



Archbishop Temple
Church Of England High School



Year 6 Transition Booklet 2023

**May we shine God's Light through
Faith † Nurture † Service**

As a school community, we would like to welcome you into our family. We are looking forward to meeting you in September!

This booklet is designed to aid your transition into secondary school, prepare you for the lessons, and answer any questions you may have. Bring this booklet on your first day in school and hand in to your form tutor.

SCHOOL PRAYER

Heavenly Father,
Bless us with courageous faith in you.
Help us to nurture everyone's gifts and talents.
Inspire us in Christ-like service of others.
May we know your love, share your life and
radiate your light.
We pray this in the name of the Father,
Son and Holy Spirit.

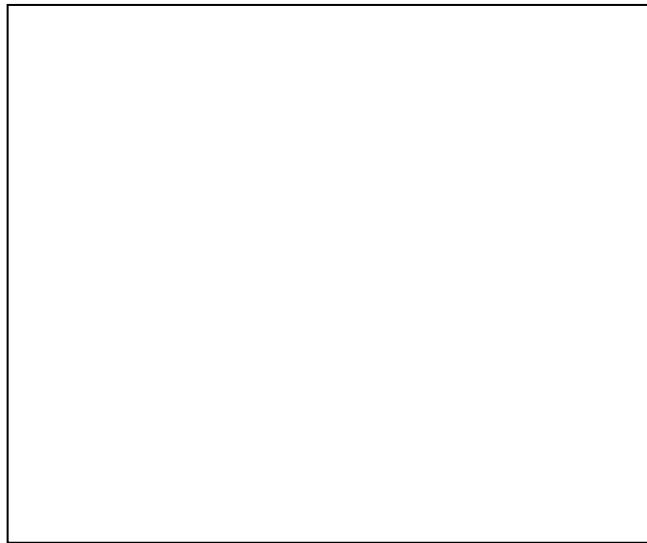
Amen

All About Me:

Name:

Primary School:

Draw yourself/Glue an image:



What are your favourite things? Food, music, TV...	What are some of your biggest achievements?	What are your most positive traits? E.g. Kindness, hard-working
What interesting facts should we know about you?	What is your favourite subject?	What are your hobbies? E.G sports/instruments/dancing?
What are you most excited for at Archbishop?	What are you most nervous about when joining Archbishop?	Which subject are you excited to try?

What will my first day be like?

You will start school at 8:20am with a Welcome Assembly in the Hall. **Don't worry about getting lost: when you arrive at school there will be helpers to direct you to the Hall.**

After the Welcome Assembly, you will be taken to your form rooms by your form tutor. You will already know which form you are in, but don't worry if you forget – your name will be read out by your form tutor!

You will then spend time in your forms where you will get to know your form tutor and everyone in your form again. You will be given your dinner account number and at lunch your form tutor will take you for lunch a little earlier than the rest of the school.

On your first day you will need to bring stationery, as per the list, in a pencil case. You will need a school bag to carry your items. **Please ensure that all your possessions and uniform are clearly marked with your name.**

If you are bringing money to school for your bus fare, you will need a purse/wallet or somewhere to keep your money safe. You must keep your money with you at all times. If you do use a purse or a wallet you need to make sure it is named clearly. Do not bring a lot of money to school - you will not need it.

You do **not** need to bring your PE kit on the first day.

