

Music development plan summary: Archbishop Temple School

Overview

Detail	Information
Academic year that this summary covers	2024-5
Date this summary was published	October 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Suzanna Farnworth
Name of school leadership team member with responsibility for music (if different)	Mel Shaw
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

Key Stage 3

Students in Year 7 have one lesson of music per week. Students in Years 8 & 9 are on a carousel with drama and have one lesson a week for three half terms in each subject. Our Curriculum has links to the Model Music Curriculum. Students have the opportunity to: sing regularly in lessons; listen to develop their ability to identify musical elements as well as listening to develop an understanding of the meaning and purpose of the music; develop an understanding of composition through ‘song’ writing, programme music, melody and accompaniment and improvisation; and, develop their performance skills, instrumental technique and understanding of notated music.

Key Stage 4

Students in Year 10 have five lessons per fortnight and students in Y11 have four lesson per fortnight. Students work towards their GCSE Music qualification throughout Key Stage 4, following the Eduqas specification.

For more information about our Music Curriculum, please refer to our website:
<https://www.archbishoptemple.com/curriculum/subjects/music>

Part B: Extra curricular music and music tuition

Mrs Farnworth is supported by the team of peripatetic tutors and other members of staff within school to provide extra-curricular opportunities for the students. Our current and planned regular groups for this academic year are open to all year groups and abilities and include:

- Choir
- Rock Bands
- Worship Band
- Allchestra (school band/orchestra)
- Ukulele Orchestra
- Music Tech Club
- Samba Band

We have an active drama department who work closely with the music department, offering a drama club for our students. We plan to put on another school production this academic year.

We have a team of peripatetic tutors who come into school to teach individual instrumental and singing lessons. Students are able to take Graded examinations should they wish to and we have a number of instruments available for students to borrow. Information about the cost of lessons with the peripatetic tutors is available on the website (see link on previous page), with lessons being offered free of charge to students who are eligible for Free School Meals or Pupil Premium.

The department offers space for pupils to practise at lunchtimes on a rota basis, with a team of Year 9 Music Prefects to help keep things running smoothly.

This year, we are planning to meet with our Music Hub to discuss what further opportunities we can offer the students. Currently we have Ableton Push II devices on loan from them which are used in Music Tech Club and also Focus on Sound (software) which is used by our GCSE students.

Part C: Musical events

Performance opportunities include:

- Year 7 Welcome Service
- Music for Collective Acts of Worship
- Carol Service (school)
- Carol Service (St Cuthbert's – our linked church)
- Various liturgical events, such as services and communion on William Temple Day
- Fireworks Display
- Open Evening

Students perform as members of the extra curricular groups they take part in, which are open to all year groups. There are also opportunities for students to perform in solo or smaller more bespoke groups to meet the need of the event.

We work alongside the drama department to offer trips to musicals.

In the future

Timetabled curriculum of at least one hour a week in KS3 – this may need extra staffing

Young Musician Competition

Assess available BTEC courses with the drama department and see if any are suitable for our KS4 students alongside GCSE Music (Eduqas)

Trips to see live music

Further information (optional)

Lancashire Music Hub have a wide variety of musical ensembles running in our local area. For details see: <https://www.lancashiremusichub.co.uk/site/get-involved/>