



Archbishop Temple
Church Of England High School



Year 6 Transition Booklet 2026

As a school community, we would like to welcome you into our family. We are looking forward to getting to know you in September.

This booklet is designed to aid your transition into secondary school, prepare you for the lessons, and answer any questions you may have. Bring this booklet on your first day in school and hand in to your form tutor.

SCHOOL PRAYER

Heavenly Father,

Bless us with courageous **faith** in you.

Help us to **nurture** everyone's gifts and talents.

Inspire us in Christ-like **service** of others.

May we know your love, share your life and
radiate your light.

We pray this in the name of the Father, Son and Holy
Spirit.

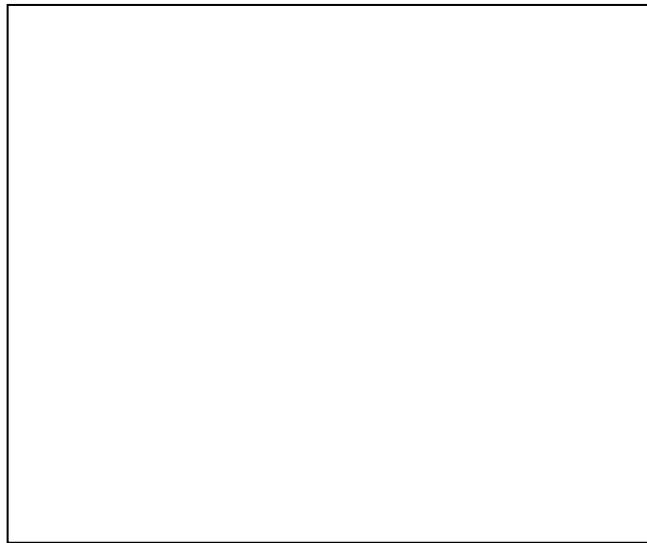
Amen

All About Me:

Name:

Primary School:

Draw yourself/Glue an image:



What are your favourite things? Food, music, TV...	What are some of your biggest achievements?	What are your most positive traits? E.g. Kindness, hard-working
What interesting facts should we know about you?	What is your favourite subject?	What are your hobbies? E.G sports/instruments/dancing?
What are you most excited for at Archbishop?	What are you most nervous about when joining Archbishop?	Which subject are you excited to try?

What will my first day be like?

You will start school at 8:20am on the 2nd September with a Welcome Assembly in the Hall. **Don't worry about getting lost: when you arrive at school there will be helpers to direct you to the Hall.** There will be **NO** bus for you on your first day so you will need to find an alternative way to get to school.

After the Welcome Assembly, you will be taken to your form rooms by your Form Teacher. You will already know which form you are in, but don't worry if you forget – your name will be read out by your form tutor!

You will then spend time in your Forms where you will get to know your form tutor and everyone in your form again. You will be given your dinner account number and at lunch your form tutor will take you for lunch a little earlier than the rest of the school.

On your first day you will need to bring stationery, as per the list, in a pencil case. You should also bring a reusable water bottle so you can stay hydrated through your school day. You will need a backpack to carry your items. **Please ensure that all your possessions and uniform are clearly marked with your name.**

If you are bringing money to school for your bus fare, you will need a purse/wallet or somewhere to keep your money safe. You must keep your money with you at all times. If you do use a purse or a wallet you need to make sure it is named clearly. Do not bring a lot of money to school - you will not need it.

You do **not** need to bring your PE kit on the first day. All your belongings must have your name on them so if you lose them you can easily find them.

You will finish school at 2:50pm. The school buses **WILL** be available for you to go home if you need.

