1<br>Islam Beliefs and<br>Islam Pract |  |
| Year 11 | Paper 2<br>Theme A Relationships and<br>Family   | Paper 2<br>Theme B Religion and Life                                       | Paper 2<br>Theme D Religion, Peace and<br>Conflict                                | Paper 2<br>Theme E Religion, Crime and<br>Punishment                   |   |  |

Assessments take place throughout the courses in a variety of formal and informal ways with a focus on memory retention and regular low-stakes t Retrieval of previous topics takes place throughout the curriculum. This may be particularly evident in Years 10 and 11 where this may even form away from the planned topic in order to practice long-term memory and further deepen previous learning.

| Summer                     |  |  |  |  |  |
|----------------------------|--|--|--|--|--|
|                            |  |  |  |  |  |
| e go to find<br>f faith?   | 7.7<br>What happens when faith and<br>courage collide? |  |  |  |  |
|                            | & 8.6<br>'hat do people believe about God?             |  |  |  |  |
| nean to be<br>?            | 9.6<br>Can conflict ever be justified?                 |  |  |  |  |
| 1<br>d Teachings<br>ctices | Paper 1<br>Islam Practices                             |  |  |  |  |
|                            |  |  |  |  |  |
| amme.                      |  |  |  |  |  |
| esting.<br>significant po  | arts of lessons, taking pupils                         |  |  |  |  |