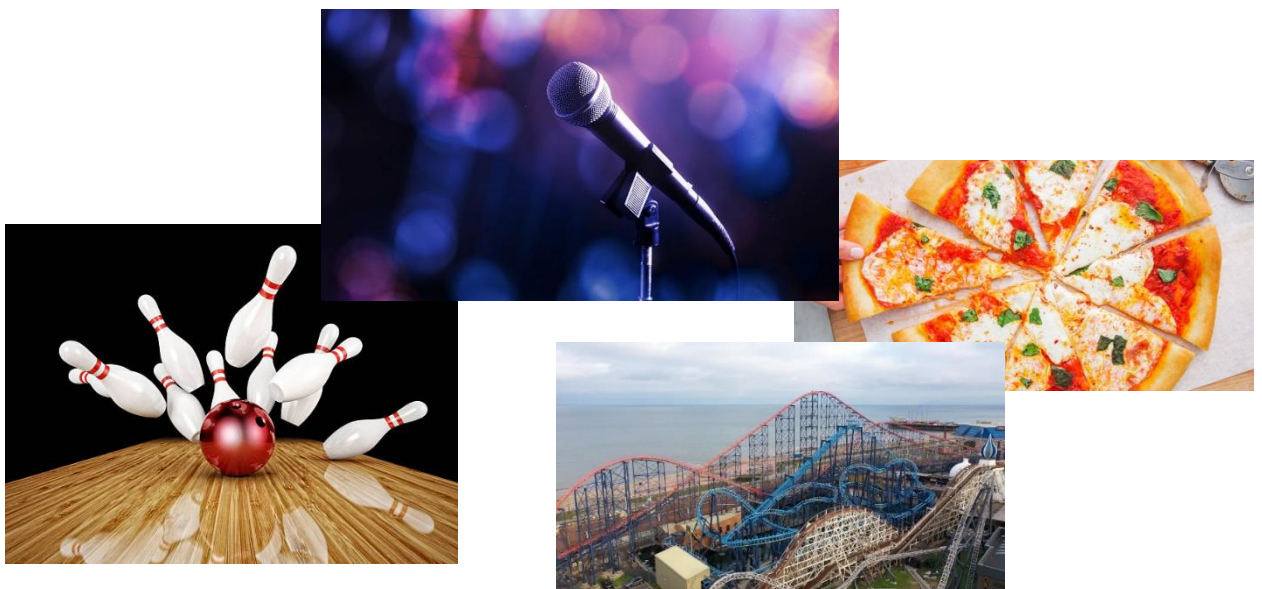
You will finish school at 2:50pm.

What do we expect from you?

We will recognise your valuable contributions to our school in many ways, both inside and outside of the classroom. Whenever you display one of our 'Values' (below) you will be awarded with a Light point.

FAITH		
Mark 10:27 – ‘all things are possible.’		
<ul style="list-style-type: none">➤ Worship contribution➤ Engaging in prayer➤ Spreading joy to others➤ Respect➤ Tolerance➤ Bible studies➤ Thankfulness	NURTURE	
	Hebrews 10:24 – ‘And let us consider how to stir up one another to love and good works.’	
	<ul style="list-style-type: none">➤ Developing God-given talents and skills➤ Encouraging others➤ Extra-curricular participation➤ Excellent attendance➤ Punctuality➤ Going the extra mile➤ Perseverance➤ Great questioning➤ Caring for our school environment➤ Volunteering➤ Responding to feedback	SERVICE
		Mark 10:43 – ‘...whoever would be great among you must be your servant.’
		<ul style="list-style-type: none">➤ Supporting charities➤ Justice➤ Helping others➤ Showing compassion➤ Showing empathy➤ Self-control➤ Patience➤ Respecting silence➤ Friendship➤ Forgiveness➤ Speaking out for someone who needs help➤ Being a role model➤ Following instructions well➤ Exceptional manners➤ Prefect duties

Light points result in some fantastic rewards at our school. In addition to termly rewards assemblies, certificates and prizes, here are some of the rewards you will be receiving if you are some of our highest achievement point earners:



Still have questions?

Scan the below QR code to visit our school website



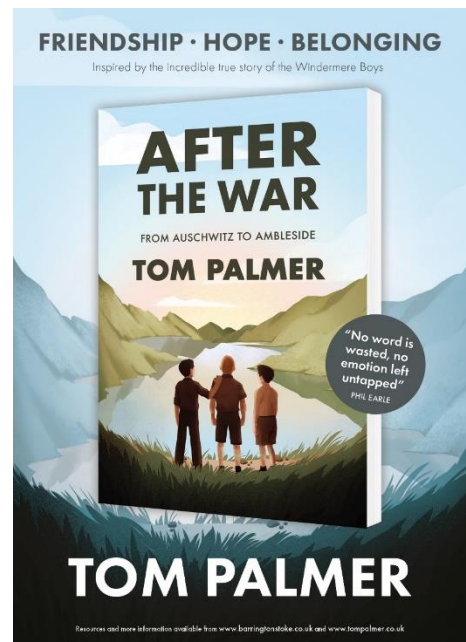
Reading

Reading is extremely important to us. Developing your vocabulary and understanding is key to unlocking your potential. Not only do we focus on morphemes (parts of words) to aid learning newer, bigger and more exciting language – we also focus on reading entertaining books in both lesson and outside of lesson. You'll find challenges, competitions and ERIC lessons (Everybody Reading in Class).

We have provided you with “After the War” by Tom Palmer; we will be using it in lessons at the beginning of Year 7. It would be really useful if you read it and enjoy it.

Here are some activities to be completed as you read. If you bring this booklet in with you when you arrive in September, you will receive Light Points (which result in exciting opportunities, such as trips and prizes!)

