

Archbishop Temple School's Religious Education Department's 5-year curriculum 2024-2025

	Autumn	Spring			Summer
Year 7	What does it mean to be a person of faith? <i>Pupils learn about the basic beliefs and practices of the six main world religions (Judaism, Christianity, Islam, Hinduism, Sikhism & Buddhism) and are introduced to Humanism.</i>	How did Christianity become a global religion? <i>Pupils look at how Christianity spread throughout the world and how diverse Christianity is.</i>	Why do people believe that Jesus rose from the dead? <i>Pupils examine Jesus' suffering, death and resurrection and what Christians believe about it.</i>	Where do people go to find affirmation of faith? <i>Pupils learn about a range of pilgrimage sites: why they are places of pilgrimage and what rituals take place there.</i>	
Year 8	What does it mean to be Muslim? <i>Pupils learn the key beliefs and practices of Islam and think about what it means to be a Muslim in Britain today.</i>	How should we treat people? <i>Pupils explore Christian values and how these impact on the treatment of people.</i>	What is the evidence for life after death? <i>Pupils explore different beliefs about life after death. They consider the significance of funerals and how different cultures respond to remembering the dead.</i>	Why do people believe in God? What do people believe about God? <i>Pupils examine arguments for and against the existence of God. They will look at Christian concepts of God, including the Trinity.</i>	
Year 9	What does it mean to be called? <i>Pupils will look at examples of being called, both from the Bible and modern day. They will explore the idea of vocation and what that means to different people.</i>	How visible are religious beliefs and worldviews? <i>Pupils will explore the impact that faith has on society in general. They will look at recent data, and explore mediums such as art, music and literature.</i>	What does it mean to be a Buddhist? <i>Pupils learn the key beliefs and practices of Buddhism and think about what it means to be a Buddhist.</i>	What does it mean to be a good steward? <i>Pupils will learn about Christian teaching about stewardship and their responsibility to look after the world.</i>	What does it mean to be Jewish? <i>Pupils learn the key beliefs and practices of Judaism and think about what it means to be a Jewish person in Britain today. Links will also be made with their History topic on the Holocaust.</i>
Year 10	Paper 1 Christianity Beliefs and Teachings	Paper 1 Christianity Practices	Paper 1 Islam Beliefs and Teachings	Paper 1 Islam Practices	
Year 11	Paper 2 Theme B Religion and Life	Paper 2 Theme A Relationships and families	Paper 2 Theme D Religion, Peace and Conflict	Paper 2 Theme E Religion, Crime and Punishment	

Key Stage 3 Curriculum is based on Blackburn Diocese Illuminating Pathways Religious Education Programme.

GCSE Course AQA Religious Studies Specification A: Christianity, Islam and Themes [AQA | GCSE | Religious Studies A | Specification at a glance](#)

Assessments take place throughout the courses in a variety of formal and informal ways with a focus on memory retention and regular low-stakes testing.

Retrieval of previous topics takes place throughout the curriculum. This may be particularly evident in Years 10 and 11 where this may form significant parts of lessons, taking pupils away from the planned topic in order to practice long-term memory and further deepen previous learning.