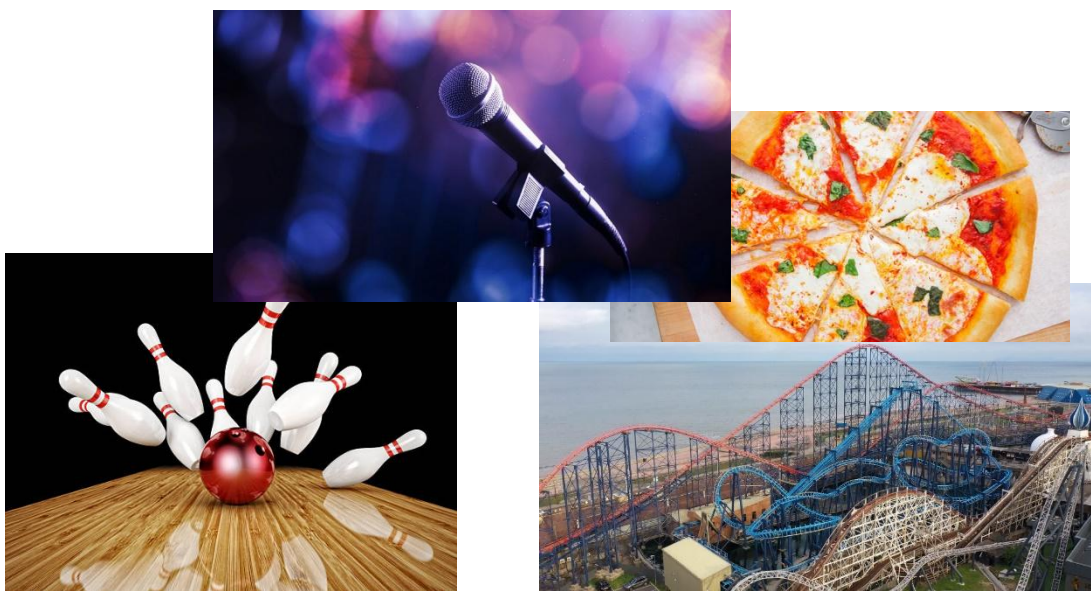
What do we expect from you?

We will recognise your valuable contributions to our school in many ways, both inside and outside of the classroom.

Whenever you display one of our 'Values' (below) you will be awarded with a Light point.

FAITH	NURTURE	SERVICE
Mark 10:27 – 'all things are possible.'	Hebrews 10:24 – 'And let us consider how to stir up one another to love and good works.'	Mark 10:43 – '...whoever would be great among you must be your servant.'
> Worship contribution > Engaging in prayer > Spreading joy to others > Respect > Tolerance > Bible studies > Thankfulness	> Developing God-given talents and skills > Encouraging others > Extra-curricular participation > Excellent attendance > Punctuality > Going the extra mile > Perseverance > Great questioning > Caring for our school environment > Volunteering > Responding to feedback	> Supporting charities > Justice > Helping others > Showing compassion > Showing empathy > Self-control > Patience > Respecting silence > Friendship > Forgiveness > Speaking out for someone who needs help > Being a role model > Following instructions well > Exceptional manners > Prefect duties

Light points result in some incredible rewards at our school. In addition to termly rewards assemblies, certificates and prizes, here are some of the rewards you will be receiving if you are some of our highest Light point earners:



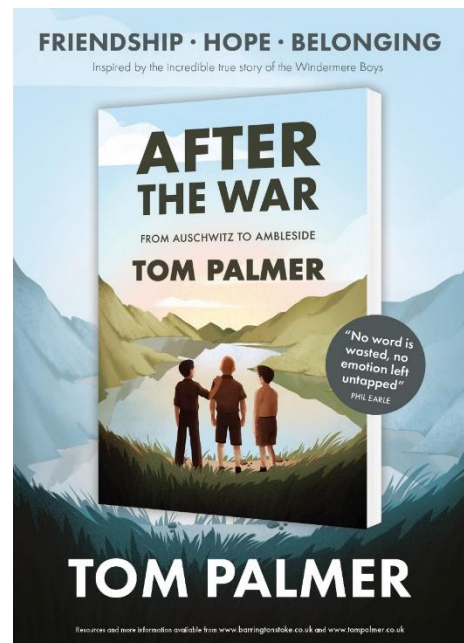
Still have questions?

Here, you will find a QR code. When you scan the code, it will take you to our transition area of our website.