Please keep your book safe. Tom Palmer is coming into school on Thursday 7th September to talk to you about the book and you will get the opportunity to have it signed.



START READING!

Chapters 1-3 challenges:

History Link: Research Questions

1. What is the holocaust?
2. What is an evacuee?
3. Why were Polish children evacuated to England in World War 2?

RE Link: Research Question

1. One of the main characters is Jewish.
Write down everything you know about being Jewish (and research to find out more!)

Geography Link: Research Questions

1. Where is the Lake District in the UK? How far away is it from where you live? Have you ever visited?
2. How far away is Poland from the Lake District?
3. Do you think moving from Poland to the Lake District may be very different? How is the Lake District different from where you live?

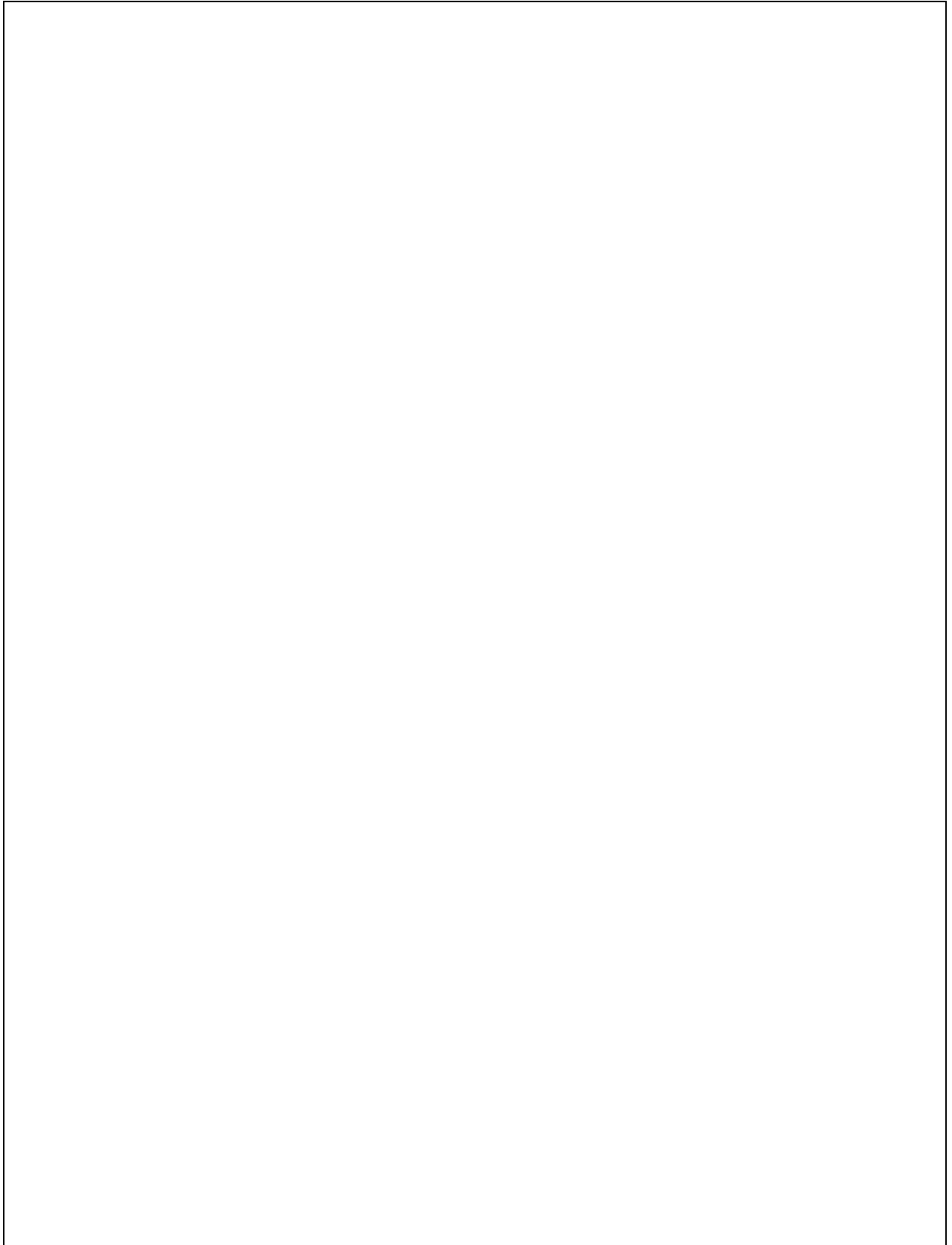
Transform it - Summarise each chapter in 3 images:

Chapter 1	Chapter 2	Chapter 3
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Create a short diary entry below as Yossi. Explain what has happened to you, how you are feeling, and what you think of the Lake District.

