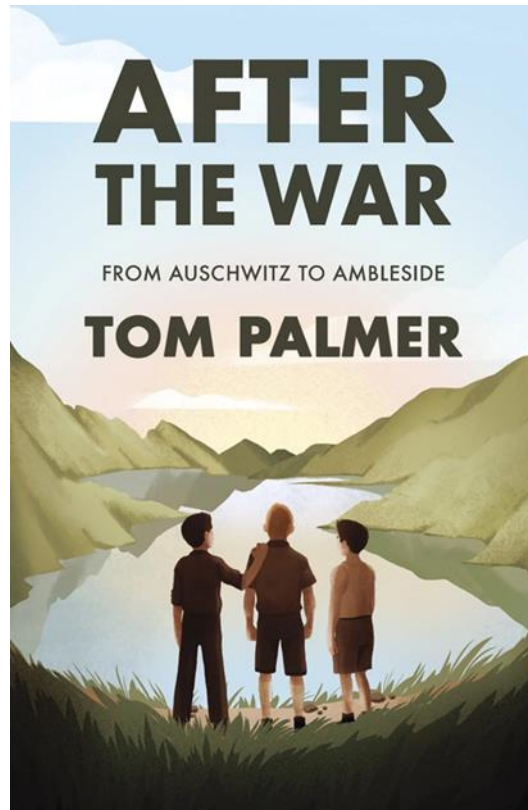


# Transforming Key Stage 3 – Transition Week

Before summer, pupils are given a transition pack that includes this book:



- Dyslexia friendly
- Lake District
- Non-fiction/Fiction
- Links to term 1 RE
- Links to History, Geography, Science...
- Begins the pathway for transition
- Audio-book available



**We want to hear from YOU!**

We want to hear from you – email us from your parent or guardian's email address with any updates on the activities you have been doing over summer and anything else you get up to.

# Transforming Key Stage 3 – Summer Booklet

**Read Chapter 6 and 7**  
Summarise some of the memories Yossi has that have made an impact on him – explain why each memory could be seen as positive or negative.

**Memory – Food running out.** Back at the camps, there used to not be enough food. This is negative as it caused Leo, Mordecai and Yossi to push and shove through the line. **Memory – Riding a bike.** Positive as it filled him with memories before the holocaust. **Memory – The camps.** There were no birds or plants but now there are. Positive as it reminds them they're in a better place.

Write about a positive memory from Primary School:  
The memory that I have chosen was my last primary school sports day. I was house captain and by the morning, another team (Park) was winning. We stood with our flags and waited for the results. When the results were announced, we were thrilled. We had won! I had led my team to success. At the leavers assembly, I was awarded with a leadership award which was also amazing!

**Timeline: As you read the next few chapters, create a timeline of events:**

**Chapter 8**  
Felix's father arrives at the hostel, taking Felix home. Yossi wonders when he'll see his father again.

**Chapter 9**  
Their first school lesson - Learning English. Writing names of family for The Red Cross.

**Chapter 10**  
Kind people donate the homages for their soup. Yossi thinks about how Nathaniel was taken.

**Chapter 11**  
Mordecai asks many questions to the Jews from Leeds. Yossi thinks about his grandfather.

**Chapter 12**  
Red Cross lady says they'll try to find families. Yossi thinks about how he was separated from sisters and mum.

**Chapter 13**  
Children came out to look at thunderstorm. Yossi had to bring them in fearfully. Yossi's bad memory of mum & sister's ashes.

**Chapter 14**  
Yossi refuses to get up, eat & wash his face. Then remembers the only thing he could do was wash face.

**Chapter 15**  
Yossi sees a doctor as he wants to be a strong pilot. He talks to Jack Lawrence about his brother who's dead.

**Chapter 16**  
It was October, and a boy got injured by a Jewish German player. Yossi remembers Aaron and a burning ceremony happens.

**Chapter 17**  
Mordecai and Leo want to see elsewhere. Yossi remembers losing his father. Leo confesses about going back to Poland.

**Chapter 18**  
The Red Cross found no family, but Yossi spots Soldier Peter and reunites him with his family.

**The ending and the Epilogue:**  
After reading chapter 19, what happened and how did you feel?  
When they all agreed on living in Leeds, I was happily surprised as they could mix with others rather than just staying with Jews.  
What do you think this book could teach us, as a reader?  
To treat everybody equally no matter their faith or race, to stay positive just like they did in camps, as things will get better for you.

**Read the epilogue. Create an information poster below on the information:**

**Task 2:** write a monologue from the point of view of one of our characters seeing the Lake District for the first time.

- How do they feel about leaving their home?
- How do they feel arriving to this beautiful new place?
- What do they hope and dream will happen in the future?