Reading

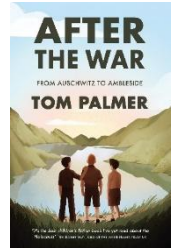
Reading is extremely important to us. Developing your vocabulary and understanding is key to unlocking your potential. Not only do we focus on morphemes (parts of words) to aid learning newer, bigger and more exciting language – we also focus on reading entertaining books in both lesson and outside of lesson. You'll find challenges, competitions and will have access to SPARX reader to help you on your reading journey.



We have provided you with “After the War” by Tom Palmer; we will be using it in lessons at the beginning of Year 7. It would be really useful if you read it and enjoy it.

Here are some activities to be completed as you read. If you bring this booklet in with you in Year 7, you will receive Light Points (which result in exciting opportunities, such as trips and prizes!) **Please keep your book safe. Tom Palmer is coming into school on 18th September to talk to you about the book and you will get the opportunity to have it signed.**

Predictions BEFORE you start reading
(LOOK AT THE FRONT COVER AND ANSWER THE BELOW)



My predictions about the story ...	What makes me think this?

Now write a short paragraph about what you think the story might be about

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Pre-reading Challenge – this knowledge will be important for when you study Geography, History and RE!

History Link: Research Questions

1. What is the holocaust?
2. What is an evacuee?
3. Why were Polish children evacuated to England in World War 2?

RE Link: Research Questions

1. One of the main characters is Jewish.
Write down everything you know about being Jewish (and research to find out more!)

Geography Link: Research Questions – In Y8 you will have the opportunity to visit the Lakes with school.

1. Where is the Lake District in the UK? How far away is it from where you live? Have you ever visited?
2. How far away is Poland from the Lake District?
3. Do you think moving from Poland to the Lake District may be very different? How is the Lake District different from where you live?

START READING! Chapters 1-3 challenges:

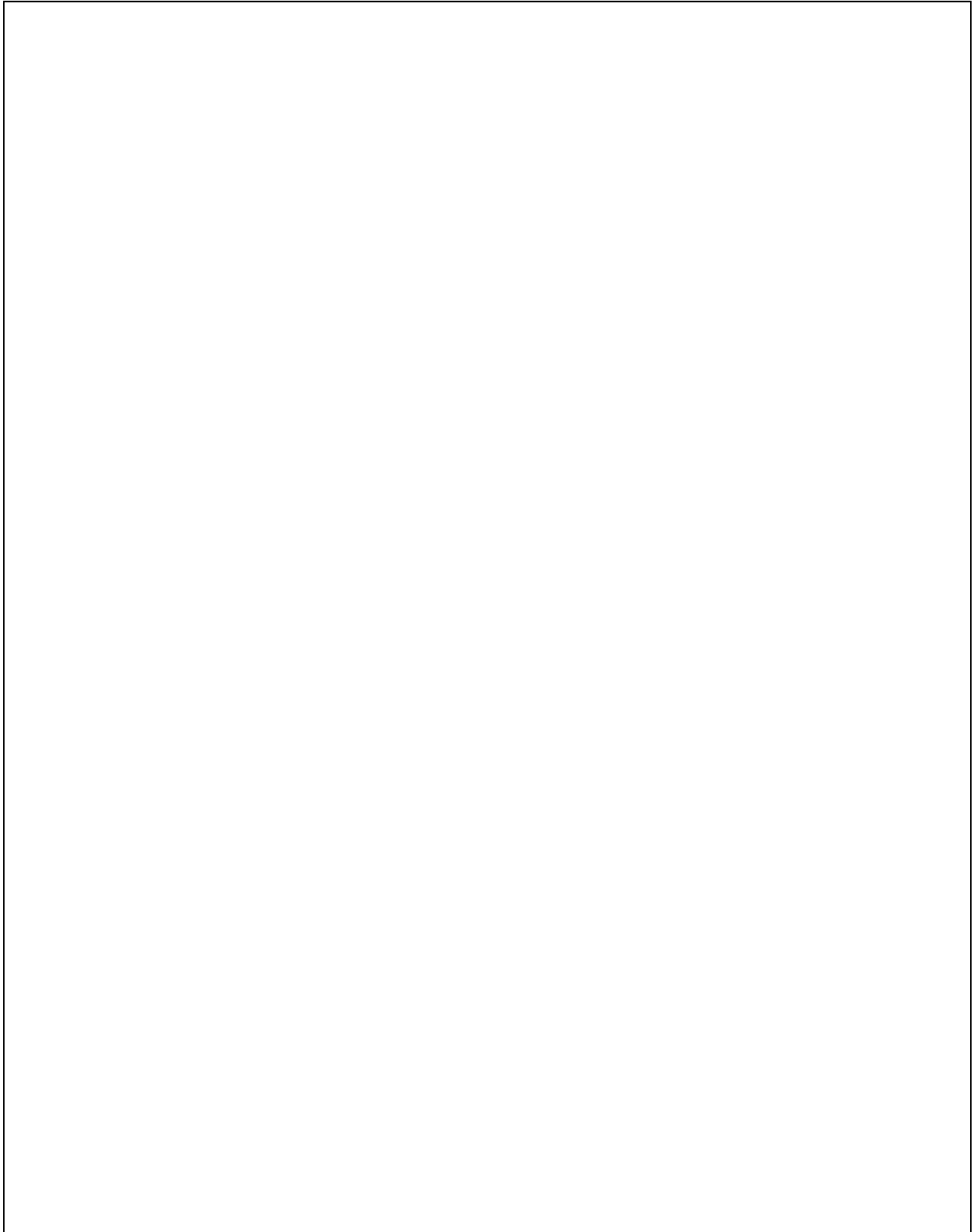
Transform it - Summarise each chapter in 3 images:

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Create a short diary entry below as Yossi. Explain what has happened to you, how you are feeling, and what you think of the Lake District.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Read Chapter 4-5. Using the description of the setting at the beginning of chapter 5, draw what you imagine the Lakes to look like. You could then add quotes from the chapter to label what you have drawn.

A large, empty rectangular box with a thin black border, intended for a student to draw their interpretation of the setting described in Chapter 5. The box occupies the majority of the page below the instructions.

Read Chapter 6 and 7

Summarise some of the memories Yossi has that have made an impact on him – explain why each memory could be seen as positive or negative:

Write about a positive memory from Primary School:

Timeline: As you read the next few chapters, create a timeline of events:

Chapter 8

Chapter 9

Chapter 10

Chapter 11

Chapter 12

Chapter 14

Chapter 13

Chapter 15

Chapter 16

Chapter 17

Chapter 18



The ending and the Epilogue:

After reading chapter 19, what happened and how did you feel?

What do you think this book could teach us, as a reader?

Read the epilogue. Create an information poster below on the information:

Write a review!

Once you have completed the novel, create a review on the book. Some things you may talk about are:

- Best/worst parts of the novel
- Why others should read it

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Optional Extra Summer Activities:

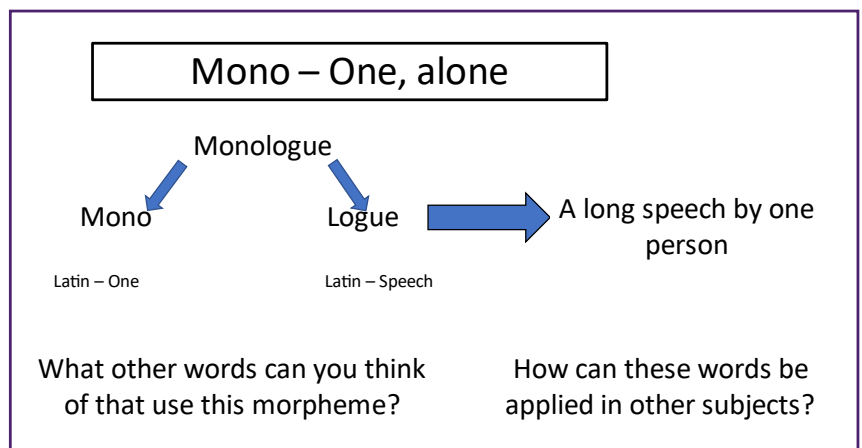
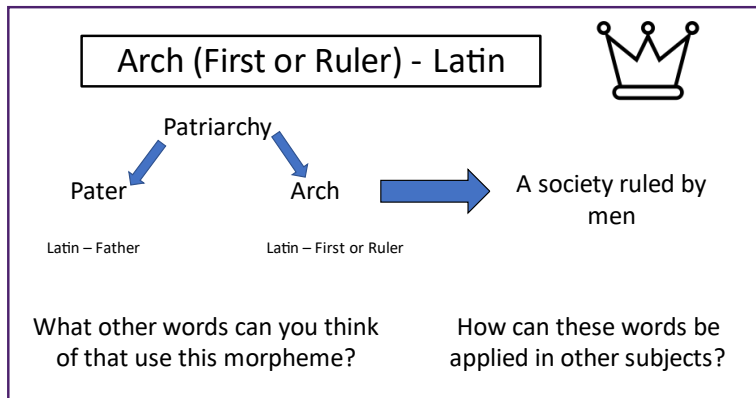
English Challenge