[illegible]

Read Chapter 4-5. Using the description of the setting at the beginning of chapter 5, draw what you imagine the Lakes to look like. You could then add quotes from the chapter to label what you have drawn.



Read Chapter 6 and 7

Summarise some of the memories Yossi has that have made an impact on him – explain why each memory could be seen as positive or negative:

Write about a positive memory from Primary School:

Timeline: As you read the next few chapters, create a timeline of events:

Chapter 8

Chapter 9

Chapter 10

Chapter 11

Chapter 12

Chapter 14

Chapter 13

Chapter 15

Chapter 16

Chapter 17

Chapter 18



The ending and the Epilogue:

After reading chapter 19, what happened and how did you feel?

What do you think this book could teach us, as a reader?

Read the epilogue. Create an information poster below on the information:

Write a review!

Once you have completed the novel, create a review on the book. Some things you may talk about are:

- Best/worst parts of the novel
- Why others should read it

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Drama Challenge

Imagine you have been tasked with the opportunity to adapt the novel 'After the War' into a stage production.

Task 1

Design your own costume for one of our main characters.	What choices have you made and why?
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Adaptation	The action or process of adapting or being adapted.
Costume	An outfit worn to create the appearance characteristic of a particular period, person, place, or thing.

Task 2: write a monologue from the point of view of one of our characters seeing the Lake District for the first time.

- How do they feel about leaving their home?
- How do they feel arriving to this beautiful new place?
- What do they hope and dream will happen in the future?

Task 3: practice and perform your monologue to family or friends!

Develop your characterisation by considering - how can you show their feelings through your facial expressions and body language?

Star Challenge – If you are feeling brave, record and send your fantastic performances to:
intake2023@archbishoptemple.com

<u>Monologue</u>	<u>A speech by one actor in a play – it often shares their thoughts and feelings.</u>
<u>Characterisation</u>	<u>The creation or construction of a character.</u>

English: Creative Writing Competition

This competition will be open until the **end of September**. It is only for Year 7 and you will receive 'Light Points' for entering.

The theme is: **New Beginnings!**

If you would like to enter before you arrive to school, enter via the email address:

intake2023@archbishoptemple.com

Some TOP TIPS for writing:

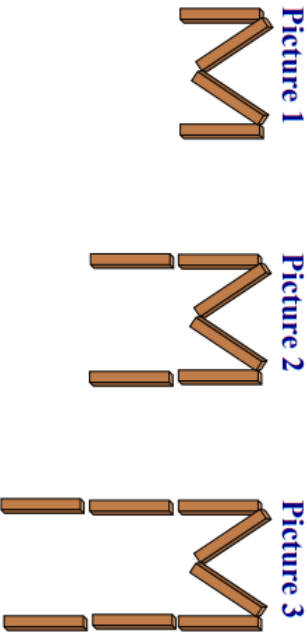
Remember to use paragraphs	Remember to use capital letters and full stops	Can you use similes? Metaphors? Other techniques
Create characters or use yourself	Write in the same tense (present or past)	Make sure to describe your setting
Use speech and make sure to use speech marks	Try to use a variety of sentence length	Think of interesting openings, building tension and exciting endings!

Maths Challenge

Growing Letters – Pattern Spotting

We are using matchsticks to grow each of the letters in the word 'MATHS'.

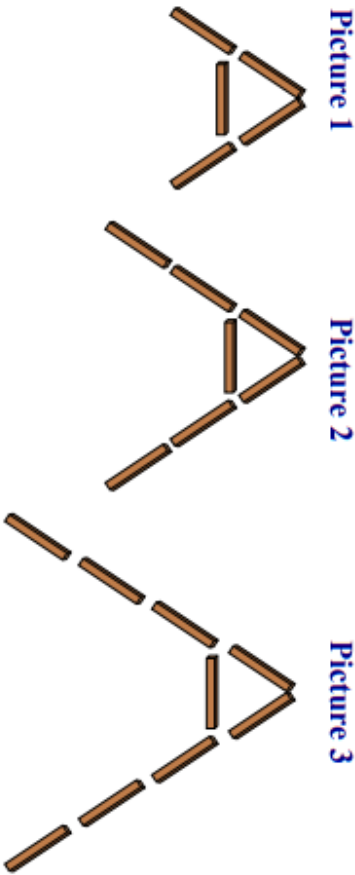
This is how we can grow the letter M:



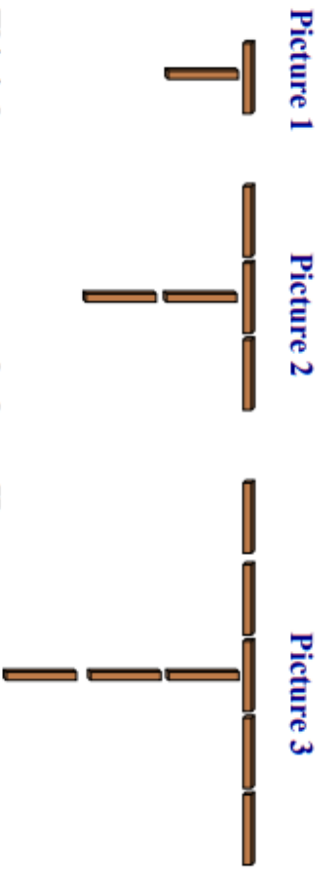
We are going to count how many matchsticks there are in each picture and put the results in a table.

Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

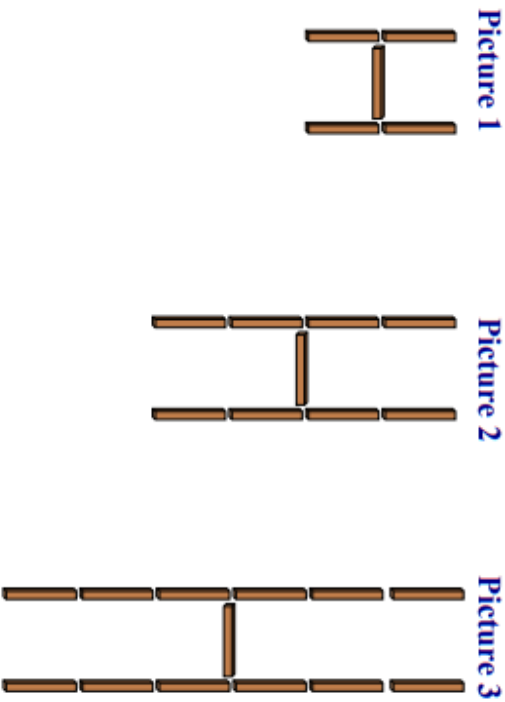
This is how we can grow the letter A:



This is how we can grow the letter T:



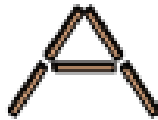
This is how we can grow the letter H:



Growing Letters

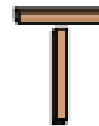
Complete the tables for the letters

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

The Letter



Picture	Number of Matchsticks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Science Challenge

Fun Science Experiment: Crystal Suncatchers

For a unique suncatcher craft, try making these Crystal Suncatchers using Epsom Salt!

Materials

Epsom Salt
Clear Recycled Plastic Lids- use the clearest you can find
Water
Empty Jar
Bowl or glass measuring cup
Fork
Microwave (optional)
Tray
String
Pin

Instructions

Step One | Measure.

You will be using a ratio of 1:1 water to Epsom Salt for this project. Add 1 cup of Epsom salt to an empty glass jar.

Step Two | Heat the Water.

Add 1 cup of water to a microwave safe bowl. Heat the water in the microwave for 45 seconds. Alternatively use very hot tap water and skip the microwave.

Step Three | Combine.

Pour the water into the jar with the salt. Do this quickly so that the water is warm. Stir the salt and water for 1-2 minutes to dissolve the salt.

Step Four | Make Your Suncatchers See steps 5-9 below.

Step Five | Place several plastic lids on a flat-bottomed tray in a sunny location where they can remain undisturbed.

Step Six | Pour off some of the excess liquid from your jar/crystal garden into the recycled plastic lids. Use just enough to cover the bottom of the lid. DON'T OVERFILL!

Step Seven | Place your lids in sunny location. Depending on how much liquid has been added it will take a few hours or a day to start crystallizing. I know it will look like lids full of water at first but be patient!

Step Eight | When the liquid has completely evaporated your crystal suncatcher is ready! You will be able to see lovely crystal structures from both side of the lid.

Step Nine | VERY carefully poke a small hole in the edge of the lid and thread a piece of string through the hole. Tie in a knot and hang your suncatcher up!



We want to hear from YOU!

We want to hear from you – email us from your parent or guardian's email address with any updates on the activities you have been doing over summer and anything else you get up to.

We would like to make a display in school to welcome you all!

EMAIL: intake2023@archbishoptemple.com