**The theme is: New Beginnings!**

I see a river winding as some water sprays on my bare back. Sure, the scenery is pretty or 'gorgeous' but is it worth it? Is it worth what has happened? Not knowing if my father is alive, leaving Mum and mom and - what even is the point? Being here but alone with only Leo and Mordecai to comfort me. And what about my future? Will it be here still waiting for my father or actually do something with my life? I prefer option two.

**Task 3:** practice and perform your monologue to family or friends!

Develop your characterisation by considering - how can you show their feelings through your facial expressions and body language?

**Star Challenge:** - If you are feeling brave, record and send your fantastic performances to: [info@2023@urcbbishopceme.com](mailto:info@2023@urcbbishopceme.com)

Monologue	A speech by one actor in a play - it often shares their thoughts and feelings.
Characterisation	The creation or construction of a character.

**English: Creative Writing Competition**  
This competition will be open until the end of September. It is only for Year 7 and you will receive 'Light Points' for entering.

The theme is: **New Beginnings!**

If you would like to enter before you arrive to school, email the email address: [info@2023@urcbbishopceme.com](mailto:info@2023@urcbbishopceme.com)

Some TOP TIPS for writing:

Remember to use paragraphs	Remember to use capital letters and full stops	Can you use similes? Metaphors? Other techniques
Create characters or use yourself	Write in the same tense (present or past)	Make sure to describe your setting
Use speech and make sure to use speech marks	Try to use a variety of sentence length	Think of interesting openings, building tension and exciting endings!

**Still have questions?**  
Scan the below QR code to visit our school website

**Reading**

Reading is extremely important to us. Developing your vocabulary and understanding is key to unlocking your potential. Not only do we focus on morphemes (parts of words) to aid learning, bigger and more exciting language - we also focus on reading entertaining language - we also focus on reading entertaining books in both lesson and outside of lesson. You'll find challenges, competitions and ERIC lessons (Everybody Reading in Class).

We have provided you with "After the War" by Tom Palmer. We will be using it in lessons at the beginning of Year 7. It would be really useful if you read it and enjoy it.

Here are some activities to be completed as you read. If you bring this booklet in with you when you arrive in September, you will receive Light Points (which result in exciting opportunities, such as trips and prizes)

Please keep your book safe. Tom Palmer is coming into school on Thursday 7th September to talk to you about the book and you will get the opportunity to have it signed.

Bring book!

**START READING!**  
Chapters 1-3 challenges:

**History Link: Research Questions**

- What is the holocaust?
- When the Nazis killed millions of people (mainly Jewish) during WWII.
- What is an evakuator?
- Someone who has left their homeland to be safe in another place.
- Why were child evacuees evacuated to England in World War 2?
- Poland was the first to be at war with Germany therefore children had to be safe.

**Geography Link: Research Questions**

- One of the main characters is Jewish. Write down everything you know about Jewish (aid research to find out more!)
- Jews don't worship in churches or Mosques, rather in Synagogues. It is an oldest of the monotheistic religions and dates back to over 4000 years ago. They worship on the sabbath and their symbol is the 'Star of David'.
- Where is the Lake District in the UK? How far away is it from where you live? Have you ever visited? I live 40 minutes away from the Lake District and have been there once. It would take 13 hours and 15 mins walking.
- How far away is it from the Lake District?
- 18h and 50 mins driving with no stops.
- Do you think moving from Poland to the Lake District may be very different? How is the Lake District different from where you live?
- Yes as Poland has many buildings and the Lake District is mainly green. It is different to my area as the Lake District has a lot of water.

**Transform it - Summarise each chapter in 3 images:**

**Chapter 1** **Chapter 2** **Chapter 3**

Create a short diary entry below as Yossi. Explain what has happened to you, how you are feeling, and what you think of the Lake District.

Dear diary,

The last few days have been exciting and busy all at once. Scrambling upon the side of the Stirling Bomber! Heard sounds of children crying out, year in their trembling voices and sorrow in their eyes. The airplane thrashed from side to side, chucking us with it, as though we were an old sock being spun across the room. Currently, Leo, Mordecai and I are safe in a (very rusty) old truck with Tola! We pass a glimmering lake that goes by the name of Ullswater. Tola told us that we are travelling to a hostel - next to Lake Windermere - with our own bed and an electric blanket - it's light! It's exciting as it seems, now I can't stop thinking about home. About dad. About what we lost. Your closest friend,

Yossi

**Read Chapter 4-5.** Using the description of the setting at the beginning of chapter 5, draw what you imagine the Lakes to look like. You could then add quotes from the chapter to label what you have drawn.

**WINDERMERE BOYS**

On August 1945, the children were brought from Prague to Crosby on Eden Cumbria of British bombers. Fr. Dr. Oscar Friedman, led the Windermere Camp. I was a Jew myself and strongly believed we could cure the children.

Friedman was born in an orphanage with his brothers and sisters. He specialised in the treatment of delinquent boys and was asked to manage the children in...