In Primary school, you will have focussed on phonics. Building on this, we centre our learning of new vocabulary around morphemes.

A morpheme is a part of a word (this could be a root word, prefix or suffix).

An example of this could be: “un” meaning “not”. This will help you to understand that “unhappy” means “not happy”.

Whilst you probably knew what “unhappy” meant – other words, you may struggle with. Let’s break down another:



Creative Writing Competition

This competition will be open until the end of September. It is only for Year 7 and you will receive achievement points for entering.

The theme is: New Beginnings!

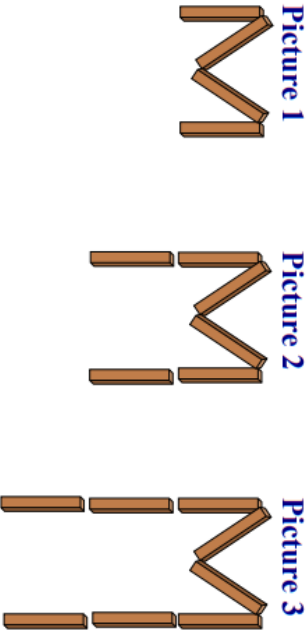
Some TOP TIPS for writing:

Remember to use paragraphs	Remember to use capital letters and full stops	Can you use similes? Metaphors? Other techniques
Create characters or use yourself	Write in the same tense (present or past)	Make sure to describe your setting
Use speech and make sure to use speech marks	Try to use a variety of sentence length	Think of interesting openings, building tension and exciting endings!

Growing Letters – Pattern Spotting

We are using matchsticks to grow each of the letters in the word ‘MATHS’.

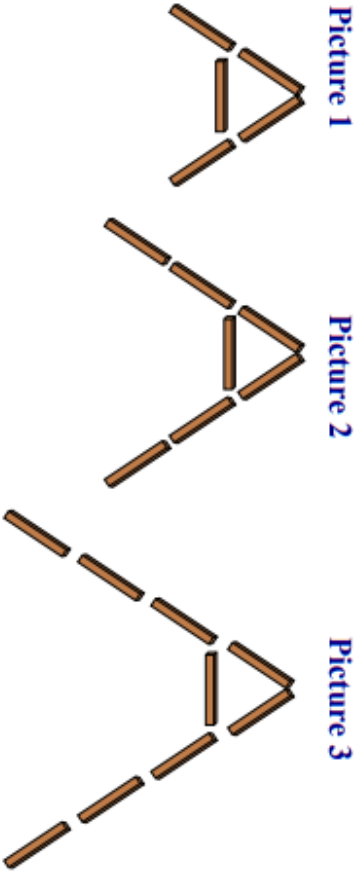
This is how we can grow the letter M:



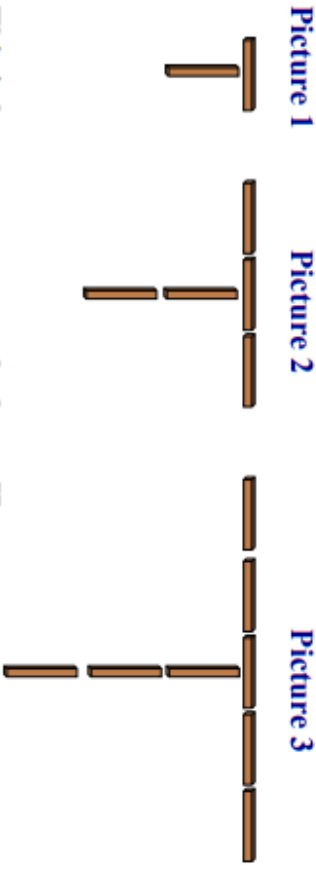
We are going to count how many matchsticks there are in each picture and put the results in a table.

Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

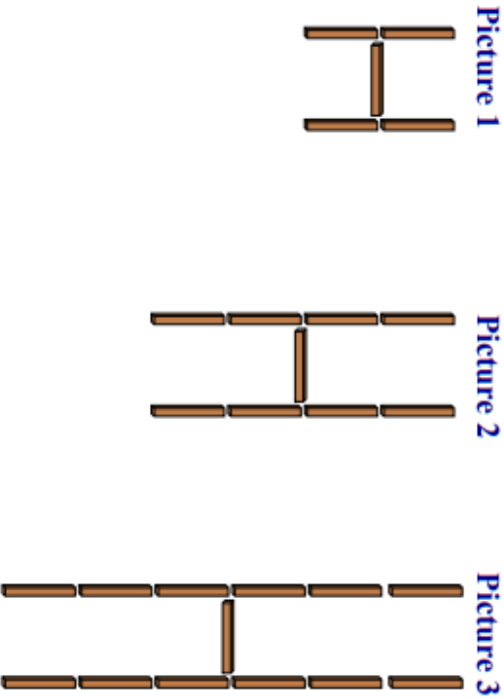
This is how we can grow the letter A:



This is how we can grow the letter T:



This is how we can grow the letter H:

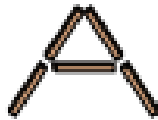


Maths Challenge

Growing Letters

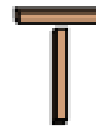
Complete the tables for the letters

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The Letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Science Challenge

Fun Science Experiment:

Crystal Suncatchers

For a unique suncatcher craft, try making these Crystal Suncatchers using Epsom Salt!

Materials

Epsom Salt

Clear Recycled Plastic Lids- use the clearest you can find

Water

Empty Jar

Bowl or glass measuring cup

Fork

Microwave (optional)

Tray

String

Pin

Instructions

If you are doing this experiment on its own, start with the following steps:

Step One | Measure You will be using a ratio of 1:1 water to Epsom Salt for this project. Add 1 cup of Epsom salt to an empty glass jar.

Step Two | Heat the Water Add 1 cup of water to a microwave safe bowl. Heat the water in the microwave for 45 seconds. Alternatively use very hot tap water and skip the microwave.

Step Three | Combine Pour the water into the jar with the salt. Do this quickly so that the water is warm. Stir the salt and water for 1-2 minutes to dissolve the salt.

Step Four | Make Your Suncatchers See steps 5-9 below.

If you are doing this experiment as Part 2 of the Crystal Gardens experiment start here:

Step Five Place several plastic lids on a flat-bottomed tray in a sunny location where they can remain undisturbed.

Step Six Pour off some of the excess liquid from your jar/crystal garden into the recycled plastic lids. Use just enough to cover the bottom of the lid. DON'T OVERFILL!

Step Seven Place your lids in sunny location. Depending on how much liquid has been added it will take a few hours or a day to start crystallizing. I know it will look like lids full of water at first but be patient!

Step Eight When the liquid has completely evaporated your crystal suncatcher is ready! You will be able to see lovely crystal structures from both side of the lid.

Step Nine VERY carefully poke a small hole in the edge of the lid and thread a piece of string through the hole. Tie in a knot and hang your suncatcher up!



We want to hear from YOU!

We want to hear from you – email me from your parent or guardian's email address with any updates on the activities you have been doing over summer and anything else you get up to.

We would like to make a display in school to welcome you all!

EMAIL: l.dudaniec@archbishoptemple.com