Tom Palmer listened to the survivors of the Holocaust who were sent to the Lake District on British bombers to escape the Nazis. During his research for the book, Tom Palmer interviewed historians about the topic and some of the Windermere boys themselves. According to the text, the stories the Windermere boys told him was what inspired him to continue spreading their story, ensuring that their story would never be forgotten.

Hitler and the Nazis were anti-Semitic and racist, thinking that Jews were a race that was dangerous and inhuman. The Nazis claimed the world would be a better place without the Jewish religion, also blaming them that they were the reason Germany couldn't win the second world war. When Germany invaded Poland, they also planned to exterminate the Jews there too. Parts of Europe's Jews had been the murder of a Jew.

**THE HOLOCAUST**



# Transforming Key Stage 3 – Transition Week


Before Tom's visit – lesson on retrieval, speaking, asking questions, etiquette. Catch up sessions in Learning Base and Library. Introduction of oracy rules.

**After the War – Tom Palmer**

In your transition pack, you received 'After the War' by Tom Palmer.

What do you remember about the book?

If you can't remember, look at the book cover and write down what you think the book is about.



**In summary...**



- The book is set in the summer of 1945 – only a few weeks after the war has just happened?
- They enter their family and struggle to adapt to life in England. It is very different to the land, countryside, education.
- Tom enters their family and struggle to adapt to life in England. It is very different to the land, countryside, education.
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**His acknowledgements**



In the back of your 'After the War' copy you will find some acknowledgements. Turn Tom and images of the real people the book is based on. Read these pages together and decide how Tom engaged with the book.

**How do we talk to guests? How is this different to our friends? What is context?**




**After the War – Tom Palmer**

In your transition pack, you received 'After the War' by Tom Palmer.

What do you remember about the book?

Let's discuss it again, then with the rest of the class.

When you see the speaker what do you think it means?



**The reality**



Read the text and discuss the reality of the situation during the war.

**His acknowledgements**





Hand in the questions to your teacher with your name and form on the back. We will ask some of you to read them out!


**After the War – Tom Palmer**

What the short clip of Tom Palmer, the author, talking about the book.

Add any extra information you have and be ready to share with the rest of the class!



**The author**



Tom Palmer is a British author of children's books with over 10 published books.

He also studied drama for getting his education in reading and a children's magazine. It was by his grandparents, who died in 1982 at the age of 88.

His published book 'After the War' was published in 2015 and has been a bestseller.

His published book 'The War' was published in 2015 and has been a bestseller.

In 2021, Palmer's book 'After the War' was published in the [Carnegie Medal](#).

**Your task: Tom Palmer is visiting us next Wednesday.**

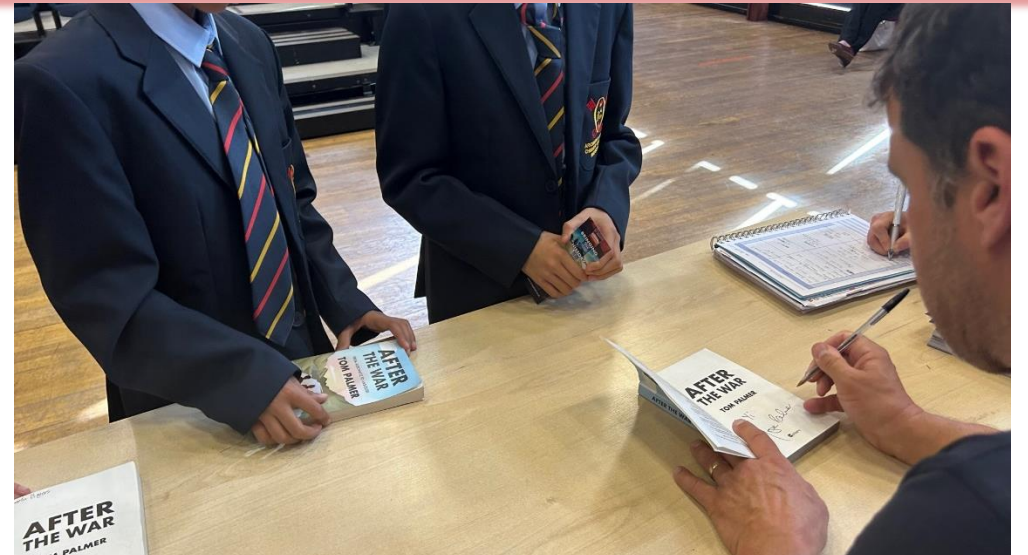
You will have the opportunity to have your book signed. Your form will ask questions.

Come up with 3 interesting questions for Tom. Try to think outside of the box, e.g. about: his life, being an author, the research he did about the topic, the people he met, the places he's visited...

If you have finished, create either a review or page of acknowledgements based on things you've learned from us so!

# Transforming Key Stage 3 – Transition Week

Tom's visit





# Transforming Key Stage 3 – Transition

Tom's visit

